

Table 5.3:
Tool for Your Differentiated Response to Learning

Questions to Consider	Reflection
What is the learning target for all, for some, or for few? What is the expected level of mastery of the standard?	
Does this task provide opportunities for different student readiness levels?	
Are there multiple ways to make sense of the mathematics for this standard?	
How can the task be adjusted to challenge students more deeply?	
Can the task be adjusted to increase access to students who are still struggling with background or prior knowledge?	