

# Study Guide Chapter 5 ■ ■ ■ ■ ■

## *Examining My Leadership Perspective*

1. At this point in your leadership career, are you thinking about the legacy you will leave? Why or why not? How would you like to be remembered as a leader? In one sentence, describe the *what I will give you to remember me by* message of your PLC leadership life.
2. How would you rate your current level of leadership skill in each of the four disciplines described in the previous chapters—vision and values, accountability and celebration, service and sharing, and reflection and balance? In which discipline are your skills the strongest? The weakest? How do you plan to use your stronger skills to help you build the areas needing improvement? What time frame have you set to improve your leadership skills?
3. What is it about your leadership work that inspires you every day? How does that source of inspiration enhance your ability to embrace failure? To encourage risk taking? To build trust? To avoid being judgmental? To forgive graciously? To express appreciation?
4. What regrets have you experienced as a leader? Do you tend to dwell on the factors that contributed to those regrets? If so, how does that affect your performance as a leader? What insights about preventing regret have you gained from reading this chapter?
5. What advice would you give to someone just beginning a career as a school leader?

## *Extending My Leadership Perspective*

1. In your leadership role you are likely to encounter skeptics, cynics, opposers, and trust-busters—individuals whose actions impede progress in realizing the shared vision and contribute to disaffection in the team. Use the worksheet *Skeptics, Cynics, Opposers, and Trust Busters* to identify all colleagues within your area of leadership who fit into each of these categories. Which of the leadership strategies you have read about in this book provide you with insights into how to work with these colleagues?
  
2. As a leader, you likely interview prospective candidates for positions within your leadership area. What would you like to find out from the candidates about their suitability for becoming part of your leadership team? What do you expect to be revealed if you asked, “We are about to hire you for the following school year. Why would anyone, students or adults, follow you?”