

FIGURE 13.5: Reproducible Organizer for Weigh the Words

Text title:		
Name:		
Directions: Identify words or phrases with weight in the text and list them in column 1. Use the Quick-REACH Questions (figure 12.4, page 156), the Quick-REACH Toolkit (figure 12.5, page 157), and information from figure P2.1 (figurative language) on page 147 to identify specific tools to help you figure out the meanings of these words or phrases. Write the name of the tool and explain how it helped you in column 2. Write your understanding of the term and its importance to the text in column 3.		
Column 1 Identify words/phrases that have weight or importance (technical, connotative, figurative).	Column 2 Use the Quick-REACH Questions and Toolkit to choose the best tool for unlocking the meaning of the words/phrases. Explain how the tool specifically helped you.	Column 3 Write your understanding of the meaning of the word or phrase.
Chunk 1		
	Tool: Explanation:	
	Tool: Explanation:	
	Tool: Explanation:	
Chunk 2		
	Tool: Explanation:	
	Tool: Explanation:	
	Tool: Explanation:	
Chunk 3		
	Tool: Explanation:	
	Tool: Explanation:	
	Tool: Explanation:	

Weigh the Words+	
+Directions: Consider the weight of each word or phrase identified on the first part of the organizer, and select a few of the words with the most weight or impact to process. List those in the column on the left. Decide what effect the use of that word or phrase has on the overall meaning and effectiveness of the text, and record your answer in the column on the right.	
Words/Phrases	How does the word/phrase contribute to the effectiveness of the text?
+ Prompt: Now, focusing on the author's craft (style of writing), identify the one word or phrase from the text that most strongly impacts the author's message; identify it as an example of a technical term, a word with connotative meaning, or an example of figurative language; and explain how the weight of the word or phrase—its importance and impact—contributes to the overall effectiveness of the text.	
Constructed Response	