

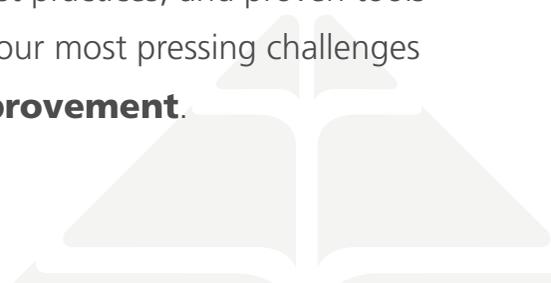
Solutions

2019–2020



Emerging Topics in Education

Explore accessible solutions, best practices, and proven tools designed to help you address your most pressing challenges and **achieve sustained improvement.**



PROFESSIONAL DEVELOPMENT THAT INSPIRES RESULTS

You have a vision for change and improvement in your school or district. You want to see results in the classroom for the lifelong betterment of your students. Like many educators, you may be doing more with less, and you are always looking for ways to improve.

At Solution Tree, we share your vision to transform education to ensure learning for all, and we can help you make this vision a reality.

Our Promise

No other professional learning company provides our unique blend of research-based, results-driven services that improve learning outcomes for students.

Learn more about our vision at [SolutionTree.com/AboutUs](https://www.solutiontree.com/AboutUs)



Solution Tree

Emerging Topics

Our Emerging Topics in Education catalog highlights the challenges that K-12 leaders and teachers are researching now.*

The resources featured in this catalog addresses these challenges, giving you tools and strategies to support and implement teaching best practices and effectively drive school improvement.

Topics for District Leaders

- Importance of Instructional Coaches in Schools
- How to Implement RTI Correctly
- Coaching, Not Compliance
- How to Know if Coaching Is Working
- How to Structure a Coaching Conversation

Topics for Principals

- Understanding the Challenges Principals Face & How to Respond to Them
- How Much Do You Know About Principal Leadership?
- What Principals Can Do to Get Ready for the New School Year
- Building Relationships as a Principal

Topics for Teachers

- How to Avoid Teacher Burnout
- Understanding the Challenges of Teaching at Low-Income Schools
- Working with Diverse-Needs Students
- How to Manage Student-Led Instructions
- How to Support Bilingual Students

*Based on Education Week insights

Table of Contents

Solutions for Instructional Coaches	4
Meeting the Challenge of Principal Leadership	10
Developing Thriving Classrooms.....	20
Response to Intervention	26

We offer 5 fast and convenient ways to order



MAIL Order form at the end of this catalog



VISIT SolutionTree.com



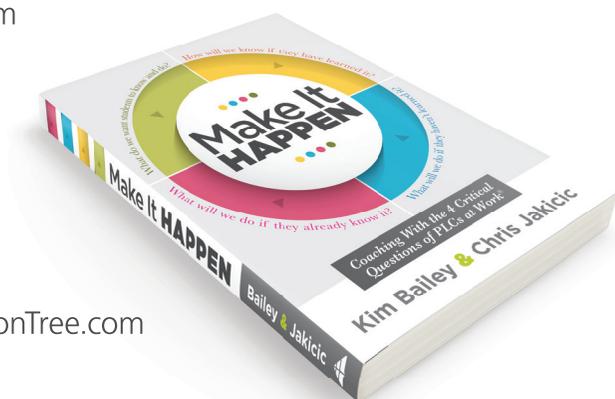
CALL 800.733.6786



FAX 812.336.7790



EMAIL orders@SolutionTree.com



Volume Order Discount

Purchase multiple copies of the same title and save.

10–49 copies 10% discount

50–99 copies 20% discount

100+ copies 30% discount

Complimentary Study Guides and Reproducibles

Many of our titles include study guides and reproducibles that you can use in collaborative team meetings or in your classrooms.

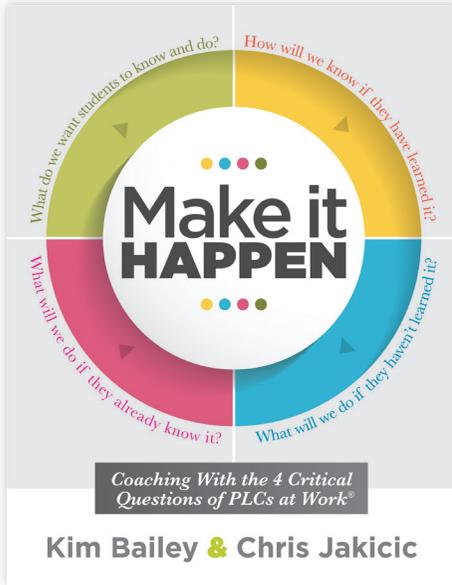
Visit SolutionTree.com/FreeTools for access.

eBooks

Our eBooks are available at Amazon.com, Apple Books, and BN.com.



Deepen the work of collaborative teams



NEW

Ensure every team is engaged in the right work with a collective focus on improved student learning. Aligned to the Professional Learning Communities (PLC) at Work® model, this resource includes processes, protocols, templates, and strategies designed to support the multidimensional work of instructional coaches.

94BCA-BKF840
\$34.95 USD | \$44.00 CAD
ISBN 978-1-947604-21-6
Pub date: December 2018

*PLC at Work, Instruction,
Professional Learning
Communities, Leadership*



Free reproducibles available

“Our purpose for writing this book is to provide instructional coaches and anyone supporting the work of teams with a guide they can use to engage in the right work—a collective focus on continuously improving a school’s results in student learning.”

—Kim Bailey and Chris Jakicic

Benefits

- Learn how to provide PLC training and professional development for collaborative teacher teams.
- Study three major variables that will affect instructional coaching—capacity, culture, and context—and four major actions that will act as guiding principles.
- Explore issues that can arise in PLC schools, as well as teacher coaching strategies to help resolve these issues.
- Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and coaching tools.
- Acquire capacity-building strategies aligned to the four PLC questions.



EXPERT QA



Kim Bailey, author



Chris Jakicic, author

What inspired you to write *Make it Happen*?

In our work across schools and districts, we frequently interact with instructional coaches and other individuals whose role is to support teachers in order to improve student achievement. Without question, they are hard-working educators but often work without specific guidance, tools, or support for their process. We wrote this book as a way to bridge that gap by providing a powerful framework and specific tools for supporting learning through a team-centered, student learning-focused model of coaching.

How will this book help educators deepen their understanding of instructional coaching in a PLC?

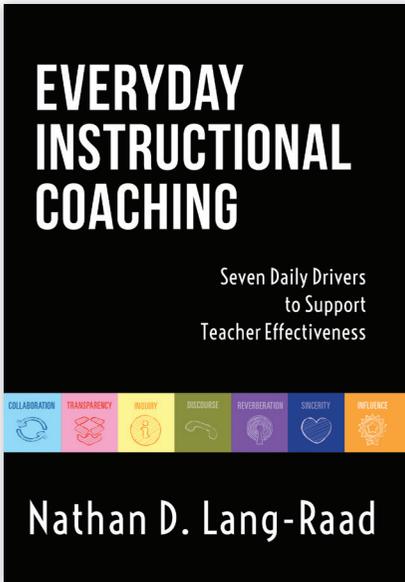
Make it Happen is designed to help instructional coaches empower teams as they move through the implementation stages inherent in the PLC journey. It's completely aligned with the big ideas contained within the PLC at Work® process to foster a focus on learning, a collaborative culture, and a results orientation. Organized around the four guiding questions of PLC at Work, it empowers facilitating teams with background information about the WHY behind the practices, as well as suggestions about HOW to make it happen.

What will readers find most valuable in this book?

Because we wanted to make sure that this book shared practical ways that leaders and coaches can support the teams they are working with, we included specific questions and strategies coaches can use, whether a team is getting started with the work, encountering a question or problem, or refining the process over time. We address common concerns we've seen teams encounter and use scenarios written around typical situations coaches face, to suggest ways to move forward.

We have also shared many different templates and protocols we've found useful in our own work that leaders will find especially helpful as they work with teams. Finally, we included some reflection opportunities throughout the book to help coaches and leaders make sense of what's happening in their own schools and with their teams, as well as to keep track of the progress they are making.

Innovative daily practices and tools to improve teaching & learning



Discover seven drivers you can use to improve your daily coaching practices: (1) collaboration, (2) transparency, (3) inquiry, (4) discourse, (5) reverberation, (6) sincerity, and (7) influence. Each of the book's chapters defines, describes, and offers tips for implementing one of the seven drivers.

94BCA-BKF802
\$24.95 USD | \$31.50 CAD
ISBN 978-1-945349-48-5
Pub date: April 2018

Instruction, Leadership, Teams



Free reproducibles available

“Effective collaborative coaches don’t shy away from dissonance but take advantage of it as a natural process of promoting positive change.”

—Nathan D. Lang-Raad

Benefits

- Explore the seven daily drivers necessary to become a more effective instructional coach.
- Gain strategies to strengthen relationships and improve outcomes with teachers and teacher teams.
- Access tools to help self-assess and adjust daily coaching practices.
- Understand the sociocultural psychology and education research that support the seven daily drivers.
- Learn approaches you can use to keep pace with the demands on today's educators, coaches, and instructional leaders.



EVERYDAY INSTRUCTIONAL COACHING

Daily Driver #1

COLLABORATION



TRANSPARENCY



INQUIRY



DISCOURSE



REVERBERATION



SINCERITY



INFLUENCE



COLLABORATION

One of the seven drivers to support teacher effectiveness is **collaboration**. Teachers and instructional coaches must venture into new and unexplored territories in order to create highly functioning, creative, and impactful teams.

COLLABORATION



PROMOTE DIVERSITY



Diverse groups demonstrate higher levels of innovation, creativity, and problem-solving than less-diverse groups. Some strategies to try include structuring unstructured processes and engaging with teachers who are different from you.

EMBRACE DISSONANCE

Dissonance occurs when some elements of collaboration don't work in concert with one another. But dissonance can be beneficial. Coaches can discover where dissonance exists in their school through the use of a survey.

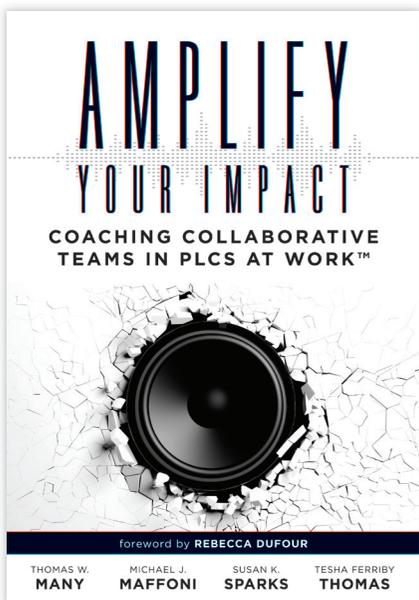


BALANCE



While collaboration is important, having team members collaborate excessively and not allowing them time to think and work independently leads to danger, such as groupthink and overvaluing extroversion.

Your comprehensive guide for coaching collaborative teams



Now is the time to improve collaboration in your PLC. Using the latest research on coaching and collaboration, the authors share concrete action steps your school can take to adopt proven collaborative coaching methods, fortify teacher teams, and ultimately improve student learning in classrooms.

94BCA-BKF794
\$34.95 USD | \$44.00 CAD
ISBN 978-1-945349-32-4
Pub date: January 2018

PLC at Work, Professional Learning Communities, Leadership



Free reproducibles available



Free study guide available

“With expert coaching, we believe collaborative teams can develop the knowledge and skills necessary to become fully functioning and highly successful within their larger PLC.”

—Thomas W. Many, Michael J. Maffoni, Susan K. Sparks, and Tesha Ferriby Thomas

Benefits

- Gain insights from teachers and empirical evidence from schools that confirm the benefits of how coaching and refining collaborative teams can strengthen PLCs.
- Use the Pathways Tool for Coaching Collaborative Teams to guide your team’s conversations and team-based learning.
- Learn how to develop and use the strategy implementation guide (SIG) to map out your collaborative team success.
- Analyze coaching scenarios that illustrate how to turn ineffective team meetings into positive collaborative learning experiences.



EXPERT Q&A



Thomas W.
Many, author



Michael J.
Maffoni, author



Tesha Ferriby
Thomas, author



Susan K.
Sparks, author

Why did you write *Amplify Your Impact*?

We wanted to help schools struggling to implement professional learning communities. This book supports them through the entire process of becoming a collaborative team and doing the right work.

Many schools believe that PLC is the path forward, but there seems to be a missing link between training and application. When teams start to struggle, we've found the need for them to be supported in very specific ways.

So many teams are engaged in "PLC lite"—and they're not going to get to "PLC right" without some targeted, purposeful support. That's where the coaching comes in. We've seen that when teams are coached, schools get better, teachers feel a greater sense of efficacy, and student achievement improves.

Who should read this book?

There are a lot of practical solutions in this book for district-level administrators to understand how to set up a coaching program. We also provide concrete information for principals and coaches at the building level to actually implement the work. In addition, the book would be of great value at the team level, for teachers to reflect on their practices. Long-term, teams can even use this process to coach themselves.

What are the book's big takeaways?

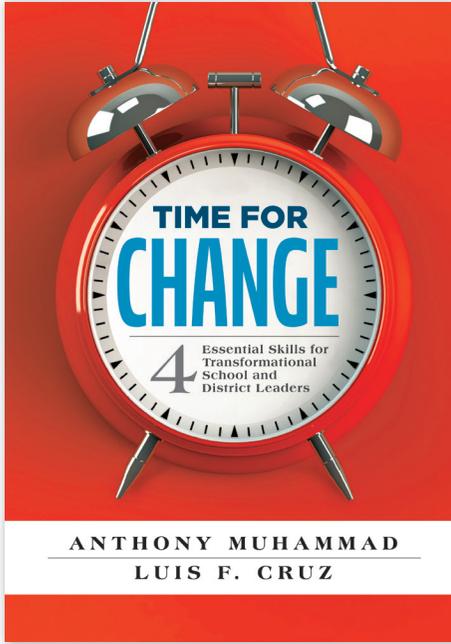
The better individuals are as a team, the more impact they can have on kids.

If you believe coaching individual teachers is effective and if you believe collaborative teams are effective, then it makes sense to shift your coaching from coaching individuals to coaching teams.

Improvement doesn't happen by chance. Just saying to teams, "Here's the PLC process, go forth and collaborate" is not a strategy. Teams need to be supported in a partnership to improve—and that support has to be really intentional in how it's offered and how it's coached.

The book includes tools and processes that provide teams and schools clarity on what long-term successes look like and breaks it out into shorter-term benchmarks. We also share strategies on how to offer feedback and how to coach teams forward to what's next.

Become a transformational leader



NEW

Transformational leaders have four distinctive skills: strong communication, the ability to build trust, the ability to increase the skills of those they lead, and a results orientation. *Time for Change* offers powerful guidance for those seeking to develop and strengthen these skills.

94BCA-BKF683
\$29.95 USD | \$37.50 CAD
ISBN 978-1-942496-15-1
Pub date: March 2019

Leadership, Professional Learning Communities, School Improvement, PLC at Work®



Free reproducibles available

Benefits

- Develop an understanding of leadership as a skill that can be practiced and improved.
- Consider three questions of transformational leadership—*Why? Who? How?*—and then *Do!*
- Learn about the technical and cultural dimensions of change and the ways in which both must be addressed.
- Understand the reasons behind resistance to change and how to manage it through effective leadership.
- Synthesize your skills as a school leader and utilize them to effect strategic change.

Our goal with this book is to provide leaders with a logical and duplicable process so that anyone who wants to become an effective school leader has a road map for success.”

—Anthony Muhammad and Luis F. Cruz



EXPERT QA



Anthony Muhammad, author



Luis F. Cruz, author

What is the focus of your new book, *Time for Change*?

The focus of our new book, *Time for Change*, is to explore and offer practical insight and solutions to the most common obstacles that leaders face in creating a healthy school culture. Readers will be introduced to two forms of staff resistance: rational and irrational. Rational resistance is the natural by-product of exposure to bad leadership. Irrational resistance occurs when an educator simply does not want to change, based upon personal preference. We will reveal strategies to overcome both types of dilemmas.

After reading the book, both administrators and teachers will be better equipped to engage with other professionals to collectively embrace change in policies, practices, and procedures designed to increase learning for all students.

What inspired you to write this book?

We have had the honor of serving educators all over the world as education consultants. After introducing audiences to effective practices, like establishing a strong professional learning community (PLC) or redesigning their school to respond to struggling learners (RTI), the most frequent question asked by educators has been “How do we get our staff to buy in to these practices?” This burning question led us both to collaborate on the need to research and share tools that would allow leaders to tactfully and effectively confront adult resistance.

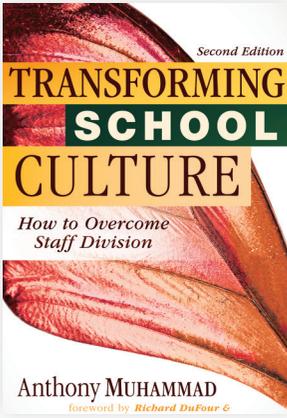
How does *Time for Change* contribute to the core mission and vision of *Transforming School Culture*?

Our book is a continuation of the mission introduced in *Transforming School Culture*. Children deserve a school where the behaviors of the adult professionals are aligned with their needs. While *Transforming School Culture* focused on the reasons why resistance occurs and the importance of building a healthy school culture, this book will focus on the leadership behaviors that help to transition a school culture from toxic to healthy. This book is essentially an extension of chapter seven of *Transforming School Culture*, which introduced the reader to the influence of leadership.

What specific challenges will it help educators overcome?

The most essential benefit for the reader will be the demystifying of the change process. We understand that educational professionals are sincere, but sincerity alone is not enough to be truly effective. We will provide the evidence that proves that four important leadership behaviors can totally transform a school culture when used properly.

There are few things more frustrating than working hard and using the wrong tools. We want to help the reader understand that the masterful implementation of a few highly effective skills is much more beneficial than using a plethora of ineffective strategies. We want the reader to walk away from this text and shout, “I can do this!”



94BCA-BKF793
\$29.95 USD | \$37.50 CAD
ISBN 978-1-945349-30-0
Pub date: July 2017

Leadership, Professional Learning Communities, School Improvement, PLC at Work®

 PD Playlist available
[SolutionTree.com/SeePlaylists](https://www.solutiontree.com/SeePlaylists)

 Earn a micro-credential
[SolutionTree.com/SeeCourses](https://www.solutiontree.com/SeeCourses)

 Free study guide available

Transforming School Culture [Second Edition]

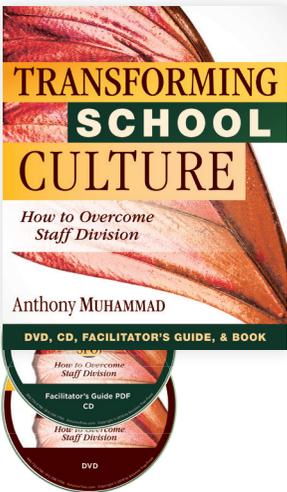
How to Overcome Staff Division

By Anthony Muhammad

Foreword by Richard DuFour and Rebecca DuFour

Bestseller The second edition of this best-selling resource delivers powerful, new insight into the four types of educators—Believers, Fundamentalists, Tweeners, and Survivors—and how to work with each group to create thriving schools. The book also includes Dr. Anthony Muhammad’s latest research, as well as a new chapter dedicated to answering frequently asked questions on culture, leadership, and more.

- Study the author’s research and observations of 34 schools—11 elementary schools, 14 middle schools, and 9 high schools—and how each school’s staff supported or hindered student achievement.
- Consider the characteristics of positive school cultures and how your school’s culture and climate may differ.
- Learn how laws such as the Every Student Succeeds Act (ESSA) and No Child Left Behind (NCLB) impact teachers and school culture.



94BCA-DVF077
\$199.95 USD | \$250.00 CAD
ISBN 978-1-947604-47-6
Pub date: July 2018

Leadership, Professional Learning Communities, School Improvement, PLC at Work®

 Free study guide available

Transforming School Culture [DVD/CD/Facilitator's Guide/Book] **NEW**

By Anthony Muhammad

Rely on this powerful book and video set from Dr. Anthony Muhammad to help you build a positive, productive culture. Included is the best-selling *Transforming School Culture*, 2nd edition, and a facilitator’s guide to implement the video workshop. Participants follow educators in a Pennsylvania district as they use Dr. Muhammad’s framework to build an award-winning school system.

Includes:

- A copy of *Transforming School Culture*, 2nd edition, for in-depth referencing of workshop material.
- A facilitator’s guide, in print and on CD, with activities to better interact with and understand the content.
- High-quality footage of teachers, administrators, and educational leadership in real-life school settings.



HEART!

Fully Forming Your Professional Life as a Teacher and Leader

By Timothy D. Kanold

Bestseller Explore the concept of a heartprint—the distinctive impression an educator’s heart leaves on students and colleagues during his or her professional career. Use this resource to reflect on your professional journey and discover how to foster productive, heart-centered classrooms and schools.

- Examine five unique HEART aspects of your professional life: Happiness, Engagement, Alliances, Risk, and Thought.
- Reflect on your professional journey and discover your distinctive heartprint on your students and colleagues.
- Gain wisdom and inspirational insights for your work life from Dr. Kanold as well as dozens of thought leaders and researchers inside and outside of the educational profession.

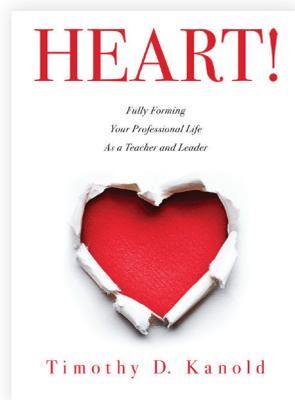
HEART! [DVD/CD/Facilitator’s Guide/Book] **NEW**

Fully Forming Your Professional Life as a Teacher and Leader

By Timothy D. Kanold

Empower your team to uncover their professional impact with this book and video set from Dr. Timothy D. Kanold. Included is the award-winning and best-selling *HEART!* and a facilitator’s guide to implement the video for book study groups. Participants will explore five essential elements—Happiness, Engagement, Alliances, Risk, and Thought—that will deepen their connection to their work and inspire them to become more reflective and mindful practitioners.

- Consider the challenges and stressors related to the teaching profession and motivate teams to reflect on their inner strength and resiliency.
- Hear stories and honest reflections from real teachers and administrators on being a professional teacher or educator and why they teach.
- Explore the personal and professional qualities of a teacher that impact student learning.



94BCA-BKF749
\$37.95 USD | \$47.50 CAD
ISBN 978-1-943874-43-9
Pub date: March 2017

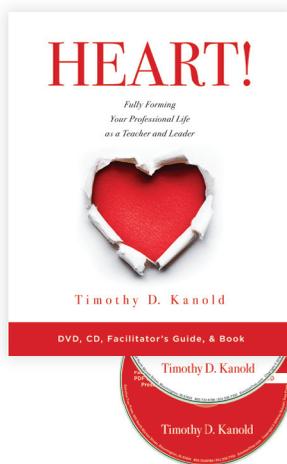
PLC at Work®, Professional Learning Communities, School Improvement, Leadership

 Free reproducibles available

 PD Playlist available
[SolutionTree.com/SeePlaylists](https://www.solutiontree.com/SeePlaylists)

 Earn a micro-credential
[SolutionTree.com/SeeCourses](https://www.solutiontree.com/SeeCourses)

 Sign up to receive online bonus chapters of *HEART!*
[go.SolutionTree.com/HEARTBonus](https://www.solutiontree.com/HEARTBonus)

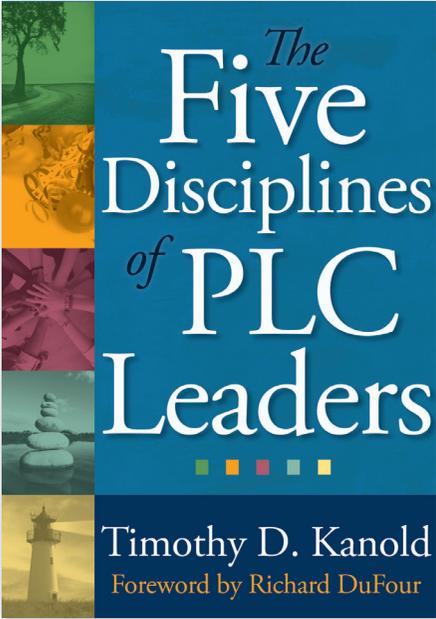


94BCA-DVF078
\$199.95 USD | \$250.00 CAD
ISBN 978-1-947604-49-0
Pub date: November 2018

PLC at Work®, Professional Learning Communities, Leadership

 Free reproducibles available

Create a focused system of disciplines for developing PLC leadership



Outstanding leadership in a professional learning community requires practice and patience. Simply trying harder will not yield results; leaders must proactively train to get better at the skills that matter. This book offers a framework to focus time, energy, and effort on five key disciplines. Included are reflection exercises to help readers find their own path toward effective PLC leadership.

94BCA-BKF495
\$34.95 USD | \$44.00 CAD
ISBN 978-1-935543-42-8
Pub date: June 2011

PLC at Work®, Professional Learning Communities, Leadership



Free reproducibles available

Benefits

- Help other educators clarify their personal vision for the PLC and align daily practices with their goals.
- Explore strategies for cultivating individual and team-level autonomy within a culture of accountability and high expectations.
- Learn how to create a culture of service that begins with the leader.
- Understand how to lead a balanced work life that energizes yourself and others.
- Foster networks of commitment within the community.

“This is not a book to skim. It is a book that will require you to think, to reflect deeply on the questions that all PLC leaders must answer, to confront the brutal facts of your own leadership.”

—The Five Disciplines of PLC Leaders; from the foreword by Richard DuFour



Timothy D. Kanold

HOW TO USE **CELEBRATION** TO BUILD COMMUNITY



EFFECTIVE IDENTIFICATION

Two months before the celebration event, the administrative team, faculty, and staff should submit names of individuals and teams worthy of a public celebration. The leadership team will review the recommendations and make the final decisions.



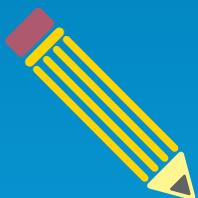
EFFECTIVE CRITERIA

Any “above and beyond” adult actions that move your school closer to its vision and values are eligible for celebration.



EFFECTIVE REWARDS

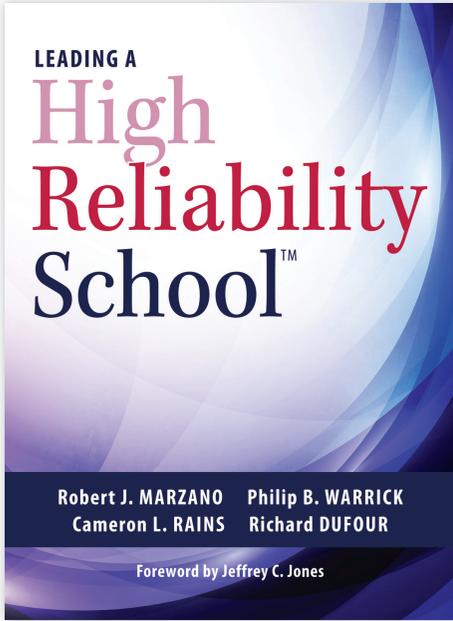
Awardees receive a variety of rewards ranging from a paperweight to bookends to a book that might reflect their hobby or interest. Individual teachers as well as teacher teams are recognized. The story read about each winner should be recorded in writing and the written story shared as part of the reward.



EFFECTIVE STORYTELLING

Connecting the story to student success, describing the predicament that was solved, highlighting the details and effects of the adult actions, and saving the name(s) of the awardees to the end of the announcement are important elements of the process to build excitement.

A must-read for every leader committed to school improvement



How do educators build High Reliability Schools™ (HRS) that consistently produce excellent results? The key is to establish interdependent systems that focus on continuous school improvement. A critical commitment to HRS leadership is the implementation of the PLC at Work® process. This user-friendly resource provides guidance on establishing and maintaining a high reliability school.

94BCA-BKF795
\$34.95 USD | **\$44.00** CAD
ISBN 978-1-945349-34-8
Pub date: May 2018

Leadership, PLC at Work®



Free reproducibles available

Leaders hoping to create a High Reliability School™ must recognize that their challenge does not merely involve putting new structures and strategies in place. They must face their larger challenge of reshaping the school culture and the assumptions, beliefs, and expectations that drive the culture.”

—Robert J. Marzano, Philip B. Warrick, Cameron L. Rains, and Richard DuFour

Benefits

- Increase school effectiveness through a focus on learning and the implementation of research-based leading indicators of operation.
- Monitor effective practices through the use of lagging indicators and quick data sources.
- Explore the three big ideas associated with the PLC at Work® process to implement student-centered learning, collaborative teaching strategies, and data-driven instruction.
- Engage in periodic reflection on effective school leadership and instructional coaching practices.



EXPERT Q&A



Robert J.
Marzano, author



Philip B.
Warrick, author



Cameron L.
Rains, author

Why did you write this book?

As we work directly with schools and districts, we wanted to offer some ideas for implementation of the High Reliability Schools™ (HRS) framework. The basic structure of the HRS framework has been around for several years, and we sought to help enhance the capacity of leaders within each of the five levels of HRS. This book is a blueprint for how to lead a school through the HRS perspective.

What makes this book unique?

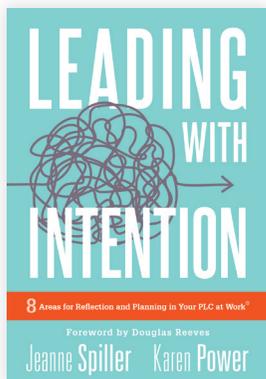
The book gives a framework to help leaders and leadership teams ensure that different systems within a school or district work interdependently toward one common end: high levels of student achievement. A lot of leadership books tend to be theoretical, but this book gets to the more granular levels of leadership and offers specific strategies that leaders can really sink their teeth into. We also created 25 leadership reflective scales that readers can use to gauge their progress in implementing a particular piece.

How does PLC at Work® fit into the HRS framework?

The two work hand-in-hand. HRS is the long-term framework for continuous school improvement. Embedded inside the HRS framework is the PLC at Work process, which is identified in Level 1. Building a PLC is a powerful and necessary vehicle for leadership and improvement within the HRS structure.

What are some of the challenges this book helps educators overcome?

A range of issues are addressed by HRS level. If you're having challenges with staff collaboration, then Level 1 will guide you. If you need to develop a system that will establish and grow effective practices within every classroom, Level 2 offers a road map for that purpose. If you're having challenges with the curriculum, Level 3 gives a step-by-step process for creating a curriculum that is guaranteed and viable. If you want to know at the individual student level what his or her strengths and weaknesses are by skill, Level 4 includes a blueprint for how to make this happen. For schools that are ready to commit to competency-based education, Level 5 will show you the way.



94BCA-BKF829
\$34.95 USD | \$44.00 CAD
ISBN 978-1-945349-83-6
Pub date: October 2018

*Leadership, Professional Learning
Communities at Work®, School
Improvement*



Free reproducibles available

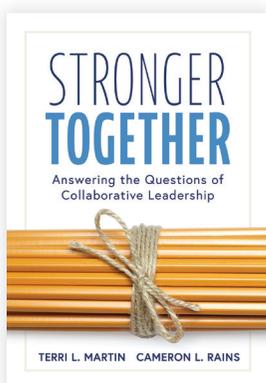
Leading with Intention NEW

Eight Areas for Reflection and Planning
in Your PLC at Work®

By Jeanne Spiller and Karen Power

As a school leader, your influence and impact on students, staff, and families is beyond measure. Designed as a guide and reflective tool, *Leading With Intention* will help focus your invaluable everyday work. The authors provide in-depth advice and actionable steps for creating a highly effective school community in which leaders and teachers collaborate, make evidence-based decisions, and most importantly, believe students are the top priority.

- Explore eight interrelated areas of school leadership that will assist you in becoming a more synergistic leader.
- Explore four concepts essential to your work in leading schools: collaboration, a shared leadership model, evidence-based decision-making, and a focus on learning.
- Learn how to enhance student achievement in your school or district with the Professional Learning Communities at Work® (PLC) process.



94BCA-BKF792
\$24.95 USD | \$31.50 CAD
ISBN 978-1-945349-26-3
Pub date: April 2018

Leadership, School Improvement



Free reproducibles available

Stronger Together

Answering the Questions of
Collaborative Leadership

By Terri L. Martin and Cameron L. Rains

What kind of leader am I? How do I build teams? How do I tap into others' skills? New and veteran leaders ask themselves these questions. *Stronger Together* will help you face your current reality and determine action steps for improvement. You will discover how to engender trust and empower teams, resulting in healthy collaboration and, ultimately, improved student achievement.

- Understand your own leadership style so you can play to your strengths and improve weaknesses.
- Learn how to build the right kinds of collaborative teams and create common goals.
- Use collaborative strategies to create a common vision statement and garner buy-in from team members using the elements of trust: integrity, empathy, and humility.



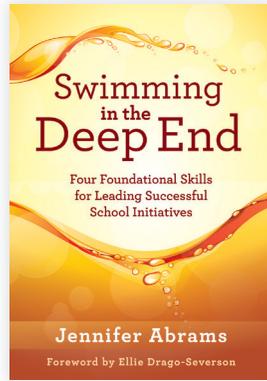
Swimming in the Deep End NEW

Four Foundational Skills for Leading Successful School Initiatives

By Jennifer Abrams

Acquire the knowledge and resources necessary to achieve true success as a leader. *Swimming in the Deep End* dives deep into the four foundational skills required of effective leadership: thinking before speaking, preempting resistance, responding to resistance, and managing oneself through change and resistance. Readers receive ample guidance for building these vital skills and leading school initiatives that face 21st century challenges head-on.

- Gain an understanding of the most pressing issues facing schools today, learn why they must be faced, and consider your implementation plan.
- Enhance your leadership and change-management abilities by mastering the four foundational skills.
- Learn how to utilize your new mastery of the foundational skills to have critical conversations, resolve conflict, respond to resistance, and manage yourself through change and resistance.



94BCA-BKF830
\$29.95 USD | \$37.50 CAD
ISBN 978-1-947604-01-8
Pub date: March 2019

*Leadership, School Improvement,
Social and Emotional Learning*



Free reproducibles available

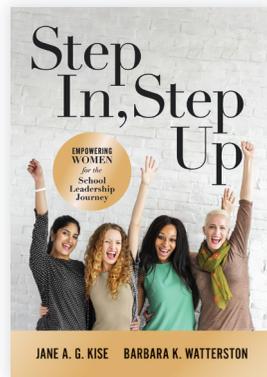
Step In, Step Up NEW

Empowering Women for the School Leadership Journey

By Jane A. G. Kise and Barbara K. Watterston

Women have incredible potential to drive change in education if they step up to lead at all levels. In *Step In, Step Up*, the authors guide current and aspiring women leaders through a twelve-week development journey. An assortment of activities, reflection prompts, and stories empower readers to overcome gender barriers and engage in opportunities to learn, grow, and lead within their school communities.

- Examine the need for women in leadership positions at schools and districts.
- Consider your own leadership identity and learn where to make adjustments.
- Feel empowered to overcome gender barriers, female stereotypes, and the double bind experienced by women in leadership roles.



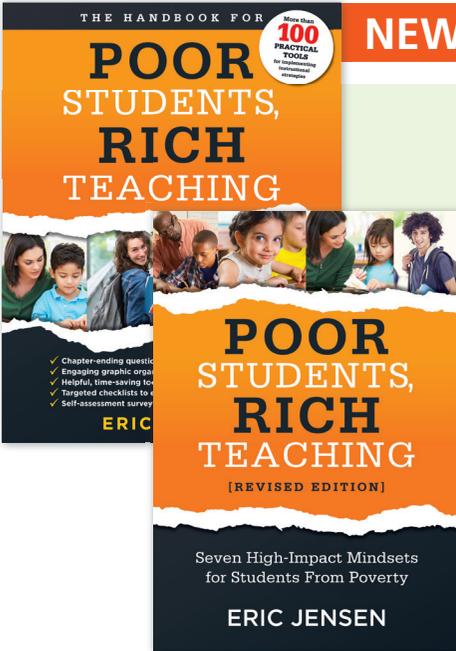
94BCA-BKF827
\$37.95 USD | \$47.50 CAD
ISBN 978-1-943874-30-9
Pub date: April 2019

Leadership, Diversity & Equity



Free reproducibles available

Inspire hope for a better future



Students in poverty are more likely to have cognitive gaps, experience chronic stress, and lack emotional support—but you have the power to change their futures for the better. Rely on the new edition of Dr. Eric Jensen’s best-selling book *Poor Students, Rich Teaching* and its companion handbook to help you understand the root of these challenges students face, and to fully embrace the mindsets that lead to richer teaching.

Poor Students, Rich Teaching

Seven High-Impact Mindsets for Students From Poverty

94BCA-BKF887 **\$37.95** USD
\$47.50 CAD
ISBN 978-1-947604-63-6
Pub date: February 2019

The Handbook for Poor Students, Rich Teaching

94BCA-BKF888 **\$37.95** USD
\$47.50 CAD
ISBN 978-1-947604-65-0
Pub date: February 2019

Youth at Risk, Instruction, Diversity & Equity, Student Engagement



Free reproducibles available

“Poor Students, Rich Teaching is the perfect balance of research and practical application. The universal strategies Eric provides are suitable for all students but are particularly beneficial for students impacted by poverty.”

—Deborah Stevens, director of instructional advocacy, Delaware State Education Association



The Handbook for Poor Students, Rich Teaching is a joint publication of ASCD and Solution Tree

Benefits

- Understand the urgency of poverty in the United States and the effects of poverty on education, student engagement, and academic achievement.
- Explore seven essential mindsets and accompanying strategies for each.
- Discover specific actions and practices that will help you counteract poverty’s detrimental effects and increase college and career readiness.
- Understand how to change students’ attitudes, cognitive capacity, effort, and classroom behaviors.
- Build effective teacher-student relationships, and help students see achievement as a reachable target.



EXPERT QA



Eric Jensen, author

What most inspires your work?

I was one of the kids in school who struggled. I had a C average from kindergarten through grade twelve, and I knew I wasn't stupid. Most of my teachers did not believe in me. Most teachers likely thought I was unmotivated, not very smart, and a big discipline problem. The funny thing was that the few teachers who did believe in me got determined, persistent quality work from me. The two English teachers who built a relationship and coached me to get better at writing were likely the inspiration for me to become an author at age 27.

How does the revised edition of *Poor Students, Rich Teaching* differ from the best-selling original book?

The new edition is more targeted (to help the reader help students more quickly) and broader (to help far more different types of students). The book focuses on what to do right now, so the reader can begin planning for a better tomorrow the day they get the book. It ties in equity, mindsets, and core strategies with strong effects on student learning.

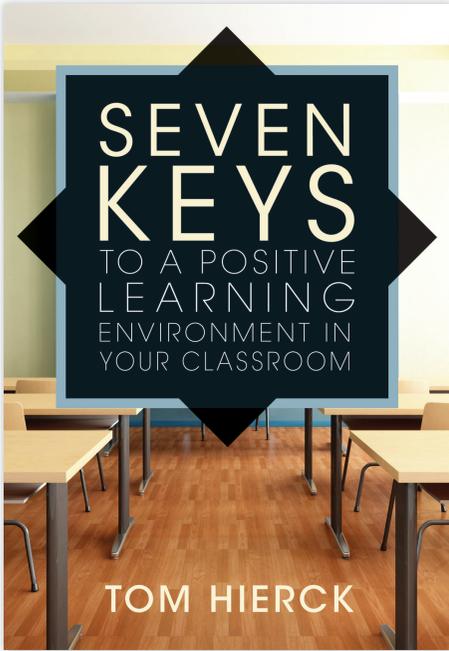
What challenges will this book help educators overcome in districts, schools, and classrooms?

The biggest challenges vary from classroom to school to district. But this book focuses on how to foster better classroom discipline, fuel greater cognitive capacity, skyrocket student effort, and build better attitudes. When your students have these “big four,” teaching is more fun, there are fewer distractions, and learning goes through the roof.

What is one unique takeaway educators will gain from this book?

The core message is that the human brain is designed to adapt to relevant experiences in a caring environment. There are no hopeless students. Our daily lives should focus on hope-building. When teachers drop any and all excuses for why a student might not learn—and focus on relevancy, relationships, and rigor—good things happen.

Every student can be a success story



Creating a positive classroom learning environment is a complex but necessary task for all educators. By fully realizing the seven keys the author highlights, teachers can establish clearer expectations, enhance instruction and assessment practices, and foster quality relationships with students, thereby maximizing the potential of all students. The book includes helpful stories from teachers, as well as classroom strategies to consider in implementing the keys.

94BCA-BKF721
\$29.95 USD | \$37.50 CAD
ISBN 978-1-942496-96-0
Pub date: October 2016

*Response to Intervention,
Classroom Management & Behavior*



Free reproducibles available



Free study guide available

Tom Hierck has hit a home run! He has provided a comprehensive approach and easy-to-apply strategies to help teachers, teams, and schools teach children the social and emotional skills necessary to be successful today, tomorrow, and for life."

—Brian K. Butler, principal, Mason Crest Elementary School, Virginia

Benefits

- Read stories from classroom teachers that highlight how each key can help establish a positive learning environment.
- Learn how the effective use of data can minimize both academic and behavioral challenges among students.
- Discover collaborative practices that can establish common student expectations across classrooms and schools.
- Consider helpful strategies for fostering a healthy classroom culture.
- Peruse the essential practices that teachers should have in their classroom assessment toolbox.



EXPERT Q&A



Tom Hierck, author

What inspires or drives your work?

As I start my 36th year as an educator, I've recognized that there have been changes in the world outside schools that impact our work inside schools. It is absolutely imperative that we strive to ensure that all students learn and become proficient in the necessary skills to become functional, contributing members of society. My personal mantra has been "every student is a success story waiting to be told," and I believe schools have the capacity and adult talent to ensure this happens.

What will educators find most valuable in *Seven Keys to a Positive Learning Environment in Your Classroom*?

The most valuable aspects of this book are the practical tools and the easy-to-follow steps to ensure that all students learn in a positive environment. The book contains a plethora of reminders that will resonate with teachers and sound, effective practices that will lead to all students achieving the desired outcomes.

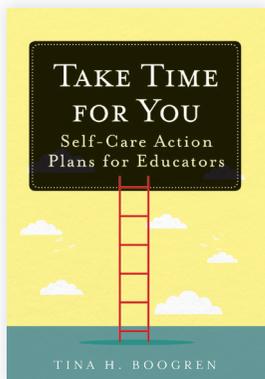
What challenges will this book help educators overcome?

Four key challenges are addressed in the book:

- Behaviors can be taught as we teach academics.
- Being positive is a choice. While it may not guarantee results, being negative certainly does.
- Expectations are more important than rules. The former are lifelong, the latter are temporary constraints.
- Enrichment extends student thinking, not just acknowledges it. Differentiation requires a different approach designed to meet students where they are in the learning progression.

What professional development do you offer to support this book?

There are workshops aligned with the content of the book and various free reproducibles available as downloadable PDFs on the Solution Tree website. I am also available to personalize professional learning for teams.



94BCA-BKF813
\$29.95 USD | **\$37.50** CAD
ISBN 978-1-945349-71-3
Pub date: May 2018

*Instruction, Social and
Emotional Learning*



Free reproducibles available

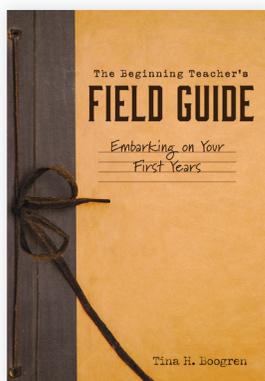
Take Time for You

Self-Care Action Plans for Educators

By Tina H. Boogren

The key to thriving, as both a human and an educator, rests in daily self-care. With *Take Time for You*, you'll discover a clear path to well-being by working through Maslow's hierarchy of needs—physiological, safety, belonging, esteem, self-actualization, and transcendence. The author offers a range of manageable strategies, reflection questions, and self-care surveys that will guide you in developing an individualized self-care plan.

- Understand the challenges to mindfulness for teachers and how Maslow's hierarchy of needs comes into play in your personal and professional life.
- Design action plans so you can meet your own physiological, safety, belonging, esteem, and self-actualization needs and, finally, transcend and connect with something greater than yourself.
- Take surveys and perform a daily time audit to determine how well you are meeting each of your needs.



94BCA-BKF806
\$29.95 USD | **\$37.50** CAD
ISBN 978-1-945349-56-0
Pub date: February 2018

*Instruction, Classroom
Management & Behavior, Social
and Emotional Learning*



Free reproducibles available

The Beginning Teacher's Field Guide

Embarking on Your First Years

By Tina H. Boogren

The joys and pains of starting a teaching career often go undiscussed. This field guide dives deep into the personal side of teaching, offering crucial advice, empathy, and support. The author details six phases every new teacher goes through—anticipation, survival, disillusionment, rejuvenation, reflection, and second anticipation—and outlines targeted classroom strategies and self-care practices for each.

- Understand the feelings and teaching challenges of each phase during a beginning teacher's career.
- Practice self-care to combat beginning and first-year teacher stress and burnout; avoid the mental pitfalls that so often lead to teachers changing careers.
- Learn effective classroom-management strategies for new teachers and how to maintain positive relationships with students.



Mindfulness Practices NEW

Cultivating Heart Centered Communities Where Students Focus and Flourish

By Christine Mason, Michele M. Rivers Murphy,
and Yvette Jackson

Foreword by Paul Liabenow

Build compassionate school communities that prioritize high levels of achievement and high levels of well-being. Based on the latest neuroscience research, *Mindfulness Practices* details how mindfulness can lead to new, improved ways of educating, learning, and living. The book's exercises are easily adaptable across grade levels—from prekindergarten through high school—as well as across urban, suburban, and rural school settings.

- Explore the theory behind mindful education, including the interrelated nature of physiology, cognition, emotions, and mindfulness for students.
- Learn how mindfulness in schools contributes to a positive mindset, alleviates the impact of toxic stress, and takes advantage of neuroplasticity.
- Understand the effects of trauma and ACEs (adverse childhood experiences) on student behavior and the ability to learn, and discover trauma-informed practices that support healing.

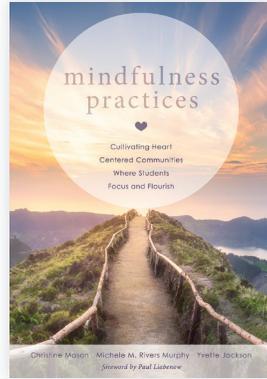
Promises Fulfilled

A Leader's Guide for Supporting English Learners

By Margarita Espino Calderón and Shawn Slakk
with Hector Montenegro

English learners (ELs) arrive at school with unique proficiency levels and content competencies, cultural and educational backgrounds, and instructional needs. In this book, the authors share research-based strategies preK–12 administrators and teacher leaders can implement to effectively identify and support ELs. Each chapter ends with discussion questions readers should share with staff or team members to promote EL success schoolwide.

- Study research that supports the approaches to EL implementation covered in this book.
- Review academic definitions and everyday definitions of key terms for EL services.
- Gain clear guidance on how to communicate and implement expectations for EL teaching.

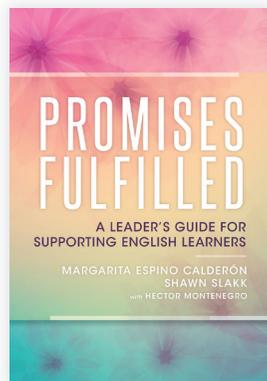


94BCA-BKF833
\$34.95 USD | \$44.00 CAD
ISBN 978-1-947604-06-3
Pub date: October 2018

*Classroom Management
& Behavior, Instruction,
Diversity & Equity, Social and
Emotional Learning*



Free reproducibles available



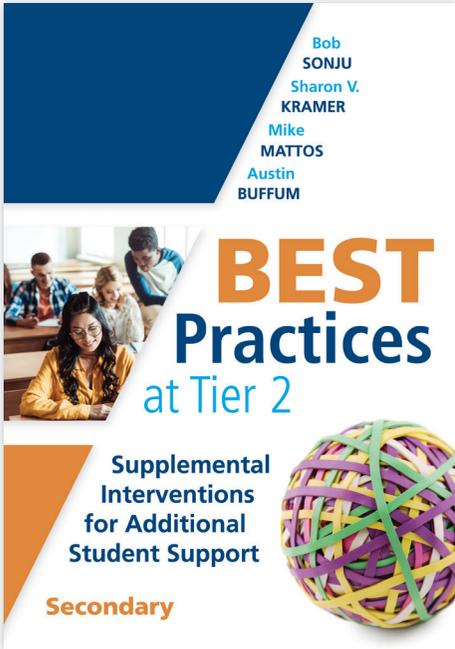
94BCA-BKF774
\$29.95 USD | \$37.50 CAD
ISBN 978-1-943874-92-7
Pub date: December 2016

*English Learners, Leadership,
Social and Emotional Learning*



Free reproducibles available

Support struggling students with proven intervention strategies



NEW

Research is conclusive: response to intervention (RTI) is the best way to intervene when students struggle in school. Designed specifically for secondary educators, this guide provides readers with fundamental principles, practices, and tools for implementing effective Tier 2 intervention strategies.

94BCA-BKF715
\$29.95 USD | **\$37.50** CAD
ISBN 978-1-942496-84-7
Pub date: June 2019

RTI at Work™, Response to Intervention, Instruction

Benefits

- Understand the challenges facing schools, and consider why educators need to change their thinking.
- Receive proven, practical strategies and tools for implementing Tier 2 instruction and interventions.
- Discover the foundational principles of effective educational practices.
- Identify the roles of teacher, leadership, and intervention teams, and understand why they are essential to the intervention system.
- Gain tips for determining student learning levels and how to move student learning forward.

“If we are to ensure that all students learn at high levels, it is essential that schools and teams utilize their collective expertise and experience to help all students. Teaching is no longer a labor in isolation but an exercise in teamwork.”

—Best Practices at Tier 2



EXPERT Q&A



Robert
Sonju, author



Sharon V.
Kramer, author



Mike
Mattos, author



Austin
Buffum, author

You're collaborating on an exciting new book.

What is the focus?

Best Practices at Tier 2 is focused on Tier 2 supports for schools and teams. The book is one in a series of RTI at Work™ books designed to help schools and teams become much more focused in their intervention efforts. We are excited to share the research and strategies behind effective Tier 2 supports told through stories, vignettes, and practical strategies intended to help schools and teams become more targeted in their Tier 2 intervention efforts.

Why this book now?

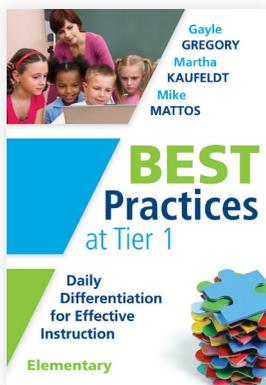
In one word? Clarity. It is our experience that many schools and teams have embraced the belief of ensuring that every student learns at high levels but lack the clarity needed to be truly effective. We have found that schools and teams could benefit from practical strategies in establishing the foundation that is needed in order to build an effective Tier 2 system of supports. In this book, we use the PLC at Work® framework to create the clarity needed to target effective Tier 2 intervention and provide specific strategies, templates, and tools to assist schools and teams in their journey.

How does it contribute to the core mission and vision of RTI at Work™?

As schools focus their efforts on creating the beliefs, behaviors, and systems to ensure that every student learns at high levels, response to intervention (RTI) provides the multitiered structure needed to help schools respond to students' needs through systematic, targeted, and directive intervention supports. This book will provide tools and practical expertise designed to help teams answer the question, "We taught it the best way we knew how and still have a few students who didn't get it; now what?"

What specific challenges will it help educators overcome?

We have found that oftentimes, the most well-intentioned efforts of our schools and teams will fail if there is a lack of clarity in the process. For example, if teams are not completely clear on what every student needs to know, their common formative assessment efforts will inevitably begin to unravel, resulting in Tier 2 supports that are not targeted or effective. Whether a team is new to the process or is seasoned and looking to refine their work, this book will help them focus on those foundational elements that are critical in providing Tier 2 supports for all students.



94BCA-BKF650
\$34.95 USD | \$44.00 CAD
ISBN 978-1-936763-93-1
Pub date: October 2015

RTI at Work™, Response to Intervention, Instruction



Free reproducibles available

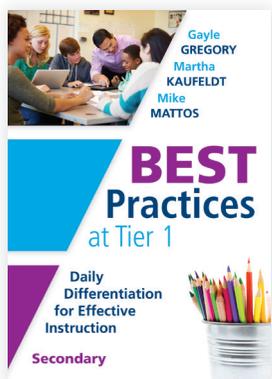
Best Practices at Tier 1

Daily Differentiation for Effective Instruction, Elementary

By Gayle Gregory, Martha Kaufeldt, and Mike Mattos

Improve core instruction to ensure learning for all. Created specifically for grades K–5, this book provides proven response to intervention strategies to differentiate instruction, engage students, increase success, and avoid additional interventions. Discover how to identify essential power standards to include in Tier 1 instruction, create a brain-friendly learning environment, shift instructional processes to support collaboration, and more.

- Understand the power of RTI to enhance core instruction and provide timely, targeted, and systematic interventions for students in need.
- Gain effective strategies to differentiate learning, and understand the variety of ways students learn.
- Incorporate the four Cs—communication, collaboration, creativity, and critical thinking—into curriculum design.



94BCA-BKF651
\$34.95 USD | \$44.00 CAD
ISBN 978-1-936763-95-5
Pub date: November 2015

RTI at Work™, Response to Intervention, Instruction



Free reproducibles available

Best Practices at Tier 1

Daily Differentiation for Effective Instruction, Secondary

By Gayle Gregory, Martha Kaufeldt, and Mike Mattos

Improve core instruction to ensure learning for all. Created specifically for grades 6–12, this book provides proven response to intervention strategies to differentiate instruction, engage students, increase success, and avoid additional interventions. Discover how to identify essential power standards to include in Tier 1 instruction, create a brain-friendly learning environment, shift instructional processes to support collaboration, and more.

- Understand the power of RTI to enhance core instruction and provide timely, targeted, and systematic interventions for students in need.
- Gain effective strategies to differentiate learning, and understand the variety of ways students learn.
- Incorporate the four Cs—communication, collaboration, creativity, and critical thinking—into curriculum design.



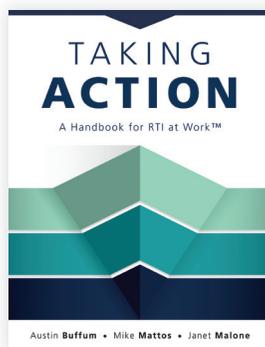
Taking Action

A Handbook for RTI at Work™

By Austin Buffum, Mike Mattos, and Janet Malone

Bestseller Response to intervention (RTI) is the most effective process for ensuring students receive the time and support to learn at high levels. This comprehensive implementation guide covers every element required to build a successful RTI at Work™ program in schools. The authors share step-by-step actions for implementing the essential elements, the tools needed to support implementation, and tips for engaging and supporting educators.

- Consider why an achievement gap remains in 21st century education and how response to intervention (RTI) can address that gap.
- Review the revised RTI at Work pyramid and its three tiers.
- Understand how RTI at Work builds on the PLC at Work® process.



94BCA-BKF684
\$37.95 USD | \$47.50 CAD
ISBN 978-1-942496-17-5
Pub date: September 2017

RTI at Work™, PLC at Work®

 Free reproducibles available

 Free study guide available

 PD Playlist available
[SolutionTree.com/SeePlaylists](https://www.solutiontree.com/SeePlaylists)

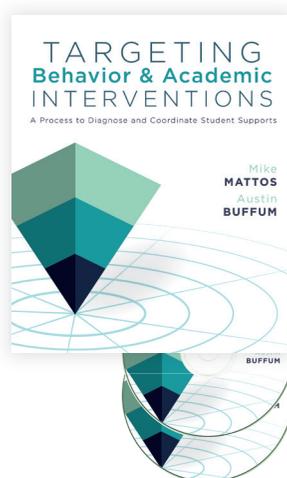
Targeting Behavior and Academic Interventions

A Process to Diagnose and Coordinate Student Supports

By Mike Mattos and Austin Buffum

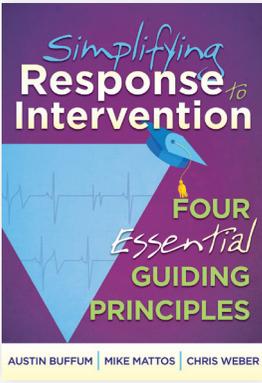
Bestseller Students at risk of not acquiring essential academic skills also often experience behavior problems. But how can schools coordinate and combine their academic and behavioral interventions into a united system? In this unscripted video workshop from RTI at Work™ co-creators Austin Buffum and Mike Mattos, teacher teams address this dilemma using the Pro-Solve Process, five questions that help determine the causes and potential solutions.

- High-quality footage demonstrating the Pro-Solve Process in real teacher team settings
- In-depth exploration of the Pro-Solve Process and five guiding questions to effectively implement it step by step
- A facilitator's guide with tailored activities and strategies to reinforce participants' knowledge



94BCA-DVF072
\$174.95 USD | \$219.00 CAD
ISBN 978-1-945349-19-5
Pub date: February 2018

RTI at Work™, Classroom Management and Behavior



94BCA-BKF506
\$36.95 USD | \$46.50 CAD
ISBN 978-1-935543-65-7
Pub date: October 2011

RTI at Work™, Response to Intervention, Professional Learning Communities, PLC at Work®

▶ PD Playlist available
SolutionTree.com/SeePlaylists

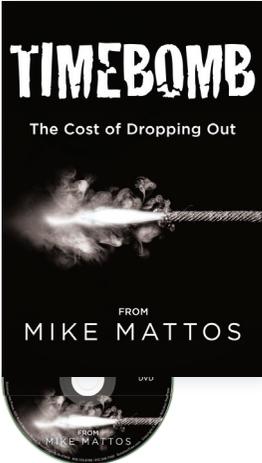
Simplifying Response to Intervention

Four Essential Guiding Principles

By Austin Buffum, Mike Mattos, and Chris Weber

Bestseller The follow-up to *Pyramid Response to Intervention* advocates that a successful RTI model begins by asking the right questions to create a fundamentally effective learning environment for every student. RTI is not a series of implementation steps, but rather a way of thinking. Understand why bureaucratic, paperwork-heavy, compliance-oriented, test-score-driven approaches fail. Then learn how to create a focused RTI model that works.

- Use the four guiding principles to guide thinking and implementation.
- Shift to a culture of collective responsibility, and build team structures for collaboration.
- Define essential learnings in a program of concentrated instruction.



94BCA-DVF074
\$24.95 USD | \$31.50 CAD
UPC: 811796010728
Pub date: May 2017

School Improvement, Response to Intervention, PLC at Work®, RTI at Work™

Timebomb

The Cost of Dropping Out

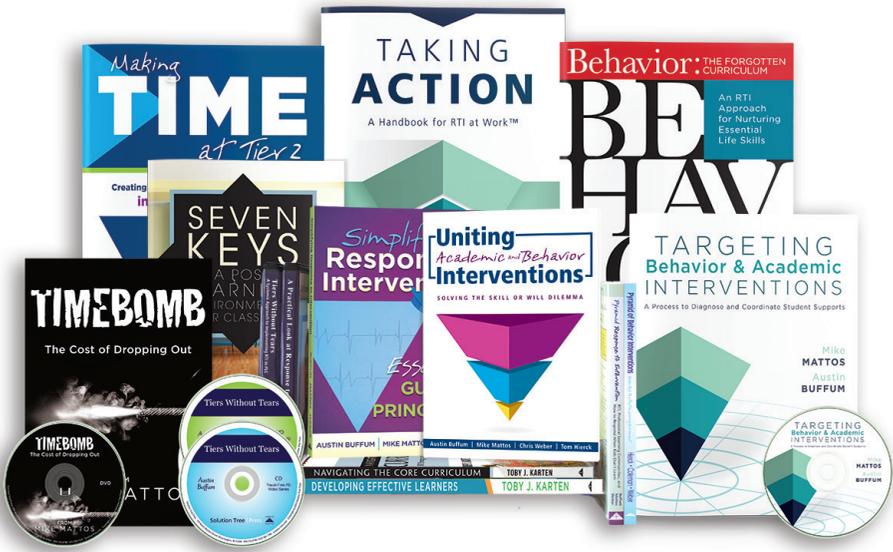
By Mike Mattos

Bestseller *Timebomb* addresses the urgency of reducing dropout rates and preparing students for a better future. Ideal for team meetings and whole-school professional development, the video's bold message will inspire and energize you and your team to provide the best education possible by collaborating at high levels and establishing quality systems of support.

- Gain a deeper understanding of how education uplifts every aspect of a person's life, health, and well-being.
- Empower teams to work collaboratively to respond to the needs of every student.
- Motivate staff to build quality systems of academic and behavioral interventions.



Master your response, maximize your results



KTF342 \$913.00

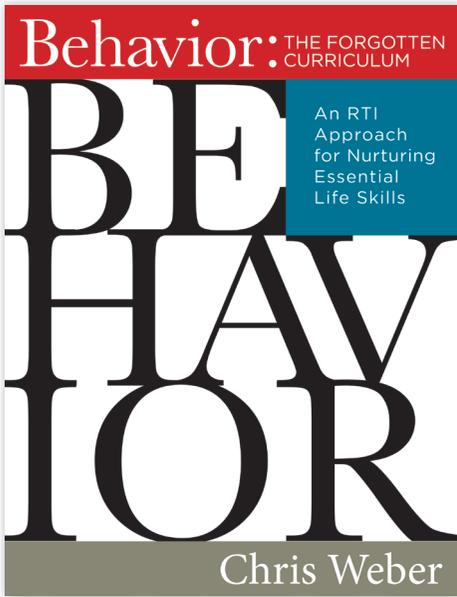
Whether you're just beginning to build or working to fine-tune a system of intervention, this collection of resources guarantees to extend your knowledge even further. Learn how to control the intensity of the interventions while addressing learning gaps and meeting the needs of individual students. Loaded with dynamic strategies, this toolkit will help keep your school culture healthy for years to come.

The RTI Toolkit contains the following titles:

(products may be purchased individually)

- Behavior: The Forgotten Curriculum (Book)
- Making Time at Tier 2 (DVD)
- Developing Effective Learners (Book)
- A Practical Look at Response to Intervention (DVD)
- Navigating the Core Curriculum (Book)
- Taking Action: A Handbook for RTI at Work™ (Book)
- Pyramid of Behavior of Interventions (Book)
- Targeting Behavior and Academic Interventions: A Process to Diagnose and Coordinate Student Supports (DVD)
- Pyramid Response to Intervention (Book)
- Tiers Without Tears (DVD)
- Seven Keys to a Positive Learning Environment in Your Classroom (Book)
- Timebomb (DVD)
- Simplifying Response to Intervention (Book)
- Uniting Academic and Behavior Interventions (Book)

A practical six-step approach for behavioral RTI



NEW

Discover how to fully prepare students for college, careers, and life by nurturing their behavioral skills along with their academic skills. Learn how to employ the most effective behavioral-skill exercises for your particular class and form unique relationships with every learner.

94BCA-BKF828
\$34.95 USD | \$44.00 CAD
ISBN 978-1-943874-32-3
Pub date: May 2018

*Response to Intervention,
Classroom Management
& Behavior*



Free reproducibles available



Free study guide available

“Utilizing his years of experience implementing RTI and MTSS in schools across the country, Weber masterfully lays out a road map to help districts develop the whole child.”

—Greg Wolcott, assistant superintendent for teaching and learning, Woodridge School District 68, Illinois

Benefits

- Understand the importance of communicating the why of behavioral learning to students.
- Identify and define the behavioral skills that will most benefit your students.
- Model and teach behavioral skills simultaneously with academic skills.
- Learn how and when to employ behavioral system supports across all three RTI (MTSS) tiers.
- Implement formative assessment and other tools for measuring behavioral-skill development and success.
- Hear from educators who have successfully applied behavioral-skill teaching in their classroom-management strategies.



EXPERT Q&A



Chris Weber, author

What inspires or drives your work?

As a teacher and administrator, I was frustrated by the disconnects between our goal of high levels of learning for all students and the insufficient amounts of support provided to meet this goal. So my colleagues and I designed and implemented systems of supports, about which we've written in several books. The results on school cultures and student outcomes were astounding.

What makes *Behavior: The Forgotten Curriculum* unique?

The resources within *Behavior: The Forgotten Curriculum* come straight from schools in which I have worked. First, we now know more about behavior skills and their importance, and this book incorporates the latest research and strategies. In addition, schools are most successful when integrating and aligning behavioral supports at all tiers to their existing PLC and RTI/MTSS efforts. This book describes how to do this. Lastly, this book provides a step-by-step approach—with resources provided—to proactively prepare for students' behavioral needs.

What challenges will this book help educators overcome?

All educators face challenges when committing to nurturing the behavioral skills needed to succeed in school, college, career, and life. At Tier 1, *Behavior* provides guidance on *when*, *how*, and *with what* educators can model, teach, and nurture behavioral skills. It also aligns what educators do to support students at Tier 2 for academic skills to behavioral skills. Finally, the book provides templates and guidance on providing Tier 3 supports to the most vulnerable students.

What is the focus of your next book, *(Un)common Sense: Making Common Sense More Common in Education*?

Many schools and educators suffer from initiative fatigue. But there are common-sense, research-based sets of principles and practices that in many cases have been forgotten, set aside, or simply not implemented very well. *(Un)common Sense* describes ten practices that meet the common-sense, predictable needs of the students we serve.

Take control of your professional learning



Access hundreds of videos and ebooks from top experts for truly personalized learning.



LEARN MORE

[SolutionTree.com/TakeControl](https://www.solutiontree.com/takecontrol)

A collective focus on improved learning



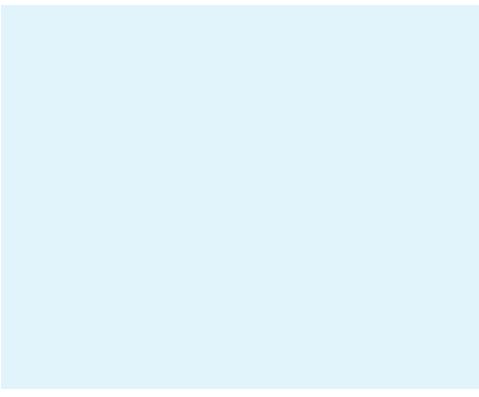
555 North Morton Street
Bloomington, IN 47404



Ensure every team is engaged in the right work with a **collective focus on improved student learning**. Aligned to the PLC at Work® process, this resource, written by bestselling authors Kim Bailey and Chris Jakicic, includes processes, protocols, templates, and strategies designed to support the multidimensional work of instructional coaches.

LEARN MORE INSIDE
See page 4

PRESORTED
STANDARD
US POSTAGE
PAID
SOLUTION TREE



Please recycle.