

FIGURE 2.1
Guiding Questions for Grade-by-Grade
Analysis of the Reading Standards

Reading anchor standard four (R.CCR.4): Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

CCSS grade band: Grades 6–8

CCSS strand: Reading Standards for Literature (RL)

Anchor standard domain: Craft and Structure

Grade-Level Standard	What Is Familiar?	What Is New?	What May Be Challenging for Students?	What May Be Challenging for Teachers?
<p>Grade 6</p> <p>RL.6.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>				
<p>Grade 7</p> <p>RL.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example, alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p>				
<p>Grade 8</p> <p>RL.8.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>				

Source: Adapted NGA & CCSSO, 2010a, p. 13

Guiding Questions for Grade-by-Grade Analysis of the Reading Standards

Reading anchor standard:

CCSS grade band: Grades 6–8

CCSS strand:

Anchor standard domain:

Grade-Level Standard	What Is Familiar?	What Is New?	What May Be Challenging for Students?	What May Be Challenging for Teachers?
Grade 6				
Grade 7				
Grade 8				