

### FIGURE 3.3: Cornell Note-Taking System Template

<p><b>Cues</b></p> <ul style="list-style-type: none"> <li>• Note key points.</li> <li>• Phrase notes as questions.</li> <li>• Write questions within twenty-four hours after class.</li> </ul>	<p><b>Notes</b></p> <ul style="list-style-type: none"> <li>• Record notes here during class or while reading.</li> <li>• Use meaningful abbreviations and symbols.</li> <li>• Leave space to add additional information.</li> </ul>
<p><b>Summary</b></p> <ul style="list-style-type: none"> <li>• Record main ideas and major points.</li> <li>• Write during review sessions.</li> </ul>	

<p><b>Cues</b></p>	<p><b>Notes</b></p>
<p><b>Summary</b></p>	