

## Figure 1.4: Sample Team Meeting Agenda

Tuesday, April 5

- Share and analyze results from the exponential unit assessment instrument (test).
  - How did our students do overall?
  - Were the results what we expected?
  - Which learning targets were the weakest overall performers for the students?
  - Did anyone's students do better on the weaker learning targets? What might this teacher have done different than the rest of us?
- Review learning targets for the logarithm unit.
  - Do our learning targets capture the key content concepts?
  - Do the learning targets together represent a balance of higher-level reasoning and procedural fluencies?
- Bring your best ideas for introducing logarithms for student exploration.
  - What have you tried in the past that seems to have worked?
  - Are there ideas, problems, or strategies that you have tried that didn't work?
  - What task or problem might we use to help students understand what a log is and how to better understand the log properties?