

Sample Learning Target Self-Assessment

Name: _____ Period: _____

For each skill, decide how well you understand each learning target. For each learning target that you do not know or understand completely, decide how you are going to learn that skill before the test.

Learning Target	Before: Grade You Want								After: Grade You Earned			
	Can teach others	Kind of know it	Have no clue	Practice similar problems	Re-read notes	Look for models in the book	Help from other students	Tutoring from Teacher/MASC	Fall far below (F)	Approach (D)	Meet (C or B)	Exceed (A)
I can....												
Determine whether an ordered pair is a solution of a system. (2 on the exam)												
Solve a system of linear equations using any method and identify the number of solution(s). (6 on the exam)												
Translate AND solve a system of linear equations. (1 on the exam)												
Determine the relationship between two linear equations. (4 on the exam)												
Determine the solution set of a system of linear inequalities from a graph. (1 on the exam)												
Solve and graph a system of linear inequalities (1 on the exam)												

	Before: Grade You Want						After: Grade You Earned		
Use a graphing calculator to identify the relationship between linear equations. (3 on the exam)									
Use a graphing calculator to identify the point of intersection in a real world problem. (1 on the exam)									

When will I put my plan into action?
(Be specific in your response—use times and dates. The more specific you are about your plan the more likely you are to stick to it.)

How will I know that I have learned this?
(Be specific in your response with examples of how you will learn each learning target. Remember, responding when you get your test back is too late because this is a pretest plan.)

Signature: _____