

**Table 6.1: Four Essential Questions and Six Tasks of Notice**

Four Essential Questions	Six Tasks of Notice
<ol style="list-style-type: none"> <li>1. Are safety, equity, and agency present for all students so they can access learning?</li> <li>2. Is there a community of respect that maximizes instructional time and focus?</li> <li>3. Is the instructional design effective in helping students master rigorous content, acquire more complex academic language, think critically about relevant uses, and build independence?</li> <li>4. Are the practices, skills, and strategies observed accurately implemented and aligned to the program's vision and goals?</li> </ol>	<ol style="list-style-type: none"> <li>1. Environment and organization</li> <li>2. Teacher-student interactions</li> <li>3. Instructional strategies (practice, program, and content)</li> <li>4. Cause-and-effect relationships</li> <li>5. Learning tasks</li> <li>6. Student agency over learning</li> </ol>