

# Success Analysis Protocol: An Exercise for Teachers

## 40 minutes

Roles: Rotate facilitator and timekeeper roles (one person per round).

The facilitator's role is to help the group stay focused on exploring what made the presenter's experience so successful. The timekeeper will let the group know when it needs to move on to the next step of the protocol.

- Divide the group into triads. Take a moment to reflect on a time within the last year when you felt truly successful as a teacher. Note what it was about that experience that made it so successful. Be specific about the context of the situation and your goals and objectives, and explain the challenge and how you met it in a way that satisfied you. Write down a description or some notes as you reflect on your experience (2 minutes).
- In your group of three, the first person shares his or her experience of success, the situation or context of this success, and why the practice was so successful (2 minutes).
- The rest of the group asks clarifying (informational) questions about the details of the "experience of success" (2 minutes).
- The group does an analysis of what it heard about the presenter's success and offers additional insights about why it thinks the presenter was successful in this situation (2 minutes).
- The presenter responds to the group's analysis of what made this experience so successful, reflecting back the new insights it has after listening to the group (2 minutes).
- Take a moment to celebrate the success of the presenter before moving on to the next presenter (1 minute).
- Continue the process just outlined with each subsequent presenter.

*Adapted with thanks to School Reform Initiative (National School Reform Faculty, n.d.; see [www.schoolreforminitiative.org/protocol](http://www.schoolreforminitiative.org/protocol)) and Daniel Baron.*