

## Figure 1.6: Options for Scheduling Teacher Collaboration Time

1. Provide common time by scheduling most team members, if not all, the same period free from teaching during the day.
2. Create an altered schedule for early-release or late-arrival students on an ongoing basis.
3. Use substitute teachers throughout the day to release different collaborative teams for two to three hours at a time.
4. Occasionally release teachers from a teaching duty (such as one class period) or other supervision in order to collaborate with colleagues on a daily basis.
5. Restructure time by permanently altering teacher responsibilities, the teaching schedule, the school day, or the school calendar.
6. Purchase teacher time by providing monetary district compensation for weekends and summer work.