

Assessment of Teaching Practices

Assess your teachers on their use of the teaching practices included in the following chart.

	1	2	3	4
Achieving Clarity	Less than half of our teachers (below 50 percent) can deconstruct standards and identify learning targets.	Just over half of our teachers (50 to 69 percent) can deconstruct standards and identify learning targets.	Most of our teachers (70 to 90 percent) can deconstruct standards and identify learning targets.	Almost all our teachers (91 to 100 percent) can deconstruct standards and identify learning targets.
Facilitating Classroom Discussion	Less than half of our teachers (below 50 percent) use engaging strategies to facilitate classroom discussion.	Just over half of our teachers (50 to 69 percent) use engaging strategies to facilitate classroom discussion.	Most of our teachers (70 to 90 percent) use engaging strategies to facilitate classroom discussion.	Almost all our teachers (91 to 100 percent) use engaging strategies to facilitate classroom discussion.
Using Formative Assessments	Less than half of our teachers (below 50 percent) use frequent formative assessments.	Just over half of our teachers (50 to 69 percent) use frequent formative assessments.	Most of our teachers (70 to 90 percent) use frequent formative assessments.	Almost all our teachers (91 to 100 percent) use frequent formative assessments.
Implementing Metacognitive Strategies	Less than half of our teachers (below 50 percent) use metacognitive strategies with students.	Just over half of our teachers (50 to 69 percent) use metacognitive strategies with students.	Most of our teachers (70 to 90 percent) use metacognitive strategies with students.	Almost all our teachers (91 to 100 percent) use metacognitive strategies with students.
Collaborating With Colleagues	Less than half of our teachers (below 50 percent) collaborate with their peers.	Just over half of our teachers (50 to 69 percent) collaborate with their peers.	Most of our teachers (70 to 90 percent) collaborate with their peers.	Almost all our teachers (91 to 100 percent) collaborate with their peers.