

Classroom Feedback Survey: Students

Over the next school year, we will be experimenting with the role feedback plays in learners' lives. To begin that process, I'd like to learn more about your current thoughts on grading and feedback in schools. Please complete the following survey. We will look at the results together in class.

Question	Your Response	
1. I understand what I am supposed to learn in every classroom, every day.	True	False
2. I always read the feedback my classroom teachers or peers give to me.	True	False
3. I know what to do with the feedback that my classroom teachers or peers give to me.	True	False
4. I always act on the feedback that my classroom teachers or peers give to me.	True	False
5. The feedback that I get in school is helpful to me.	True	False
6. I get just the right amount of feedback from my teachers or peers.	True	False
7. If my teacher didn't give me feedback, I would go and get it on my own.	True	False
8. The feedback that I care the most about is the grades that I earn.	True	False
9. Feedback is designed to evaluate my performance.	True	False
10. I am excited to get feedback because I know that it will make me a better learner.	True	False
11. Feedback sometimes makes me feel like I have failed as a learner.	True	False
12. It is my teacher's job to let me know what my strengths and weaknesses are.	True	False
13. I am afraid of earning bad grades.	True	False
14. I am convinced that every student can learn new things.	True	False
15. I love it when I know that I am making progress as a learner.	True	False
Reflection Questions		
1. How do you feel about grades? Do you worry about them? Are you proud of them? Do you like earning them?		
2. How would you explain feedback to someone who had never heard of it before or received it from anyone? What would you tell him or her it is? Who will deliver it? When will he or she receive it? What should he or she do after receiving it?		
3. If there was one thing that every teacher needed to know about grading and feedback, what would it be?		