

Table 5.6:
Tier 1, Tier 2, or Tier 3 Diagnostic Tool

	Diagnostic Question	Comments
Student Needs	What Tier 1, Tier 2, or Tier 3 supports are needed for our course?	
	What data are we using to support this claim?	
	How does our team support students from special populations (such as students with special needs or ELs)?	
	What professional development is needed for the members of our team?	
Tier 1: Differentiated Response to Learning	Our team currently implements what type of differentiated instruction?	
	What are the accommodations or modifications currently implemented?	
	Are the teachers on our team identifying language barriers to student learning?	
	What language-proficiency issues need to be addressed?	

	Diagnostic Question	Comments
Tier 2: Targeted Response to Learning	How will our team increase the intensity of interventions?	
	What is the small-group instruction we need to provide?	
	What is the intensive development of language proficiency needed?	
Tier 3: Intensive Response to Learning	What is the current schedule of intensive support?	
	What is the current frequency of that support?	
	Are there academic and behavioral interventions needed for the students?	
Evidence	How are students placed and required to participate in the intervention?	
Implementation	Who will be responsible for implementing the support?	
	What evidence does the team need to monitor implementation success?	
	What support from administration or other personnel is needed to sustain the required intervention?	
Accountability	What data will be used to determine intervention effectiveness?	