

**FIGURE 4.2:**  
**Guiding Questions for Grade-by-Grade  
 Analysis of the Speaking and Listening Standards**

**Language anchor standard five (L.CCR.5):** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**CCSS grade band:** Grades 6–8

**CCSS strand:** Speaking and Listening

**Anchor standard domain:** Comprehension and Collaboration

Grade-Level Standard	What Is Our Current Level of Knowledge About This Standard?	How Can We Increase Our Expertise?	How Will We Measure Our Growth?
<p><b>Grade 6</b></p> <p><b>SL.6.3:</b> Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>			
<p><b>Grade 7</b></p> <p><b>SL.7.3:</b> Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>			
<p><b>Grade 8</b></p> <p><b>SL.8.3:</b> Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>			

## Guiding Questions for Grade-by-Grade Analysis of the Speaking and Listening Standards

Language anchor standard:

CCSS grade band: Grades 6–8

CCSS strand:

Anchor standard domain:

Grade-Level Standard	What Is Our Current Level of Knowledge About This Standard?	How Can We Increase Our Expertise?	How Will We Measure Our Growth?
Grade 6			
Grade 7			
Grade 8			