End-of-Unit Test for Second Grade on Two-Digit Addition and Subtraction With Balanced Cognitive Demand

Unit Title: Unit 5—Two-Digit Addition and Subtraction

Name: **Date:**

Essential Learning Targets

1. I can show how to make and take apart tens when adding and subtracting.

2. I can add up to three two-digit numbers.

3. I can draw pictures to show how to add and subtract tens and ones.

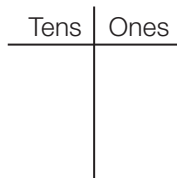**Show how to use the strategy to solve each expression.**

1. Break apart 7 to help solve 43 − 7.

2. Use the make-a-ten strategy to solve 56 + 7.

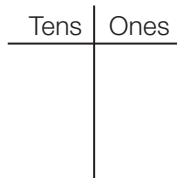**Write the sum or difference.**

3. 61 − 8 =

4. 37 − 14 =

Draw pictures to solve. Write the sum or difference.

5.
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  5 3
+ 2 9
```
Tens	Ones

6. How else could you solve 53 + 29?

7.
```
  4 2
+ 1 5
```
Tens	Ones

8. How did the picture help you find the difference in number 7?

Solve.

9. Philip is at a museum. There are 36 people in his group. There are 44 people in a second group. There are 23 people in a third group. How many people are in all three groups?

10. Kurt brought 36 muffins to school to share with his class. When he got home from school, he had 7 muffins left to share with his family. How many muffins were eaten at school?