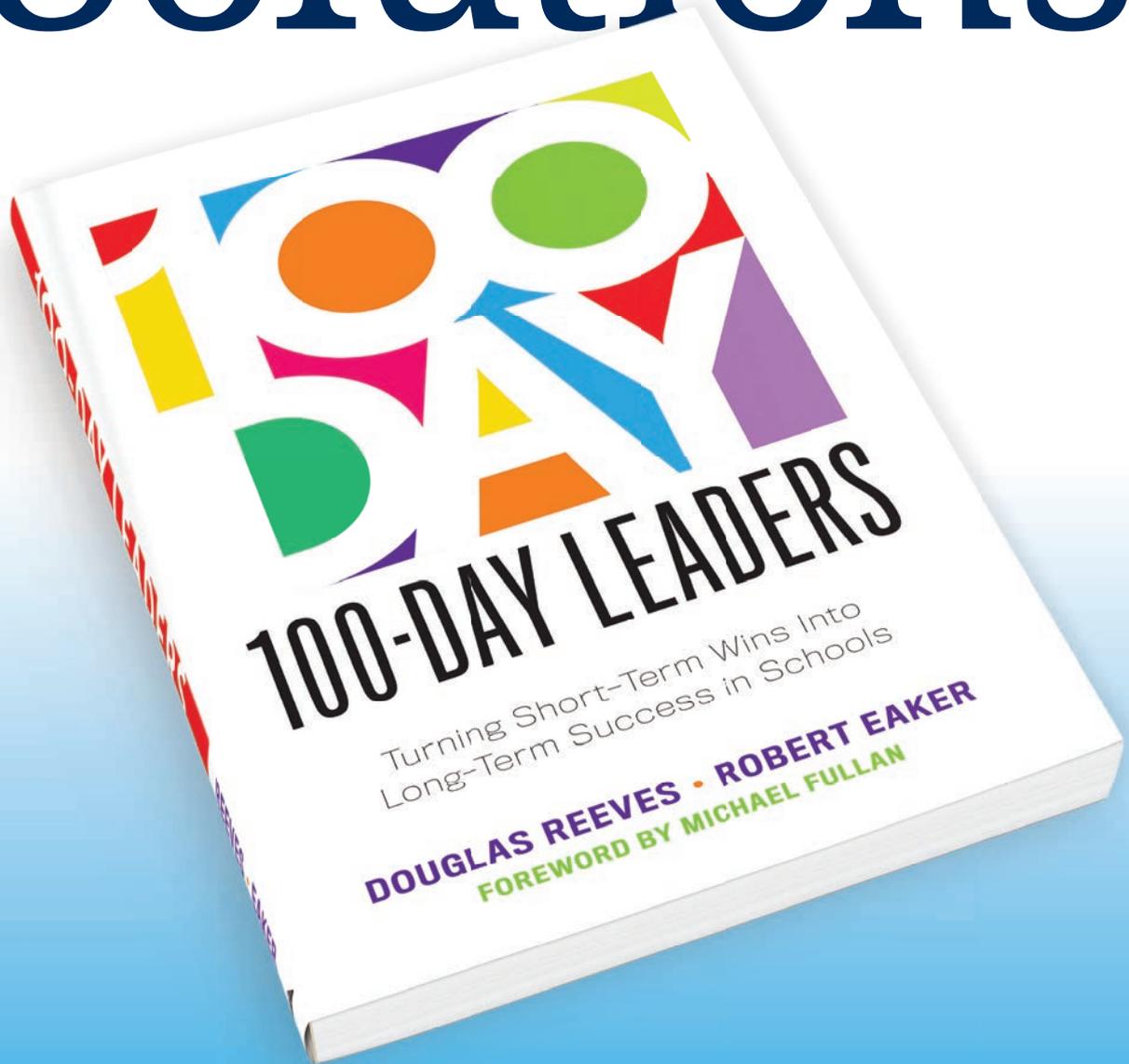


Solutions



Higher Education Resources

Professional Learning Communities

Teach future educators how to respond to the **individual needs of students** by building a **collaborative culture** that is committed to collective inquiry, action research, and **continuous improvement**.



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 = Author bookable for speaking engagements

SG = Study guide*

 = Reproducible*

MI = The Main Idea book summary*

*Available at SolutionTree.com/AncillaryMaterials

Professional learning communities (PLCs) are schools that empower educators to work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.



PLC at Work® associate Aaron Hansen

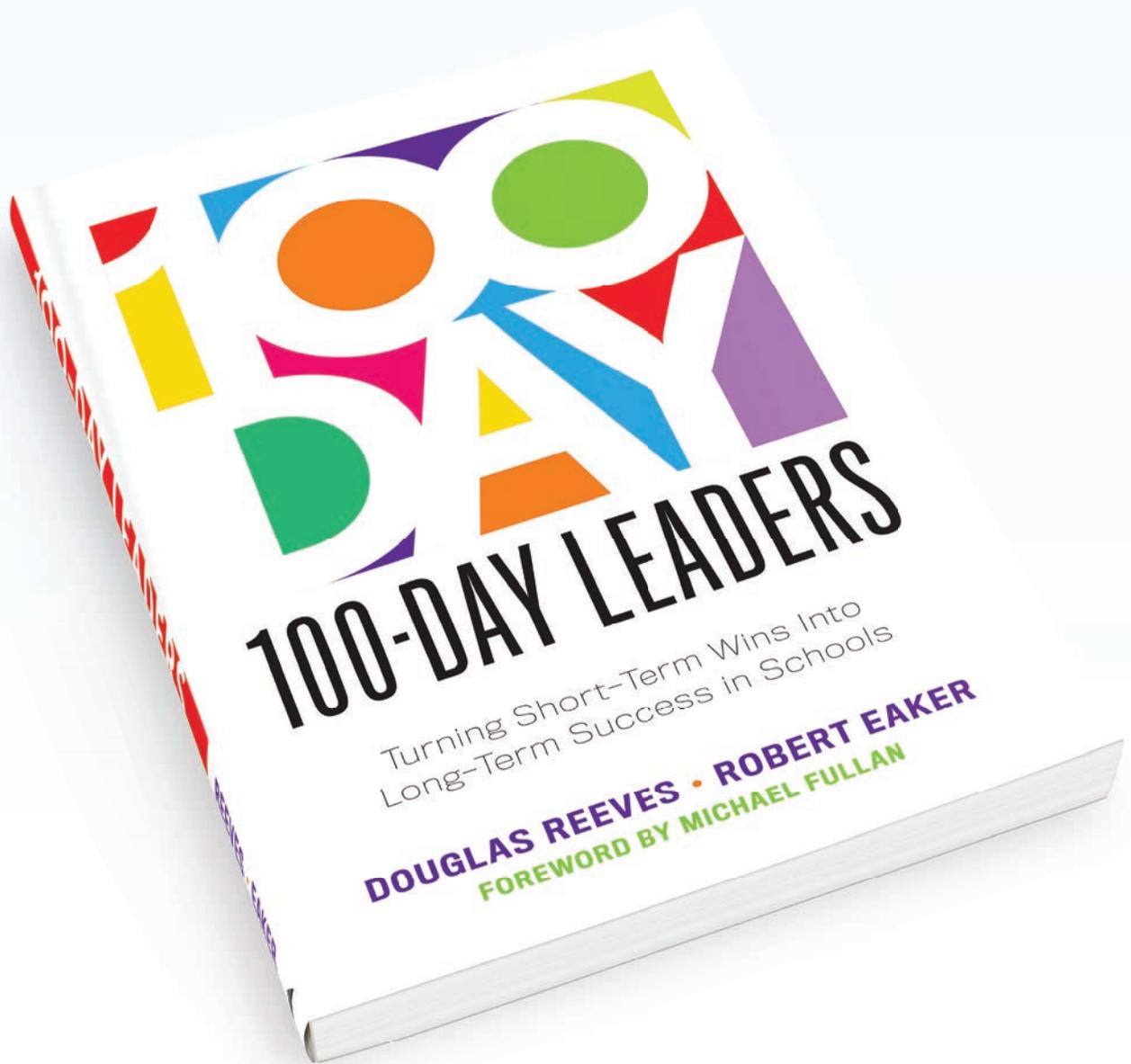
Four Critical Questions of a PLC

- 1 What knowledge, skills, and dispositions should every student acquire as a result of this unit, this course, or this grade level?
- 2 How will we know when each student has acquired the essential knowledge and skills?
- 3 How will we respond when some students do not learn?
- 4 How will we extend the learning for students who are already proficient?

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**“A comprehensive book that I wish I had
when I started my school leadership journey.”**

—Anthony Muhammad, author and educational consultant

excerpt from the book

100-DAY LEADERS

INTRODUCTION

WHY ONE HUNDRED DAYS?

In our travels around the world presenting at educational conferences and consulting with schools, we have noticed that too many educational leaders are experiencing frustration, fragmentation, and burnout. They face more demands than ever before, yet they have the same amount of time they have always had—just twenty-four hours in a day—to get the job done. Many leaders are overwhelmed with priorities, projects, and tasks and feel like they are in an endless game of whack-a-mole, attempting to hit every demand that arises, while not making progress on their most important priorities. Although leaders can't add hours to the day, they can make every hour more productive and focused. If you have felt the frustration of too many demands on your time and a horizon full of things to get done, then this book is for you.

In this book, we present a system for focusing on the highest-leverage leadership actions that will

yield significant results in just one hundred days. Most importantly, this first one hundred days will set the pattern for the one hundred days after that, and for every succeeding one hundred days, as long as the leader bears responsibility for personal and organizational results. Our focus on short-term wins will energize your colleagues, students, and communities. While you will always have longer-term goals, this 100-day plan will provide the organizational focus and psychological energy that people in your school or district require to know that you are making progress. This plan allows you to steadily encourage and support the teachers and administrators in your building or district who will get the job done. You will replace the cynicism often associated with long-term strategic planning with a laser-like focus on what matters most.

Reeves, D., & Eaker, R. (2019). 100-day leaders: Turning short-term wins into long-term success in schools. Bloomington, IN: Solution Tree Press.

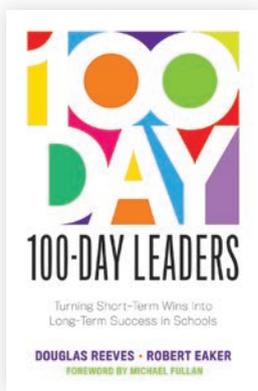


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100-Day Leaders NEW

Turning Short-Term Wins Into Long-Term Success in Schools

By Douglas Reeves and Robert Eaker

Foreword by Michael Fullan

Within 100 days, schools can dramatically increase student achievement, transform faculty morale, reduce discipline issues, and much more. Using *100-Day Leaders* as a guide, you will learn how to achieve a series of short-term wins that combine to form long-term success. 168 pages

- Become familiar with the 100-day leadership plan and the six stages of implementation.
- Understand the importance of a collaborative culture in creating strong leadership in schools.
- Develop an understanding of high-leverage leadership techniques and strategic planning.

985BCB-BKF919 **\$24.95 USD | \$31.50 CAD**
ISBN 978-1-949539-25-7

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL);
Educational Leadership
Doctorate (EDLC)

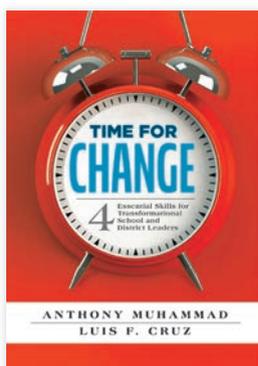
Ancillary Material:



Alternative Formats:



Campus Visits:



Time for Change NEW

Four Essential Skills for Transformational School and District Leaders

By Anthony Muhammad and Luis F. Cruz

Exceptional leaders have four distinctive skills: strong communication, the ability to build trust, the ability to increase the skills of those they lead, and a results orientation. *Time for Change* offers powerful guidance for those seeking to develop and strengthen these skills. 152 pages

- Develop an understanding of educational leadership and change management as skills that can be practiced and improved.
- Consider three questions of transformational leadership—*Why? Who? How?*—and then *Do!*
- Learn about the *technical* and *cultural* dimensions of change and the ways in which both must be addressed.

985BCB-BKF683 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-942496-15-1

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL);
Educational Leadership
Doctorate (EDLC)

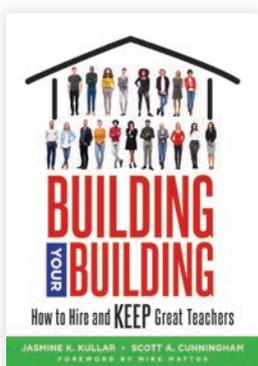
Ancillary Material:



Alternative Formats:



Campus Visits:



Building Your Building NEW

How to Hire and Keep Great Teachers

By Jasmine K. Kullar and Scott A. Cunningham

Foreword by Mike Mattos

A growing teacher attrition rate, combined with fewer teachers entering the profession, has created a teacher shortage in many schools. In *Building Your Building*, the authors detail how school administrators can overcome these challenges to ensure they hire—and retain—great teachers. 192 pages

- Learn how to hire the best teachers with practical recruitment and interviewing techniques as well as included teacher-screening interview questions.
- Discover why recognition is important to retaining teachers and how to recognize teachers for their accomplishments.
- Review the most effective ways to support new teachers.

985BCB-BKF896 **\$34.95 USD | \$44.00 CAD**
ISBN 978-1-947604-81-0

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL);
Educational Leadership
Doctorate (EDLC)

Ancillary Material:

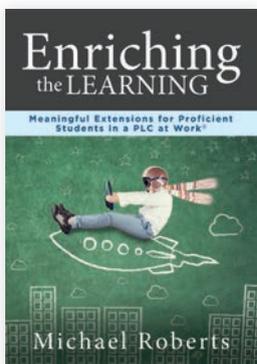


Alternative Formats:



Campus Visits:





Enriching the Learning **NEW**

Meaningful Extensions for Proficient Students in a PLC at Work®
By Michael Roberts

Rely on *Enriching the Learning* to help your school community address question 4 of the Professional Learning Communities at Work process. The book's wide range of strategies, templates, and tools is designed to fully prepare collaborative teams to plan and execute engaging extensions for students who have already demonstrated proficiency. 128 pages

- Develop an understanding of the fourth question of a Professional Learning Community at Work® and why it is the most poorly addressed of the foundational PLC questions.
- Understand the importance of engaging proficient students in extended lessons and continuing their education.
- Learn how to differentiate instruction, enrich the curriculum, and build lesson extensions that will push proficient students to extend their abilities.

985BCB-BKF889 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-947604-67-4

ADOPTION NOTES

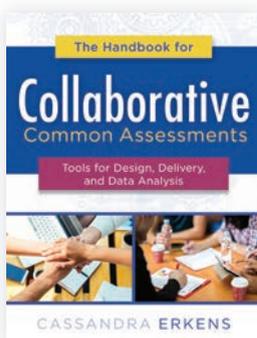
Course Divisions:

Education - Curriculum and Instruction (EDCI); Curriculum and Instruction, Graduate-level (IGECI)

Ancillary Material: 

Alternative Formats: 

Campus Visits: 



The Handbook for Collaborative Common Assessments **NEW**

Tools for Design, Delivery, and Data Analysis
By Cassandra Erkens

A companion to *Collaborative Common Assessments*, this practical handbook presents the steps that school and district teams must take to improve their assessments. Each chapter features reflection questions as well as tools and protocols for implementing each phase of the collaborative common assessment process. 264 pages

- Learn the phases of the collaborative common assessment process.
- Discover how to evaluate the credibility of assessments and scrutinize data gained from collaborative common assessments.
- Consider how to improve student learning by responding through instruction.

985BCB-BKF716 **\$37.95 USD | \$47.60 CAD**
ISBN 978-1-942496-86-1

ADOPTION NOTES

Ancillary Material: 

Alternative Formats: 

Campus Visits: 



AllThingsPLC Magazine

TheAllThingsPLC Magazine features engaging, personal commentaries from educators who have implemented the PLC process to great success. Each issue of this practical and stimulating quarterly magazine includes in-depth articles on PLC implementation and advice, websites, books, and other essential PLC resources PLCs.

- Get advice and insights from PLC thought leaders, including Robert Eaker, Mike Mattos, Anthony Muhammad, and Tim Brown.
- Access in-depth professional learning community articles, case studies, websites, books, and other resources to strengthen your PLC and professional development for teachers and educators.
- Read engaging, personal commentaries from educators who have implemented the process to great success.

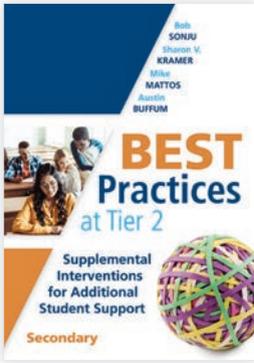
985BCB-CPF001 **\$49.95 USD**
(one-year subscription; four issues)

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL); Educational Leadership Doctorate (EDLC)

Alternative Formats: 



Best Practices at Tier 2 NEW

Supplemental Interventions for Additional Student Support, Secondary

By Bob Sonju, Sharon V. Kramer, Mike Mattos, and Austin Buffum

Research is conclusive: response to intervention (RTI) is the best way to intervene when students struggle in school. Designed specifically for secondary educators, this guide provides readers with fundamental principles, practices, and tools for implementing effective Tier 2 intervention strategies. 152 pages

- Understand the challenges facing schools, and consider why educators need to change their thinking.
- Receive proven, practical strategies and tools for implementing Tier 2 instruction and interventions.
- Discover the foundational principles of effective educational practices.

985BCB-BKF715 **\$29.95** USD | **\$37.50** CAD
ISBN 978-1-942496-84-7

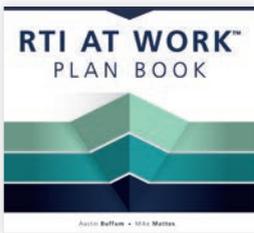
ADOPTION NOTES

Course Divisions:
General (EDG); Academic and Behavior Interventions

Ancillary Material:

Alternative Formats:

Campus Visits:



RTI at Work™ Plan Book NEW

By Austin Buffum and Mike Mattos

Create a path to success for every student with the support of the *RTI at Work™ Plan Book*. You'll find 40 weekly planning pages, as well as reproducibles, tools, and activities designed to help individuals and collaborative teams implement an effective system of interventions.

- Review the foundational ideas and basic concepts of RTI education and the RTI at Work process.
- Recognize the positive cultural shifts that occur in schools by implementing response to intervention (RTI) within a professional learning community (PLC).
- Learn best practices for using the forms and reproducibles included in the book to meet daily RTI goals.

985BCB-BKF932 **\$17.95** USD | **\$22.50** CAD
ISBN: 978-1-949539-51-6

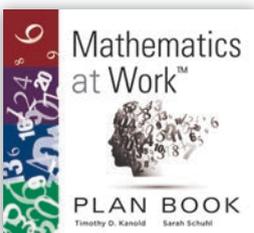
ADOPTION NOTES

Course Divisions:
General (EDG); Academic and Behavior Interventions

Ancillary Material:

Alternative Formats:

Campus Visits:



Mathematics at Work™ Plan Book NEW

By Timothy D. Kanold and Sarah Schuhl

Access a wealth of resources and guidance for implementing research-based mathematics practices. Developed by experts Timothy D. Kanold and Sarah Schuhl, the plan book combines 38 weekly planning pages with ideas and activities to help you and your collaborative team ensure every student succeeds in mathematics. 128 pages

- Review the foundational ideas and basic concepts of Mathematics at Work™—a comprehensive PLC at Work® approach to achieving student success in mathematics.
- Access unit-pacing charts and daily lesson plan templates for 38 weeks of instruction designed to help math teachers and other educators of mathematics implement the Mathematics at Work process.

985BCB-BKF933 **\$17.95** USD | **\$22.50** CAD
ISBN 978-1-949539-53-0

ADOPTION NOTES

Course Divisions:
Methods of Teaching Mathematics; Instructional Planning and Presentation; Education: General (EDG)

Ancillary Material:

Alternative Formats:

Campus Visits:

EXPERT Q&A



Robert Sonju,
author



Sharon V. Kramer,
author



Mike Mattos,
author



Austin Buffum,
author

You're collaborating on an exciting new book. What is the focus?

Best Practices at Tier 2 is focused on Tier 2 supports for schools and teams. The book is one in a series of RTI at Work™ books designed to help schools and teams become much more focused in their intervention efforts. We are excited to share the research and strategies behind effective Tier 2 supports told through stories, vignettes, and practical strategies intended to help schools and teams become more targeted in their Tier 2 intervention efforts.

Why this book now?

In one word? Clarity. It is our experience that many schools and teams have embraced the belief of ensuring that every student learns at high levels but lack the clarity needed to be truly effective. We have found that schools and teams could benefit from practical strategies in establishing the foundation that is needed in order to build an effective Tier 2 system of supports. In this book, we use the PLC at Work® framework to create the clarity needed to target effective Tier 2 intervention and provide specific strategies, templates, and tools to assist schools and teams in their journey.

How does it contribute to the core mission and vision of RTI at Work™?

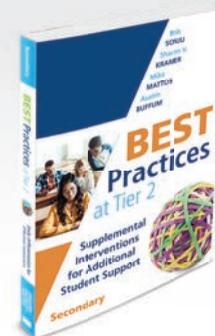
As schools focus their efforts on creating the beliefs, behaviors, and systems to ensure that every student learns at high levels, response to intervention (RTI) provides the multitiered structure needed to help schools respond to students' needs through systematic, targeted,

and directive intervention supports. This book will provide tools and practical expertise designed to help teams answer the question, "We taught it the best way we knew how and still have a few students who didn't get it; now what?"

What specific challenges will it help educators overcome?

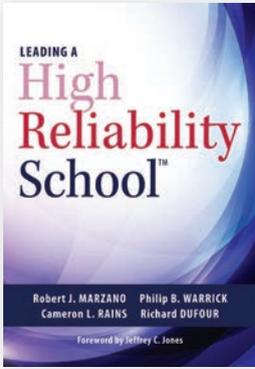
We have found that oftentimes, the most well-intentioned efforts of our schools and teams will fail if there is a lack of clarity in the process. For example, if teams are not completely clear on what every student needs to know, their common formative assessment efforts will inevitably begin to unravel, resulting in Tier 2 supports that are not targeted or effective. Whether a team is new to the process or is seasoned and looking to refine their work, this book will help them focus on those foundational elements that are critical in providing Tier 2 supports for all students.

FEATURED RESOURCE



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Leading a High Reliability School

By Robert J. Marzano, Philip B. Warrick, Cameron L. Rains, and Richard DuFour

Foreword by Jeffrey C. Jones
How do educators build High Reliability Schools™ (HRS) that consistently produce excellent results? The key is to establish interdependent systems that focus on continuous school improvement. A critical commitment to leading a high reliability school is the implementation of the PLC at Work® process. This user-friendly resource provides guidance on establishing and maintaining a high reliability school. 216 pages

- Increase school effectiveness through a focus on student-centered learning and the implementation of research-based leading indicators of operation.
- Monitor effective practices through the use of lagging indicators and quick data sources.
- Explore the three big ideas associated with the PLC at Work® process to implement student-centered learning, collaborative teaching strategies, and data-driven instruction.

985BCB-BKF795 **\$34.95 USD | \$44.00 CAD**
ISBN 978-1-945349-34-8

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL); Educational Leadership Doctorate (EDLC)

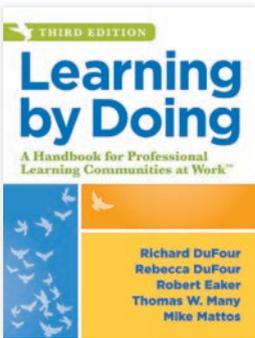
Ancillary Material:



Alternative Formats:



Campus Visits:



Learning by Doing

A Handbook for Professional Learning Communities at Work®

By Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Many, and Mike Mattos

Bestseller Discover how to close the knowing-doing gap and transform your school or district into a high-performing PLC. The powerful third edition of this comprehensive action guide updates and expands on new and significant PLC topics. Explore fresh strategies, tools, and tips for hiring and retaining new staff, creating team-developed common formative assessments, implementing systematic interventions, and more. 304 pages; 3rd edition

- Build a shared knowledge of critical vocabulary and the concepts underlying key PLC terms.
- Equip yourself with the knowledge and tools necessary to model effective reciprocal accountability.
- Make honest assessments of your school by examining conventional practices from a fresh, critical perspective.

985BCB-BKF746 **\$39.95 USD | \$50.00 CAD**
ISBN 978-1-943874-37-8

ADOPTION NOTES

Selected by:

Texas Tech University; Brigham Young University; University of Wisconsin-Platteville; Upper Iowa University; Eastern Kentucky University; University of Mary Hardin-Baylor; Buena Vista University; University of Phoenix®; Walden University

Course Divisions:

Assessment, Learning, and School Improvement (ALSI); Education - Curriculum and Instruction (EDCI), Educational Leadership & Foundations (EdLF); Curriculum & Instruction, Graduate-level (GECI)

Ancillary Material:



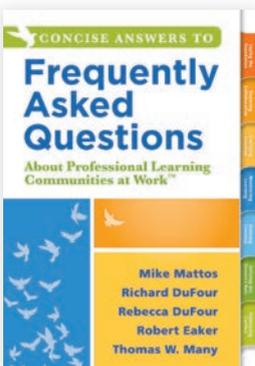
Alternative Formats:



Campus Visits:



COMPANION RESOURCES



Concise Answers to Frequently Asked Questions About Professional Learning Communities at Work®

By Mike Mattos, Richard DuFour, Rebecca DuFour, Robert Eaker, and Thomas W. Many

Designed as a companion resource to *Learning by Doing: A Handbook for Professional Learning Communities at Work®* (3rd ed.), this quick-reference guidebook is a must-have for administrators and teachers working to create and sustain a PLC. 192 pages

- Receive concise answers to frequently asked questions about becoming a PLC.
- Address the four critical questions that guide teacher collaboration through the PLC process.
- Review essential PLC vocabulary.

985BCB-BKF705 **\$34.95 USD | \$44.00 CAD**
ISBN 978-1-942496-63-2

ADOPTION NOTES

Ancillary Material:

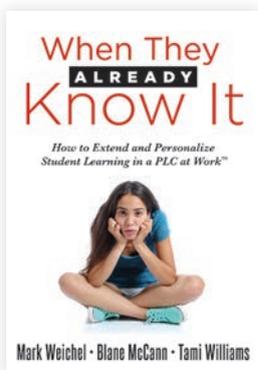


Alternative Formats:



Campus Visits:





When They Already Know It

How to Extend and Personalize Student Learning in a PLC at Work®

By Mark Weichel, Blane McCann, and Tami Williams

Help your collaborative team address the question “How will we extend the learning for students who are already proficient?” The authors identify five elements of personalized learning and five instructional strategies for extending learning that give students the opportunity to reach their personal best. 256 pages

- Realize the importance of addressing the fourth critical question of Professional Learning Communities at Work®.
- Learn the five elements of personalized learning: knowing your learners, allowing student voice and choice, implementing flexibility, using data, and integrating technology.

985BCB-BKF809 \$37.95 USD | \$47.50 CAD
ISBN 978-1-945349-62-1

ADOPTION NOTES

Course Divisions:

Education: General (EDG);
Education: Exceptional Child (EEX)

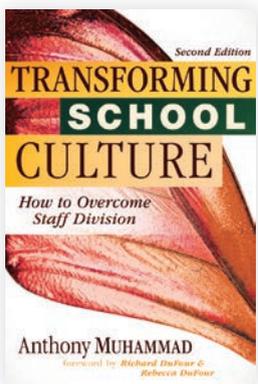
Ancillary Material:



Alternative Formats:



Campus Visits:



Transforming School Culture

How to Overcome Staff Division

By Anthony Muhammad

Foreword by Richard DuFour and Rebecca DuFour

Bestseller Second Edition The second edition of this best-selling resource delivers powerful, new insight into the four types of educators and how to work with each group to create thriving schools. The book also includes Dr. Muhammad’s latest research and a new chapter of frequently asked questions. 192 pages

- Study the author’s research and observations of 34 schools—11 elementary schools, 14 middle schools, and 9 high schools—and how each school’s staff supported or hindered student achievement.
- Consider the characteristics of positive school cultures and how your school’s culture and climate may differ.
- Learn how laws such as the Every Student Succeeds Act (ESSA) and No Child Left Behind (NCLB) impact teachers and school culture.

985BCB-BKF793 \$29.95 USD | \$37.50 CAD
ISBN 978-1-945349-30-0

ADOPTION NOTES

Selected by:

Southern Wesleyan University;
University of the Cumberland
(Transforming School Culture,
first edition) / Buena Vista
University (Transforming School
Culture, second edition)

Course Divisions:

Developing School Culture;
Educational Leadership (EDL);
Educational Leadership
Doctorate (EDLC)

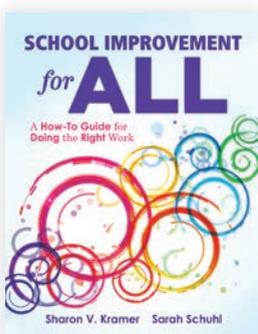
Ancillary Material:



Alternative Formats:



Campus Visits:



School Improvement for All

A How-To Guide for Doing the Right Work

By Sharon V. Kramer and Sarah Schuhl

Ensure all students learn at high levels by targeting specific needs with an immediate course of action within a professional learning community. Each chapter includes space for teacher teams to determine next action steps and questions to bring greater focus to improvement efforts. 184 pages

- Learn how to drive increased academic achievement for all students.
- Consider anecdotes from the authors’ experiences working with schools that illustrate best practices in action.
- Contemplate your school’s reality, and determine what actions you can take to improve student achievement.

985BCB-BKF770 \$34.95 USD | \$44.00 CAD
ISBN 978-1-943874-82-8

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL)

Ancillary Material:

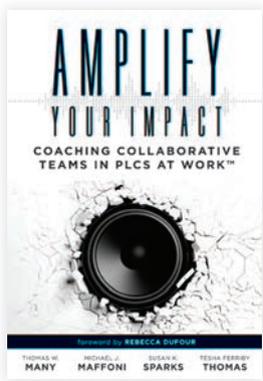


Alternative Formats:



Campus Visits:





Amplify Your Impact

Coaching Collaborative Teams in PLCs at Work®

By Thomas W. Many, Michael J. Maffoni, Susan K. Sparks, and Tesha Ferriby Thomas

Foreword by Rebecca DuFour
Now is the time to improve collaboration in your PLC. Using the latest research on coaching and collaboration, the authors share concrete action steps your school can take to adopt proven collaborative coaching methods, fortify teacher teams, and ultimately improve student learning in classrooms. 184 pages

- Gain insights from teachers and empirical evidence from schools that confirm the benefits of how coaching and refining collaborative teams can strengthen PLCs.
- Use the Pathways Tool for Coaching Collaborative Teams to guide your team's conversations and team-based learning.
- Learn how to develop and use the strategy implementation guide (SIG) to map out your collaborative team success.

985BCB-BKF794 **\$34.95 USD | \$44.00 CAD**
ISBN 978-1-945349-32-4

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL);
Educational Leadership
Doctorate (EDLC)

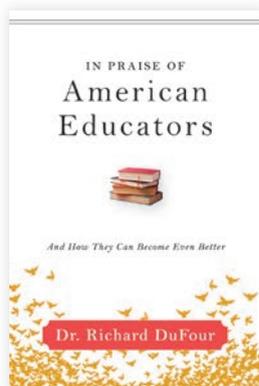
Ancillary Material:



Alternative Formats:



Campus Visits:



In Praise of American Educators

And How They Can Become Even Better

By Richard DuFour

Bestseller Explore the state of education today. In this thought-provoking book, the author presents a compelling case for why contemporary American educators are the greatest generation in history. He carefully explains why current national reform policies have failed and presents specific steps policymakers, administrators, and teachers must take to transform American schools to meet student needs in the 21st century. 312 pages

- Critique the commonly presented media messages about schooling in America.
- Consider the evidence for why the present generation of American educators has accomplished more than previous generations.
- Evaluate the assumptions driving policies set up to improve schooling.
- Discover the four essential pillars of the PLC foundation.

985BCB-BKF702 **\$34.95 USD | \$44.00 CAD**
ISBN 978-1-942496-57-1

ADOPTION NOTES

Course Divisions:

Educational Psychology (EDP);
Educational Leadership (EDL)

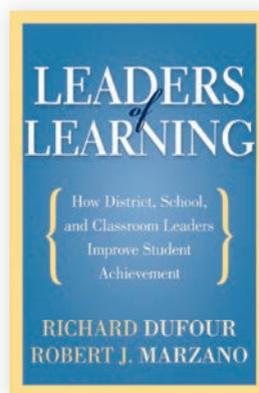
Ancillary Material:



Alternative Formats:



★ Foreword Reviews'
2015 INDIEFAB Book
of the Year Finalist



Leaders of Learning

How District, School, and Classroom Leaders Improve Student Achievement

By Richard DuFour and Robert J. Marzano

Bestseller Together, the authors focus on district leadership, principal leadership, and team leadership and address how individual teachers can be most effective in leading students—by learning with colleagues how to implement the most promising pedagogy in their classrooms. 248 pages

- Explore the authors' expertise and many years of experience in one comprehensive volume on leadership.
- Gain proven strategies for school improvement based on the most up-to-date research.
- Focus on how district and school leaders create the conditions to support the collaborative culture of a professional learning community (PLC).

985BCB-BKF455 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-935542-66-7

ADOPTION NOTES

Selected by:

University of Mary Hardin-Baylor; Our Lady of Holy Cross College; University of North Florida

Course Divisions:

Educational Administration (EDAD); Education: General (EDG)

Ancillary Material:

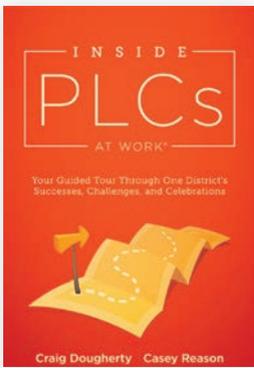


Alternative Formats:



Campus Visits:





Inside PLCs at Work® **NEW**

Your Guided Tour Through One District's Successes, Challenges, and Celebrations

By Craig Dougherty and Casey Reason

Inside PLCs at Work® takes readers to Sheridan County School District 2 in Wyoming, a district that has built a PLC to great success. Using Sheridan as a real-world example, the authors prepare educators to implement the PLC process successfully in their own schools. 144 pages

- Learn the foundational concepts and qualities of professional learning communities, such as the three big ideas and four guiding questions.
- Deepen your comprehension of how PLC works by learning about Sheridan County School District 2's journey.
- Utilize this book's appendices to access other real-world examples of effective PLC schools.

985BCB-BKF849 **\$24.95 USD | \$31.50 CAD**
ISBN 978-1-947604-42-1

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL);
Educational Leadership
Doctorate (EDLC)

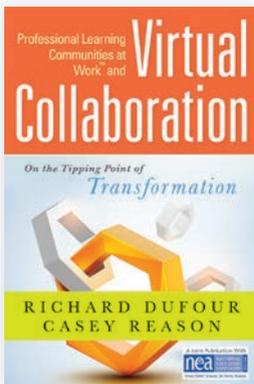
Ancillary Material:



Alternative Formats:



Campus Visits:



Professional Learning Communities at Work® and Virtual Collaboration

On the Tipping Point of Transformation

By Richard DuFour and Casey Reason

Learn how to combine the capacities of the PLC at Work® process and powerful technology tools to transform teaching and learning. Realize the potential of virtual collaboration to support the PLC process, and discover research-based strategies for reaching sustained levels of deeper learning. 216 pages

- Learn about the three strategic levels for organizing virtual teams, and consider the 10 dimensions for engineering a strategic e-connection.
- Gain insights on how to organize virtual and face-to-face teaming in order to bolster success.

985BCB-BKF673 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-935542-93-3

ADOPTION NOTES

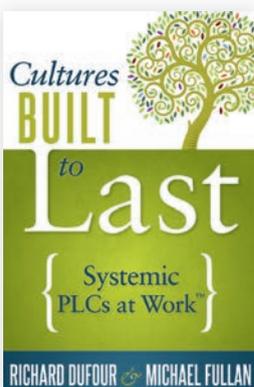
Ancillary Material:



Alternative Formats:



Campus Visits:



Cultures Built to Last

Systemic PLCs at Work®

By Richard DuFour and Michael Fullan

Bestseller Take your professional learning community to the next level! Discover a systemwide approach for re-envisioning your PLC while sustaining growth and continuing momentum on your journey. You'll move beyond pockets of excellence while allowing every person to be an instrument of lasting cultural change. 104 pages

- Determine how a systemic approach to PLCs is essential to a collaborative culture.
- Achieve the coherence and clarity necessary to maintaining a healthy PLC.
- Find a balance between maintaining focus and generating creativity.

985BCB-BKF579 **\$24.95 USD | \$31.50 CAD**
ISBN 978-1-936764-74-7

ADOPTION NOTES

Selected by:

Old Dominion University

Course Divisions:

Educational Leadership and
Services (ELS)

Ancillary Material: **SG**

Alternative Formats:



Campus Visits:





Make It Happen NEW

Coaching With the Four Critical Questions of PLCs at Work®

By Kim Bailey and Chris Jakicic

Ensure every team is engaged in the right work with a collective focus on improved student learning. Aligned to the Professional Learning Communities (PLC) at Work® model, this resource includes processes, protocols, templates, and strategies designed to support the multidimensional work of instructional coaches. 248 pages

- Learn how to provide PLC training and professional development for collaborative teacher teams.
- Study three major variables that will affect instructional coaching—capacity, culture, and context—and four major actions that will act as guiding principles.
- Explore issues that can arise in PLC schools, as well as teacher coaching strategies to help resolve these issues.

985BCB-BKF840 **\$34.95 USD** | **\$44.00 CAD**
ISBN 978-1-947604-21-6

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL)

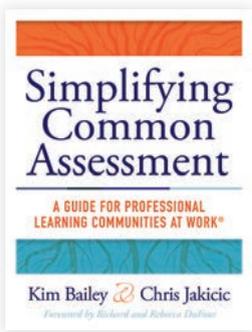
Ancillary Material:



Alternative Formats:



Campus Visits:



Simplifying Common Assessment

A Guide for Professional Learning Communities at Work®

By Kim Bailey and Chris Jakicic

Built on the process featured in *Common Formative Assessment: A Toolkit for PLCs at Work®*, this book demonstrates how educators can develop effective and efficient assessments. The authors simplify assessment development to give teacher teams the confidence to write and use team-designed common formative assessments that help ensure all students master essential skills and concepts. 160 pages

- Learn the different purposes that wide-angle questions and close-up questions serve in reaching assessment goals.
- Understand different types of assessments and what the data gained from each of them can reveal.
- Frame assessment and feedback methods to pursue the end goal of learning for all.

985BCB-BKF750 **\$29.95 USD** | **\$37.50 CAD**
ISBN 978-1-943874-45-3

ADOPTION NOTES

Course Divisions:

Assessment, Learning, and School Improvement (ALSI); Educational Administration, Master of Education degree (EADM)

Ancillary Material:



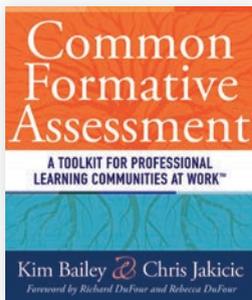
Alternative Formats:



Campus Visits:



COMPANION RESOURCES



Common Formative Assessment

A Toolkit for Professional Learning Communities at Work®

By Kim Bailey and Chris Jakicic

Foreword by Richard DuFour and Rebecca DuFour

Bestseller The catalyst for real student improvement begins with a decision to implement common formative assessments. In this conversational guide, the authors offer tools, templates, and protocols to incorporate common formative assessments into the practices of a PLC to monitor and enhance student learning. 144 pages

- Gain strategies for how to identify and unwrap power standards to use as the basis for learning targets and common formative assessments.
- Use protocols and reproducibles to facilitate the formative assessment process.
- Get tools to create pacing guides and to design units for conducting and responding to assessments.

985BCB-BKF538 **\$32.95 USD** | **\$41.50 CAD**
ISBN 978-1-936765-14-0

ADOPTION NOTES

Selected by:

Middle Tennessee State University

Course Divisions:

Assessment, Learning, and School Improvement (ALSI); Educational Administration, Master of Education degree (EADM)

Ancillary Material:



Alternative Formats:



Campus Visits:



EXPERT Q&A



Kim Bailey, author



Chris Jakicic, author

What inspired you to write *Make it Happen*?

In our work across schools and districts, we frequently interact with instructional coaches and other individuals whose role is to support teachers in order to improve student achievement. Without question, they are hard-working educators but often work without specific guidance, tools, or support for their process. We wrote this book as a way to bridge that gap by providing a powerful framework and specific tools for supporting learning through a team-centered, student learning-focused model of coaching.

How will this book help educators deepen their understanding of instructional coaching in a PLC?

Make it Happen is designed to help instructional coaches empower teams as they move through the implementation stages inherent in the PLC journey. It's completely aligned with the big ideas contained within the PLC at Work® process to foster a focus on learning, a collaborative culture, and a results orientation. Organized around the four guiding questions of PLC at Work, it empowers facilitating teams with background information about the WHY behind the practices, as well as suggestions about HOW to make it happen.

What will readers find most valuable in this book?

Because we wanted to make sure that this book shared practical ways that leaders and coaches can support the teams they are working with, we included specific questions and strategies coaches can use, whether a team is getting started with the work, encountering

a question or problem, or refining the process over time. We address common concerns we've seen teams encounter and use scenarios written around typical situations coaches face, to suggest ways to move forward.

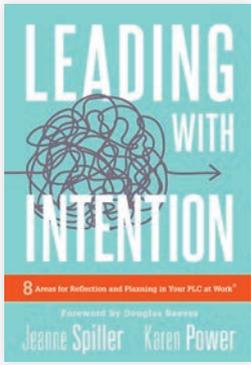
We have also shared many different templates and protocols we've found useful in our own work that leaders will find especially helpful as they work with teams. Finally, we included some reflection opportunities throughout the book to help coaches and leaders make sense of what's happening in their own schools and with their teams, as well as to keep track of the progress they are making.

FEATURED RESOURCE



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More information on the opposite page



Leading With Intention

Eight Areas for Reflection and Planning in Your PLC at Work®

By Jeanne Spiller and Karen Power

Foreword by Douglas Reeves

Designed as a guide and reflective tool, *Leading With Intention* will help focus your invaluable everyday work as a school leader. Discover actionable steps for creating a highly effective school community in which staff collaborate, make evidence-based decisions, and believe students are the top priority. 208 pages

- Explore eight interrelated areas of school leadership that will assist you in becoming a more synergistic leader.
- Explore four concepts essential to your work in leading schools: collaboration, a shared leadership model, evidence-based decision-making, and a focus on learning.
- Learn how to enhance student achievement in your school or district with the Professional Learning Communities at Work® (PLC) process.

98SBCB-BKF829 \$34.95 USD | \$44.00 CAD
ISBN 978-1-945349-83-6

ADOPTION NOTES

Course Divisions:

Educational Leadership (EDL)

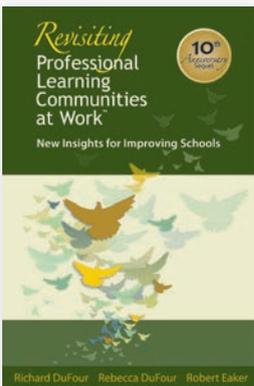
Ancillary Material:



Alternative Formats:



Campus Visits:



Revisiting Professional Learning Communities at Work®

New Insights for Improving Schools

By Richard DuFour, Rebecca DuFour, and Robert Eaker

Bestseller This 10th-anniversary follow-up to the pivotal book *Professional Learning Communities at Work®* offers advanced insights on deep implementation, the commitment/consensus issue, and the human side of PLCs. Gain greater knowledge of common mistakes to avoid and new discoveries for success. 544 pages

- Discover specific, practical recommendations for transforming schools into PLCs so that students learn at higher levels.
- Connect descriptions of the PLC framework with real-life examples from educators who have implemented the concept.
- Reinforce core beliefs of the PLC concept while tackling the misconceptions and common problems educators face during the transition to a PLC.

98SBCB-BKF252 \$37.95 USD | \$47.50 CAD
ISBN 978-1-934009-32-1

ADOPTION NOTES

Selected by:

University of Alabama at Birmingham; McDaniel College; University of the Cumberland

Course Divisions:

Educational Leadership (EDL); Education (EDU)

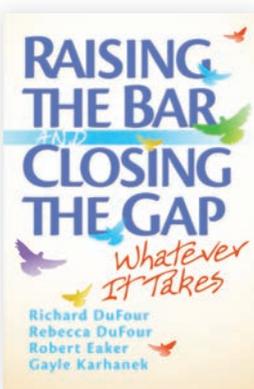
Ancillary Material:



Alternative Formats:



Campus Visits:



Raising the Bar and Closing the Gap

Whatever It Takes

By Richard DuFour, Rebecca DuFour, Robert Eaker, and Gayle Karhanek

Bestseller This expansion of *Whatever It Takes* uses case studies to sharpen the focus on the pyramid of interventions strategy, present new insights, and explain how PLC intervention processes align with RTI legislation. 256 pages

- Explore time-tested intervention insights built on the PLC knowledge base.
- Learn from real challenges experienced by educators throughout North America.
- Use the reproducibles and tools with your staff and team members.

98SBCB-BKF378 \$29.95 USD | \$37.50 CAD
ISBN 978-1-935249-84-9

ADOPTION NOTES

Selected by:

Abilene Christian University; Wayland Baptist University

Ancillary Material:

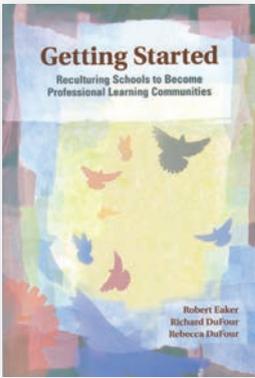


Alternative Formats:



Campus Visits:





Getting Started

Reculturing Schools to Become Professional Learning Communities

By Robert Eaker, Richard DuFour, and Rebecca DuFour

Bestseller Get answers to the most common question posed by educators seeking to build and sustain a PLC: Where do we begin? Readers access a solid conceptual framework and concrete illustrations of how schools operate when they are functioning as PLCs. 200 pages

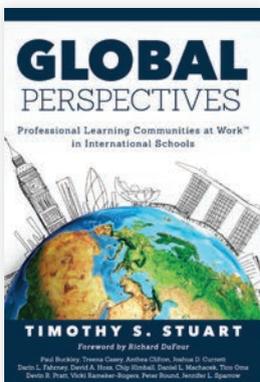
985BCB-BKF120 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-879639-89-8

ADOPTION NOTES

Course Divisions:
Educational Leadership
Doctorate (EDLD)

Alternative Formats: 

Campus Visits: 



Global Perspectives

Professional Learning Communities at Work[®]
in International Schools

Edited by Timothy S. Stuart

Contributors: Paul Buckley, Trenea Casey, Anthea Clifton, Joshua Curnett, Darin L. Fahrney, David Hoss, Chip Kimball, Daniel L. Machacek, Tico Oms, Devin R. Pratt, Vicki Rameker-Rogers, Peter Round, Jennifer L. Sparrow, Timothy S. Stuart

Transform your school into a high-performing, student-centered PLC. Tailored specifically to international schools, this resource will guide you through every aspect of PLC implementation. The book's contributors are all international-school educators with firsthand experience successfully reculturing their schools into PLCs. They offer real-world examples, strategies, and techniques for taking your school from good to great. 208 pages

- Define the professional learning community process and understand its benefit to international schools.
- Shift from a teacher-focused school to a learning-focused culture.
- Understand the strengths and challenges of implementing PLCs in already high-performing schools.

985BCB-BKF713 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-942496-80-9

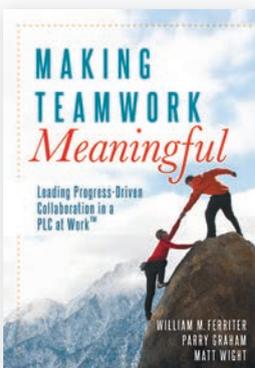
ADOPTION NOTES

Ancillary Material:



Alternative Formats: 

Campus Visits: 



Making Teamwork Meaningful

Leading Progress-Driven Collaboration in a PLC at Work[®]

By William M. Ferriter, Parry Graham, and Matt Wight

Focus on developing people—not just improving test scores. The authors examine how staffing decisions can strengthen professional learning communities and explore actions that can help school leaders safeguard their schools against complacency. 128 pages

- Develop hiring and support practices that can change staff turnover into an opportunity to strengthen your PLC.
- Create meaningful learning teams for all staff—even specialists and singletons in small schools.
- Gain skills critical for teachers to work effectively in collaborative groups.

985BCB-BKF548 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-936765-29-4

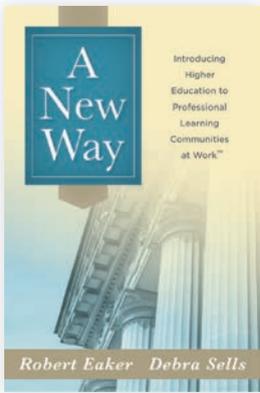
ADOPTION NOTES

Ancillary Material:



Alternative Formats: 

Campus Visits: 



A New Way

Introducing Higher Education to Professional Learning Communities at Work®

By Robert Eaker and Debra Sells

Discover how to implement professional learning community practices in colleges and universities. Explore how the PLC process can reshape the way leaders think and work together to drive student achievement. Practical and research-based, the process carries significant potential for improving results in higher education. 224 pages

- Craft a clear purpose and review the three big ideas of a PLC.
- Learn the key questions that collaborative teams must answer to improve student learning in university settings.
- Explore strategies for dealing with people who are unwilling to change their practices.
- Discover ways for improving academic advising and recruitment plans.

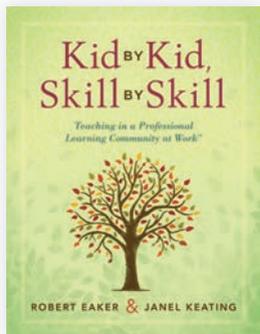
985BCB-BKF690 **\$29.95 USD** | **\$37.50 CAD**
ISBN 978-1-942496-29-8

ADOPTION NOTES

Ancillary Material: **SG**

Alternative Formats:

Campus Visits:



Kid by Kid, Skill by Skill

Teaching in a Professional Learning Community at Work®

By Robert Eaker and Janel Keating

This book explores professional learning communities from a teacher's perspective. Focused chapters survey effective and collaborative team actions, instructional practices that enhance teacher efficiency, and the role teacher judgment and classroom context play in determining instructional outcomes. 224 pages

- Understand the positive effect the PLC at Work® process has on improving school culture, staff morale, and student achievement.
- Use collaborative teams to boost teacher and student expectations and foster an environment that promotes higher-level learning for all students.

985BCB-BKF694 **\$34.95 USD** | **\$44.00 CAD**
ISBN 978-1-942496-37-3

ADOPTION NOTES

Ancillary Material:

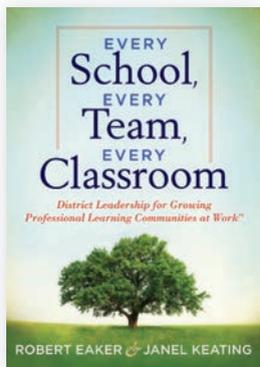


Alternative Formats:

Campus Visits:

★ Foreword Reviews' 2015 INDIEFAB Book of the Year Finalist

COMPANION RESOURCES



Every School, Every Team, Every Classroom

District Leadership for Growing Professional Learning Communities at Work®

By Robert Eaker and Janel Keating

The PLC journey begins with a dedication to ensuring the learning of every student. Using many examples and reproducible tools, the authors explain the need to focus on creating simultaneous top-down and bottom-up leadership. Learn how to grow PLCs by encouraging innovation at every level. 240 pages

- Understand the real work that districts must do to ensure that every school implements PLC practices.
- Explore how to build excitement and commitment to the PLC mission.
- Build shared knowledge of PLC practices with school board members, principals, teams, individual teachers, and the broader community.

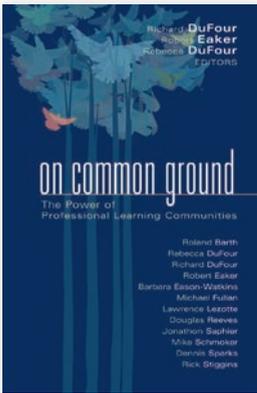
985BCB-BKF534 **\$34.95 USD** | **\$44.00 CAD**
ISBN 978-1-936765-09-6

ADOPTION NOTES

Ancillary Material:

Alternative Formats: **LE**

Campus Visits:



On Common Ground

The Power of Professional Learning Communities

Edited by Richard DuFour, Robert Eaker, and Rebecca DuFour

By Roland Barth, Rebecca DuFour, Richard DuFour, Robert Eaker, Barbara Eason-Watkins, Michael Fullan, Lawrence W. Lezotte, Douglas Reeves, Jonathon Saphier, Mike Schmoker, Dennis Sparks, and Rick Stiggins

Bestseller Examine a colorful cross section of educators' experiences with PLCs. This collection of insights from education leaders throughout North America highlights the benefits of PLCs. 272 pages; hardcover

- Confront issues that impede student success.
- Leverage best strategies for raising student achievement.
- Support the premise that educators who embrace learning enable students to succeed.

985BCB-BKF180 **\$37.95 USD | \$47.50 CAD**
ISBN 978-1-932127-42-3

ADOPTION NOTES

Selected by:
Trinity Washington University

Course Divisions:
Educational Leadership (EDL);
Education Administration
(EDAD); (EDUC);

Ancillary Material: **SG**

Alternative Formats:

Campus Visits:



The Journey to Becoming a Professional Learning Community

By Janel Keating, Robert Eaker, Richard DuFour, and Rebecca DuFour

This unique resource identifies key checkpoints for staying on track with deep implementation of PLC at Work® concepts. Perfect for visual learners, the road map banner and accompanying booklet guide educators through critical issues that may arise during their journey.

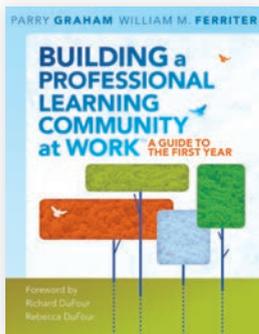
1 color 7-foot vinyl banner; 2 black-and-white 7-foot paper banners; 3 process booklets

- Discover appropriate activities and the order in which they need to be accomplished to become a successful PLC.
- Decide who will have the primary responsibilities for each activity along the way.
- Develop a timeline for tasks to be accomplished.
- Identify necessary resources such as time, money, and training.

985BCB-BKF260 **\$94.95 USD | \$119.00 CAD**
ISBN 978-1-934009-39-0

ADOPTION NOTES

Campus Visits:



Building a Professional Learning Community at Work®

A Guide to the First Year

By Parry Graham and William M. Ferriter

Foreword by Richard DuFour and Rebecca DuFour

Bestseller This play-by-play guide to implementing PLC concepts uses a story to focus each chapter. The authors analyze the story, highlighting good decisions and mistakes. They offer research behind best practice and wrap up each chapter with practical recommendations and tools. 240 pages

- Get a compelling, accessible narrative to grasp PLC problems and solutions.
- Read the book cover to cover or select chapters for mini-lessons.
- Gain reproducible tools you can use in your own schools.

985BCB-BKF273 **\$34.95 USD | \$44.00 CAD**
ISBN 978-1-934009-59-8

ADOPTION NOTES

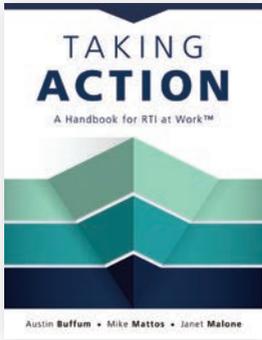
Selected by:
Gardner-Webb University

Ancillary Material:
 SG

Alternative Formats:
 LE

Campus Visits:





Taking Action

A Handbook for RTI at Work[™]

By Austin Buffum, Mike Mattos, and Janet Malone

Bestseller This comprehensive implementation guide covers every element required to build a successful RTI at Work[™] program in schools. The authors share step-by-step actions for implementing the essential elements, the tools needed to support implementation, and tips for engaging and supporting educators. 320 pages

- Consider why an achievement gap remains in 21st century education and how response to intervention (RTI) can address that gap.
- Review the revised RTI at Work[™] pyramid and its three tiers.
- Understand how RTI at Work[™] builds on the PLC at Work[®] process.

985BCB-BKF684 **\$37.95 USD | \$47.50 CAD**
ISBN 978-1-942496-17-5

ADOPTION NOTES

Course Divisions:

General (EDG); Academic and Behavior Interventions

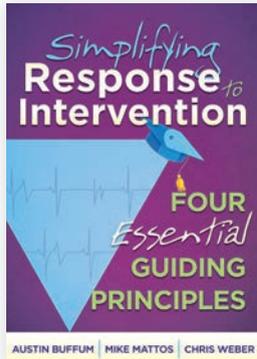
Ancillary Material:



Alternative Formats:



Campus Visits:



Simplifying Response to Intervention

Four Essential Guiding Principles

By Austin Buffum, Mike Mattos, and Chris Weber

Bestseller The follow-up to *Pyramid Response to Intervention* advocates that a successful RTI model begins by asking the right questions to create a fundamentally effective learning environment for every student. RTI is not a series of implementation steps, but rather a way of thinking. Understand why bureaucratic, paperwork-heavy, compliance-oriented, test-score-driven approaches fail. Then learn how to create a focused RTI model that works. 232 pages

- Use the four guiding principles to guide thinking and implementation.
- Shift to a culture of collective responsibility, and build team structures for collaboration.
- Define essential learnings in a program of concentrated instruction.

985BCB-BKF506 **\$36.95 USD | \$46.50 CAD**
ISBN 978-1-935543-65-7

ADOPTION NOTES

Selected by:

Our Lady of the Lake University

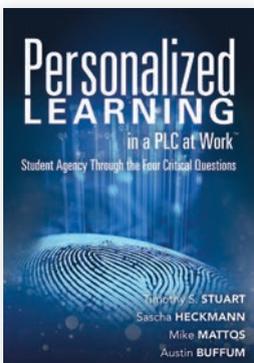
Ancillary Material:



Alternative Formats:



Campus Visits:



Personalized Learning in a PLC at Work[®]

Student Agency Through the Four Critical Questions

By Timothy Stuart, Sascha Heckmann, Mike Mattos, and Austin Buffum

Rely on this resource to help you build a highly effective learning-progressive school. You will learn how to engage students in personalized learning experiences and empower them to take ownership of the four critical questions of the PLC at Work[®] process. 216 pages

- Discover how to use the four critical questions of a PLC to form pathways and progressions for personalized learning in the classroom.
- Begin the inquiry process through the use of personal reflections provided at the conclusion of each chapter.
- Understand how the school system has changed over the years and why it is important to address these changes.

985BCB-BKF703 **\$34.95 USD | \$44.00 CAD**
ISBN 978-1-942496-59-5

ADOPTION NOTES

Course Divisions:

Education: General (EDG); Education: Instruction

Ancillary Material:



Alternative Formats:



Campus Visits:



EXPERT QA



Austin Buffum, author



Mike Mattos, author



Janet Malone, author

What inspired you to write *Taking Action*?

This resource ties together all of our previous books on RTI. We wanted to create a comprehensive implementation guide that covers every element of what it takes to build a successful multitiered system of support at the site level.

What challenges will it help educators overcome?

It has never been more important for students to succeed in school. Because of this, educators today face more pressure and responsibility than ever before. *Taking Action* gives educators the tools they need to do the right work at a very high level. What are the essential actions at each tier? What teams need to be formed? Which staff members or teams should take the lead on specific actions? We address these questions and many more in a clear, sequential manner.

Why is the RTI at Work™ model so effective?

First and foremost, RTI at Work is built upon powerful, research-based practices. Second, many school improvement efforts are made overly complicated or unnecessarily burdensome. We work very hard to make our recommendations simple, practical, and doable.

How does RTI at Work complement PLC at Work®?

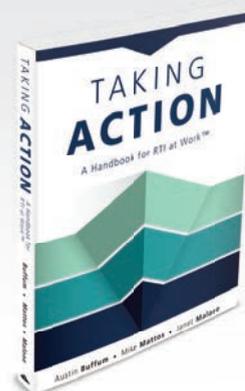
We firmly believe that a school cannot build an effective system of interventions unless it is built

upon the PLC at Work process. The vision of RTI is for collaborative teams to work together to identify what's most essential for students to learn, develop common assessments that measure learning, and provide targeted support for kids who need it. For any school committed to the PLC process, this book will help them answer the critical question: **How will we respond when some students do not learn?**

What will educators find most valuable in this resource?

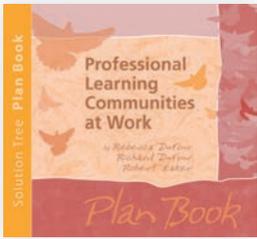
The specific step-by-step actions, tools, and coaching tips shared throughout the resource. Also, the entire RTI at Work process is covered from start to finish—from core instruction and supplemental interventions to intensive intervention and behavior interventions—so educators can confidently and effectively do the work. Our hope is for readers to understand the research, but most importantly, to be able to use their knowledge to take action.

FEATURED RESOURCE



BESTSELLER

**ORDER YOUR
COPIES TODAY**
See opposite page



Professional Learning Communities at Work® Plan Book

By Rebecca DuFour, Richard DuFour, and Robert Eaker

Bestseller Teachers love this plan book! This great organizer, with 40 weekly planning pages and space for eight class periods, is also a process book packed with creative ideas, activities, and inspirational success stories that address crucial, teacher-specific PLC concepts. 103 pages; spiral-bound

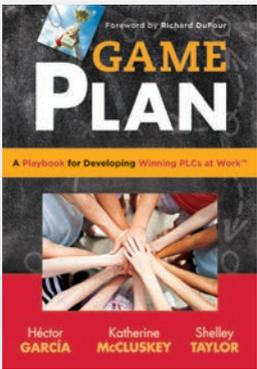
- Get an overview of the three big ideas that shape a PLC, cultural shifts that schools can expect, and keys to building high-performing collaborative teams.
- Use forms and reproducibles to work with teams more effectively and to collect and organize information about students and classes.
- Equip yourself with 40 weeks of planning pages, which include activities to inform, inspire, and challenge you as an educator.

985BCB-BKF217 **\$17.95 USD** | **\$22.50 CAD**
ISBN 978-1-932127-95-9

ADOPTION NOTES

Ancillary Material:

Campus Visits:



Game Plan

A Playbook for Developing Winning PLCs at Work®

By Héctor García, Katherine McCluskey, and Shelley Taylor

Foreword by Richard DuFour

Create a uniform game plan to foster a collaborative community of learners, develop a shared focus, and meet growth goals. Explore coaching points you can use to customize strategies for teachers and leaders, who must share collective responsibility to drive lasting change. 144 pages

- Discover why a well-defined game plan is necessary for schools and districts to build solid collaborative relationships.
- Explore strategies for keeping key stakeholders involved and committed to your PLC.
- Examine how collaborative teams can improve student learning through reviewing and refining curriculum and assessment.

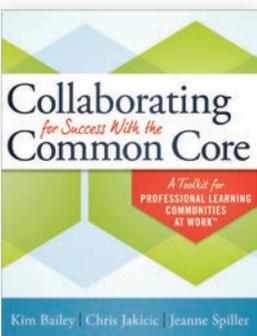
985BCB-BKF635 **\$29.95 USD** | **\$37.50 CAD**
ISBN 978-1-936763-64-1

ADOPTION NOTES

Ancillary Material:

Alternative Formats:

Campus Visits:



Collaborating for Success With the Common Core

A Toolkit for Professional Learning Communities at Work®

By Kim Bailey, Chris Jakicic, and Jeanne Spiller

Leverage teamwork to integrate the CCSS into your curriculum, and build on a foundational knowledge of PLCs. You'll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find tips and strategies for strong collaborative practices. 232 pages

- Gain a comprehensive understanding of the CCSS for English language arts and mathematics.
- Navigate the shifts required by the CCSS for curriculum, instruction, assessment, and intervention.
- Learn how collaborative teams within a PLC provide the support necessary for successful transition to the CCSS.

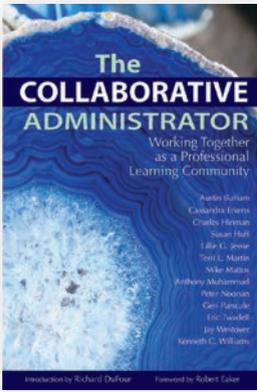
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The Collaborative Administrator

Working Together as a Professional Learning Community

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Foreword by Robert Eaker
Introduction by Richard DuFour

Bestseller In a culture of shared leadership, the administrator's role is more important than ever. This book addresses your toughest challenges with practical strategies and inspiring insight. 264 pages

- Understand the administrator's role in a culture of shared leadership.
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- Overcome the practical obstacles of creating a PLC.

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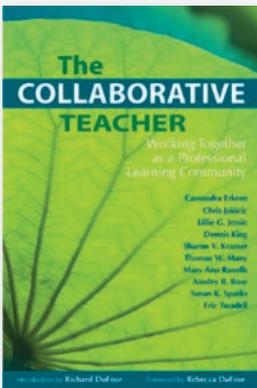
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By Cassandra Erkens, Chris Jakicic, Lillie G. Jessie, Dennis King, Sharon V. Kramer, Thomas W. Many, Mary Ann Ranells, Ainsley B. Rose, Susan K. Sparks, and Eric Twadell

Foreword by Rebecca DuFour
Introduction by Richard DuFour

Bestseller Transform education from inside the classroom. This book delivers best practices of collaborative teacher leadership, supporting the strategies with research and real classroom stories. 232 pages

- Define and implement best practices for collaborative teacher leadership in a PLC.
- Discover how to work together for student learning and how to create a guaranteed and viable curriculum.
- Explore the many ways data can be utilized to inform instruction.

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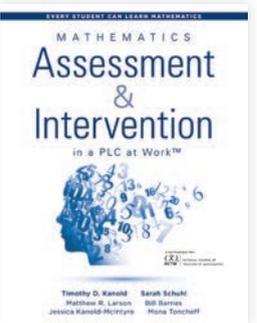
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Campus Visits:



Mathematics Assessment and Intervention in a PLC at Work®

By Timothy D. Kanold, Sarah Schuhl, Matthew R. Larson, Bill Barnes, Jessica Kanold-McIntyre, and Mona Toncheff

Harness the power of assessment to inspire mathematics learning. This user-friendly resource shows how to develop high-quality common assessments and effectively use the assessments for formative learning and intervention. The book features unit samples for learning standards, sample unit exams, and more. 136 pages

- Explore an assessment model for writing quality common assessments.
- Utilize RTI Tier 2 intervention strategies for effectively responding to student learning.
- Make sense of the grade-level content standards and corresponding tasks.

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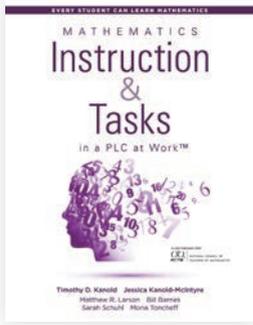
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Mathematics Instruction and Tasks in a PLC at Work[®]

By Timothy D. Kanold, Jessica Kanold-McIntyre, Matthew R. Larson, Bill Barnes, Sarah Schuhl, Mona Toncheff

Improve your students' comprehension and perseverance in mathematics. This user-friendly resource will help you identify high-quality lesson-design elements and then show you how to implement them within your classroom. The book features sample lesson templates, online resources for instructional support, and more. 144 pages

- Plan for the use of balanced rigorous mathematical practices and routines to teach each content standard during core instruction.
- Identify mathematics content standards students must learn in a unit and the appropriate math activities and tasks needed to develop understanding, application, and fluency progressions of mathematical concepts.

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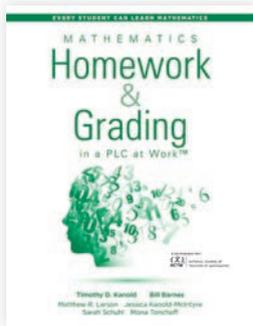
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Mathematics Homework and Grading in a PLC at Work[®]

By Timothy D. Kanold, Bill Barnes, Matthew R. Larson, Jessica Kanold-McIntyre, Sarah Schuhl, and Mona Toncheff

Rely on this user-friendly resource to help you create common independent practice assignments and equitable grading practices that boost student achievement in mathematics. The book features teacher team tools and activities to inspire student achievement and perseverance. 112 pages

- Discover how you and your colleagues can design and use mathematics homework and grading practices to produce significant improvement in student learning.
- Learn the value of common scoring agreements among educators.
- Understand and find solutions to common grading errors to ensure equity among all students.

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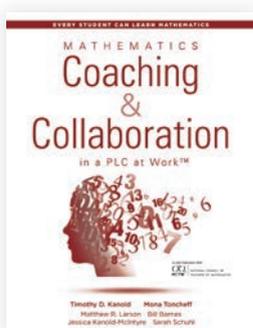
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Mathematics Coaching and Collaboration in a PLC at Work[®]

By Timothy D. Kanold, Mona Toncheff, Matthew R. Larson, Bill Barnes, Jessica Kanold-McIntyre, and Sarah Schuhl

Build a mathematics teaching community that promotes learning for K–12 educators and students. This user-friendly resource will help you coach highly effective teams within your PLC and then show you how to utilize collaboration and lesson-design elements for team reflection, data analysis, and action. 136 pages

- Build a collaborative math learning culture that engages and promotes learning for students and staff members.
- Optimize coaching and foster equity and belonging to encourage collaboration.
- Engage in mathematics lesson study to help teams learn from one another and reflect on effective strategies in teaching mathematics.

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EXPERT Q&A



Timothy D. Kanold, author

Why is the Every Student Can Learn Mathematics series so important to mathematics education?

Mathematics at Work™ is built on the fundamental belief that every K–12 student can learn mathematics. The sustainable and research-affirmed actions outlined in the series are designed to help teachers of mathematics learn together and have some fun in order to:

- Gain deeper insight into the essential mathematics team agreements as part of the PLC at Work® process.
- Reflect on current practice using team discussion protocols, author stories, and reflection activities for their daily work.
- Examine research and best-practice design routines for unit assessments, daily instruction, daily homework, unit grading, and subsequent schoolwide mathematics intervention.

How will the series help teachers and administrators work together to achieve mathematics excellence?

Mathematics Assessment and Intervention in a PLC at Work® teaches the use of eight criteria for writing highly effective mathematics assessments. Mathematics Instruction and Tasks in a PLC at Work® shows how to use six research-affirmed lesson design criteria to help students persevere and actively engage in the mathematics of the lesson. Mathematics Homework and Grading in a PLC at Work® shares how to use eight criteria for highly effective homework assignments, the scoring of those assignments, and the creation of efficient and effective grading routines.

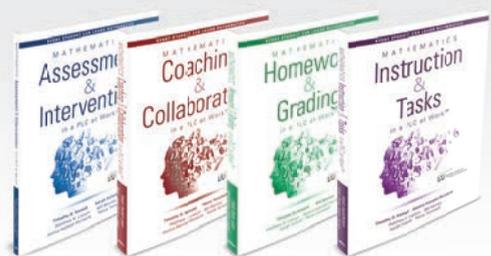
What are three big takeaways from this series?

Sustained equity and improvement in mathematics requires:

- A focus on student agency and confidence in doing mathematics.
- Teachers to focus on research-affirmed instructional design criteria in mathematics.
- Teachers to possess mathematics assessment literacy, including intervention and grading routines coherent from teacher to teacher and homework routines that effectively engage students in necessary practice.

The Every Student Can Learn Mathematics series provides the teacher team actions necessary to achieve these ambitious expectations.

FEATURED BOOKS



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See pages 23–24

Educators RAVE about Dr. Timothy D. Kanold's HEART!

"HEART! is Tim's **best work ever.**"

—Matthew R. Larson, K–12 mathematics curriculum specialist, Lincoln Public Schools, Nebraska; president, National Council of Teachers of Mathematics

"This book is a **tremendous book study** and tool for the PLC toolbox."

—Scott Carr, middle-level reconfiguration coordinator, Liberty Public Schools, Missouri

"HEART! is **elegantly courageous.** HEART! transitions the reader from book, to journal, to professional diary. Clever."

—Bill Barnes, director of curricular programs, Howard County Public School System, Maryland

"HEART! is a **revival of the spirit,** an inspiration! This is a book every principal can use with every staff member to challenge them to be their best."

—Jessica Kanold-McIntyre, principal, Aptakisic Junior High School, Illinois

"It will **reshape a toxic culture** and help teachers and leaders to look inward at their impact on that culture."

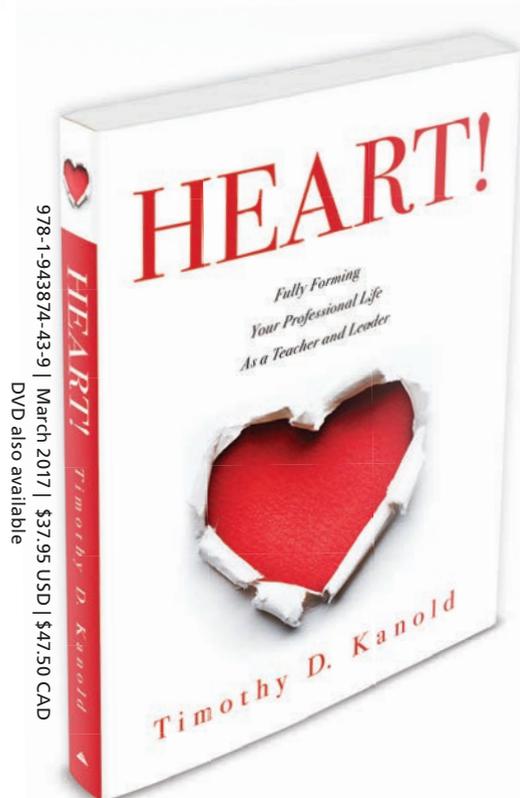
—Sarah Schuhl, consultant specializing in PLCs, assessment, school improvement, and mathematics

"Tim's **rawness and authenticity** tugs at the emotions of the reader."

—Nathan Lang, presenter, speaker, and writer

"Reading the book felt as though I was engaging the author in a **casual but engrossing** classroom discussion."

—Suzi Mast, director of K–12 mathematics standards, Arizona Department of Education



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EXPERT Q&A



Timothy D. Kanold, author

Why did you write *HEART!?*

I wanted K–16 educators, all of us who are part of the educational enterprise, to connect or reconnect emotionally to our professional work each day and to be more reflective in that connection. In short, to know their *why*.

What specific problems will *HEART!* help educators solve?

Balance most of all. Making the professional choice to understand happiness in the workplace and to be fully engaged and thriving in your work life can come with a price of emotional exhaustion. *HEART!* helps you to learn how to find that right balance so that the best of yourself shows up at work and at home.

How does your new *HEART!* DVD complement your best-selling book?

Surprisingly, for me at least, *HEART!* became a national bestseller almost overnight and received the 2018 Gold Medal Award from the Independent Publishers Group. This happened, I think in part, because of the hundreds of book study groups that popped up around the country in various schools, including graduate schools. This widespread interest in collaborative study created a need for more formal materials to help these book study groups work their way through the book, under the guidance and care of experts from Solution Tree.

The DVD takes each of the five parts of the book and provides both self and group study guides and video to support educators' personal professional growth as they journal and share their own teaching stories. These personal teaching stories are what have been so gratifying for me.

Share your vision of a powerful book study focused on *HEART!*

As a school or district team uses *HEART!* for a book study, I would encourage each educator to journal (using *MY Heartprints*) before they come together to share their responses. I would also encourage the study to take about a year, meeting about once a month. Don't go too fast through the 33 chapters. I would also suggest using the DVD videos where appropriate, to hear from other teachers about how various parts of the book connected for them. Finally, I would work through the book, in the order of the chapters, but it is not necessary. You can really dig in anywhere you want!

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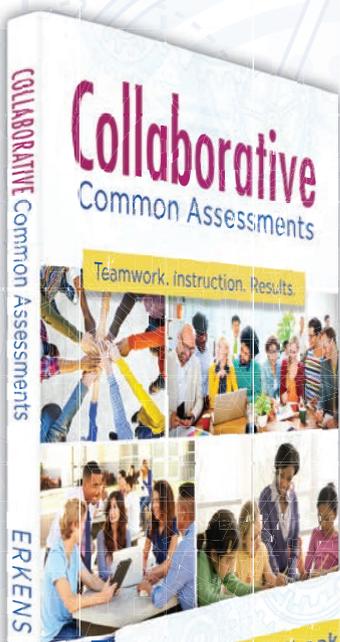
The image shows a 3D perspective of the book 'HEART! Fully Finding Your Professional Life As a Teacher and Leader' by Timothy D. Kanold. The cover is white with a red heart cutout in the center. A red banner with the word 'BESTSELLER' is positioned above the book. To the right of the book, the text 'ORDER YOUR COPIES TODAY' is written in bold, with 'See opposite page' below it.



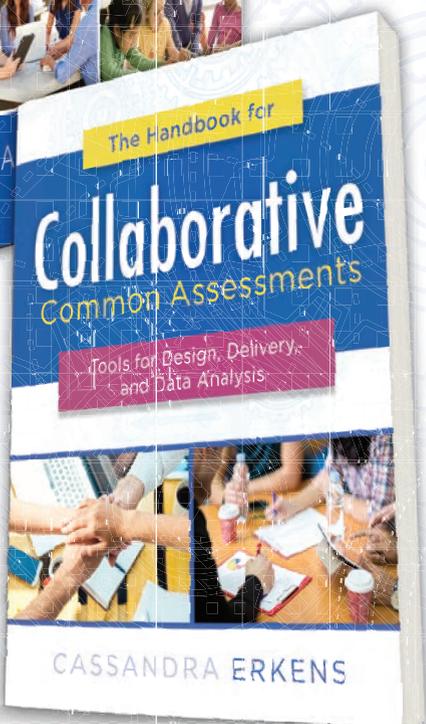
Vital resources for increasing classroom achievement

When educators make a commitment to collaborative common assessment, the gains in teacher efficacy and student achievement can be staggering.

Written by assessment expert Cassandra Erkens, *Collaborative Common Assessments* and *The Handbook for Collaborative Common Assessments* will help teachers establish a winning assessment process that strengthens teamwork, improves instruction, and increases achievement for all learners.



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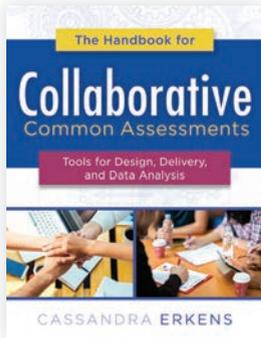


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The Handbook for Collaborative Common Assessments NEW

Tools for Design, Delivery, and Data Analysis

By Cassandra Erkens

A companion to *Collaborative Common Assessments*, this practical handbook presents the steps that school and district teams must take to improve their assessments. Each chapter features reflection questions as well as tools and protocols for implementing each phase of the collaborative common assessment process. 264 pages

- Learn the phases of the collaborative common assessment process.
- Discover how to evaluate the credibility of assessments and scrutinize data gained from collaborative common assessments.
- Consider how to improve student learning by responding through instruction.

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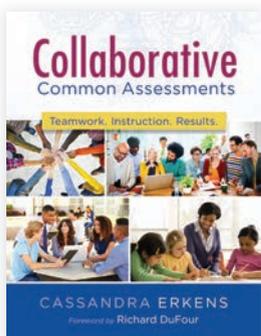
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Collaborative Common Assessments

Teamwork. Instruction. Results.

By Cassandra Erkens
Foreword by Richard DuFour

Reignite the passion and energy assessment practices bring as tools to guide teaching and learning. Strengthen instruction with collaborative common assessments that collect vital information. Explore the practical steps teams must take to establish assessment systems, and discover how to continually improve results. 192 pages

- Read case studies of schools that have effectively implemented collaborative common assessment systems.
- Learn the phases in the collaborative common assessment process and the benefits of engaging in this process.
- Evaluate criteria vital to prioritizing standards.

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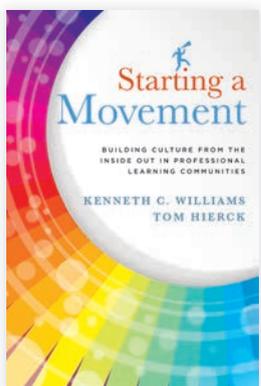
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Course Divisions:
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Starting a Movement

Building Culture From the Inside Out in Professional Learning Communities

By Kenneth C. Williams and Tom Hierck

Bestseller Infuse energy back into the practices of your PLC. Explore the authors' four-stage authentic alignment model, which will take you through the Why, Eye, How, and Now of transforming your school's culture. Through this inspiring guide, you'll discover how to bridge the gulf between principles and practice to cultivate an empowering environment that is committed to a cycle of continuous improvement. 200 pages

- Use the authentic alignment model to align your schools' guiding principles and staff actions.
- Learn to express, clarify, and align beliefs so they are meaningful to teachers, staff, and other stakeholders.
- Create maximum buy-in among all members of the school community.
- Update practices to 21st century expectations to ensure learning for all students.

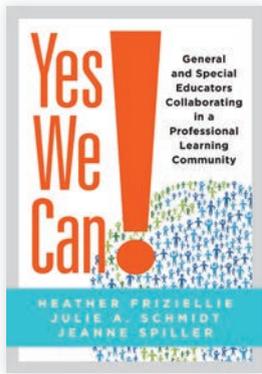
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Yes We Can!

General and Special Educators Collaborating in a Professional Learning Community

By Heather Frizziellie, Julie A. Schmidt, and Jeanne Spiller

As states adopt more rigorous academic standards, schools must define how special education fits into standards-aligned curricula, instruction, and assessment. Utilizing PLC practices, general and special educators must develop collaborative partnerships in order to close the achievement gap and maximize learning for *all*. The authors encourage all educators to take collective responsibility in improving outcomes for students with special needs. 144 pages

- Use the key ideas and four critical questions of a PLC to maximize learning for all students.
- Learn when conditions make special education services most effective.
- Determine priority standards and study the steps for unpacking these standards into learning targets.

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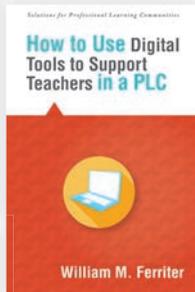
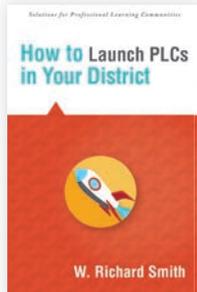
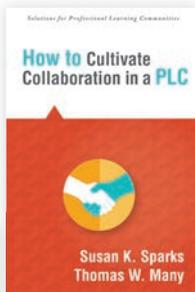
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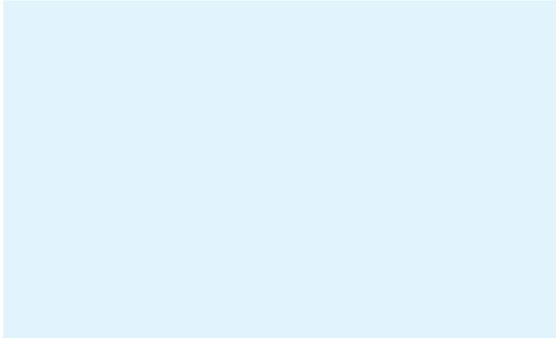
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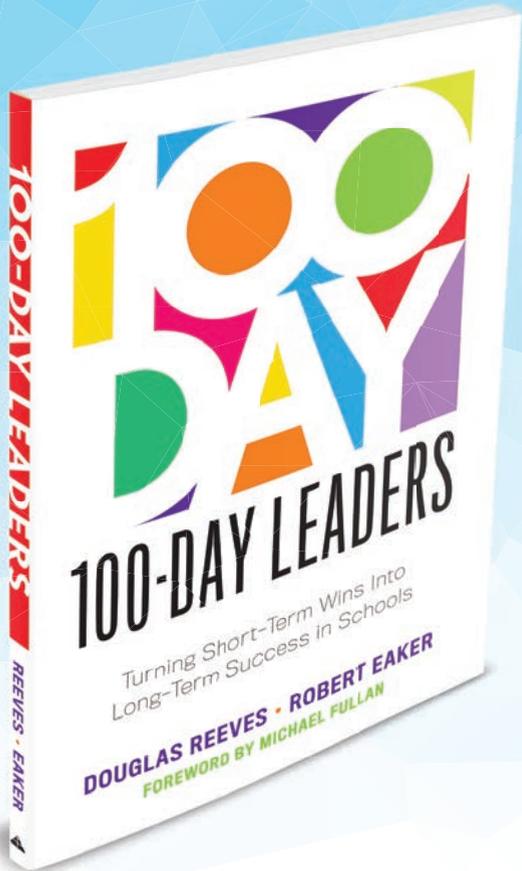


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