High Tech High Teacher Personalized Learning Plan

1. What are you working on in terms of:
   + The craft of teaching?
   + Relationships with students and understanding students?
   + Working well with colleagues?

2. What are your learning goals for this year?

3. What activities will you engage in to pursue these goals (see suggestions in the next section)?

4. How will you monitor or demonstrate progress toward your goals (such as a video reflection, regular journaling, an action research project, or analysis of student work)?

Suggested Learning Activities

Attend required meetings and events:

- Attend staff meetings, including before-the-year staff days (required).
- Participate in a study group (required). What group? ____________________________

Participate in formal adult-learning programs:

- Attend Monday morning credential meetings (first ten weeks of school).
• Take courses in the High Tech High (HTH) graduate school or credential program.

• Receive mentoring from an induction mentor (one time per week).

• Complete an action research project.

Interact with colleagues:

• Participate in collegial coaching and critical teams.

• Present student work for a Looking at Student Work protocol.

• Read a book, and discuss it with colleagues.

Interact with other professionals:

• Host a visitor at a residency.

• Attend or present at the summer institute or other residency.

• Visit other classrooms (Explorer, Village, or other schools).

• Participate in offsite professional development.

Take the lead:

• Lead a staff meeting, study group, job-alike staff-day activity, or other protocol.

• Mentor a credentialing intern (requires preliminary credential in discipline).

• Mentor an induction candidate (requires clear credential in discipline).

• Mentor a teacher (requires no qualifications whatsoever).
• Be a summer school director.

• Start something new.

• Teach or coteach an HTH credential class or GSE class.

Reflect on practice:

• Videotape yourself teaching _____ times, and discuss the footage with a mentor or colleague.

• Keep a regular journal about your practice.

• Analyze student work and data with a colleague.

Get feedback:

• Have students in your classes fill out a course evaluation.

• Participate in a 360-degree review process.

• Arrange for your school director to observe you.

Other: