

Mathematics Leadership Commitments to Monitor Consistent Expectations for Exemplary Instruction

District's Role	Site-Level Leader's Role	Collaborative Team's Role
Ensure the vision for high-quality mathematics instruction includes research-affirmed teaching practices.	Understand what the teaching practices look like in action from both the teacher and student perspectives.	Team leaders and grade-level leaders work with team members to identify research-affirmed teaching practices that best support student learning.
Provide learning opportunities for site leaders and collaborative teams in research-affirmed mathematics teaching practices and provide feedback on implementation of new strategies.	Provide supportive conditions (for example, time and opportunities to observe each other) for collaborative teams to grow their content and pedagogical knowledge.	Team leaders and grade-level leaders work with team members to collaboratively plan for specific teaching practices that focus on developing the mathematical habits of mind.
<p>Develop a professional learning plan to train site-based administrators to:</p> <ul style="list-style-type: none"> ◆ Collect evidence of student engagement in the Standards for Mathematical Practice ◆ Collect evidence of teacher engagement in NCTM's Mathematics Teaching Practices ◆ Engage in meaningful instructional conversations <p>Improve the quality of formative feedback teachers receive after classroom visits.</p>	As lifelong learners, site leaders engage in professional learning to improve their facility with effective classroom observation, with instructional conversations, and by providing formative feedback to teachers.	Team members invite site-based leaders into mathematics classrooms to contribute to their professional learning and to provide opportunities to receive instructional feedback.
Provide structures for instructional feedback and data dialogues with instructional data aligned to vision statements.	Review instructional trends and provide specific feedback to collaborative teams regarding instructional data aligned to the vision statements.	Collaborative teams review instructional feedback, provide peer feedback, and have conversations that foster instructional growth.