

Reading Comprehension Student Tracking and Goal Setting

Name: _____

Step 1: Define reading fluency.

I am working on my reading fluency. Reading fluency is . . .

Note: Teachers can lead students in a brief conversation about reading fluency and students can write, draw, or copy what it is. Things like:

- *The number of words I can read per minute—as I improve in reading, I can read faster. Reading faster helps us understand some kinds of text.*
- *The expression or emotion I use in reading—when I read faster and smoother, I can start to stress different parts of a sentence and use emotion (quieter, louder, joy, sadness, pausing) to help show what the reading means.*
- *There are times when I want to read slower and reread something to better understand the meaning of the text.*

How do we get better at reading fluency? Teachers and students brainstorm ideas so that as students look at their score, they have ideas about what it means and how they can get better.

Step 2: Shade in the graph to show how many words you read per minute each time.

Timing	Fall	Winter	Spring
100			
90			
80			
70			
60			
50			
40			
30			
20			
10			
0			
Score	20	62	80

Step 3: Set goals and make plans to grow.

	Fall Reflection	Winter Reflection	Spring Reflection
Strengths (Can take from step 1—what reading fluency is)			
Challenges (Can take from step 1—what reading fluency is)			
Next Steps to Improve (Can take from step 1—how to get better and grow)			