

Table 1.1:
The Seven Stages of Teacher Collaboration Diagnostic Tool

Stage	Questions That Define This Stage
Stage one: Filling the time	What exactly are we supposed to do? Why are we meeting? Is this going to be worth my time?
Stage two: Sharing personal practice	What is everyone doing in his or her classroom? What are some of your favorite problems you use for this unit?
Stage three: Planning, planning, planning	What content should we be teaching, and how should we pace this unit? How do we lighten the load for each other?
Stage four: Developing common assessments	How do you know students learned? What does mastery look like? What does student proficiency look like?
Stage five: Analyzing student learning	Are students learning what they are supposed to be learning? What does it mean for students to demonstrate understanding of the learning targets?
Stage six: Adapting instruction to student needs	How can we adjust instruction to help those students struggling and those exceeding expectations?
Stage seven: Reflecting on instruction	Which of our instructional and assessment practices are most effective with our students?

Source: *Graham & Ferriter, 2008.*