

**FIGURE 3.1:
Guiding Questions for Grade-by-Grade
Analysis of the Writing Standards**

Writing anchor standard one (W.CCR.1): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and sufficient evidence.

CCSS grade band: 6–8

CCSS strand: Writing

Anchor standard domain: Text Types and Purposes

Grade-Level Standard	Standard: What Is the Essence of This Standard?	Instruction: What Teacher Actions Facilitate This Standard in Practice?	Formative Assessment: What Evidence Will We Accept That Students Are Learning This Standard?
<p>Grade 6</p> <p>W.6.1: Write arguments to support claims with clear reasons and relevant evidence.</p> <ul style="list-style-type: none"> a. Introduce claims and organize the reasons and evidence clearly. b. Support claims with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. c. Use words, phrases, and clauses to clarify the relationships among claims and reasons. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from the argument presented. 			

Grade-Level Standard	Standard: What Is the Essence of This Standard?	Instruction: What Teacher Actions Facilitate This Standard in Practice?	Formative Assessment: What Evidence Will We Accept That Students Are Learning This Standard?
<p>Grade 7</p> <p>W.7.1: Write arguments to support claims with clear reasons and relevant evidence.</p> <ul style="list-style-type: none"> a. Introduce claims, acknowledge alternate or opposing claims, and organize the reasons and evidence logically. b. Support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented. 			

Grade-Level Standard	Standard: What Is the Essence of This Standard?	Instruction: What Teacher Actions Facilitate This Standard in Practice?	Formative Assessment: What Evidence Will We Accept That Students Are Learning This Standard?
<p>Grade 8</p> <p>W.8.1: Write arguments to support claims with clear reasons and relevant evidence.</p> <ul style="list-style-type: none"> a. Introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically. b. Support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented. 			

Guiding Questions for Grade-by-Grade Analysis of the Writing Standards

Writing anchor standard:

CCSS grade band: Grades 6–8

CCSS strand:

Anchor standard domain:

Grade-Level Standard	Standard: What Is the Essence of This Standard?	Instruction: What Teacher Actions Facilitate This Standard in Practice?	Formative Assessment: What Evidence Will We Accept That Students Are Learning This Standard?
Grade 6			
Grade 7			
Grade 8			