

# Unwrapping Template for Backward Planning

## Guiding Questions

- What will we prioritize in our teaching during this time period or instructional unit? (Which standards or objectives?)
- What do we want students to know and be able to do at the end of this time period or instructional unit? (What are the learning targets?)
- What evidence will we see if students successfully learn these skills and concepts? (What will the assessment items show?)

Learning Targets		Level of Thinking (Bloom, Marzano, or Webb)	Type of Assessment Item (Written Response, Multiple Choice, and So On)
Concepts	Students will know . . . (simple concepts)		
	Students will know . . . (complex concepts)		
Skills	And be able to . . .		
Vocabulary that supports the standard			

Bloom's Taxonomy (Revised)	Marzano's Taxonomy	Webb's Depth of Knowledge
Remembering	Level 1: Retrieval	Recall and reproduction (DOK 1)
Understanding	Level 2: Comprehension	Skills and concepts (DOK 2)
Applying	Level 3: Analysis	Strategic thinking/complex reasoning (DOK 3)
Analyzing	Level 4: Knowledge utilization	Extended thinking/reasoning (DOK 4)
Evaluating	Level 5: Metacognition	
Creating	Level 6: Self-system thinking	