Chapter 6
Technology Target, Tool, Task, and Tweet

With your district team, read the following and complete the activities. The information in this section highlights a technology tool that can be used in your BYOD.

Target: Summative assessment is a strategy that teachers use to determine what students know, understand, and are able to do. Summative assessments provide an opportunity for teachers to evaluate student learning as measured by specific standards. Teachers often use classroom-response systems (clickers) to quickly assess students and gather information to guide instruction for subsequent lessons and activities. There are several free online options for teachers to use to assess students such as Socrative (www.socrative.com) and Nearpod (www.nearpod.com).

Tool: Socrative is a fun, free game system that can be used to gather data on student responses. Visit http://bit.ly/SocrativeBYOD for a helpful YouTube video that explains how students can use their smartphones to tap into Socrative's clicker system. There are several independently posted YouTube videos that can be used to better understand how Socrative can be used in the classroom, including the following.

- "Using Socrative to Create More Beginnings and Endings in a Classroom Lecture" (http://bit.ly/SocrativeExamples) illustrates the way Socrative can be used to engage and teach students.

Task: Create a Socrative account. Use the reflection questions from this chapter to create a five-question quiz for your colleagues to answer.

Tweet: Tweet an unintended benefit of BYOD PD to the hashtag #BYODchat, and then retweet someone else's tweet from the same hashtag.