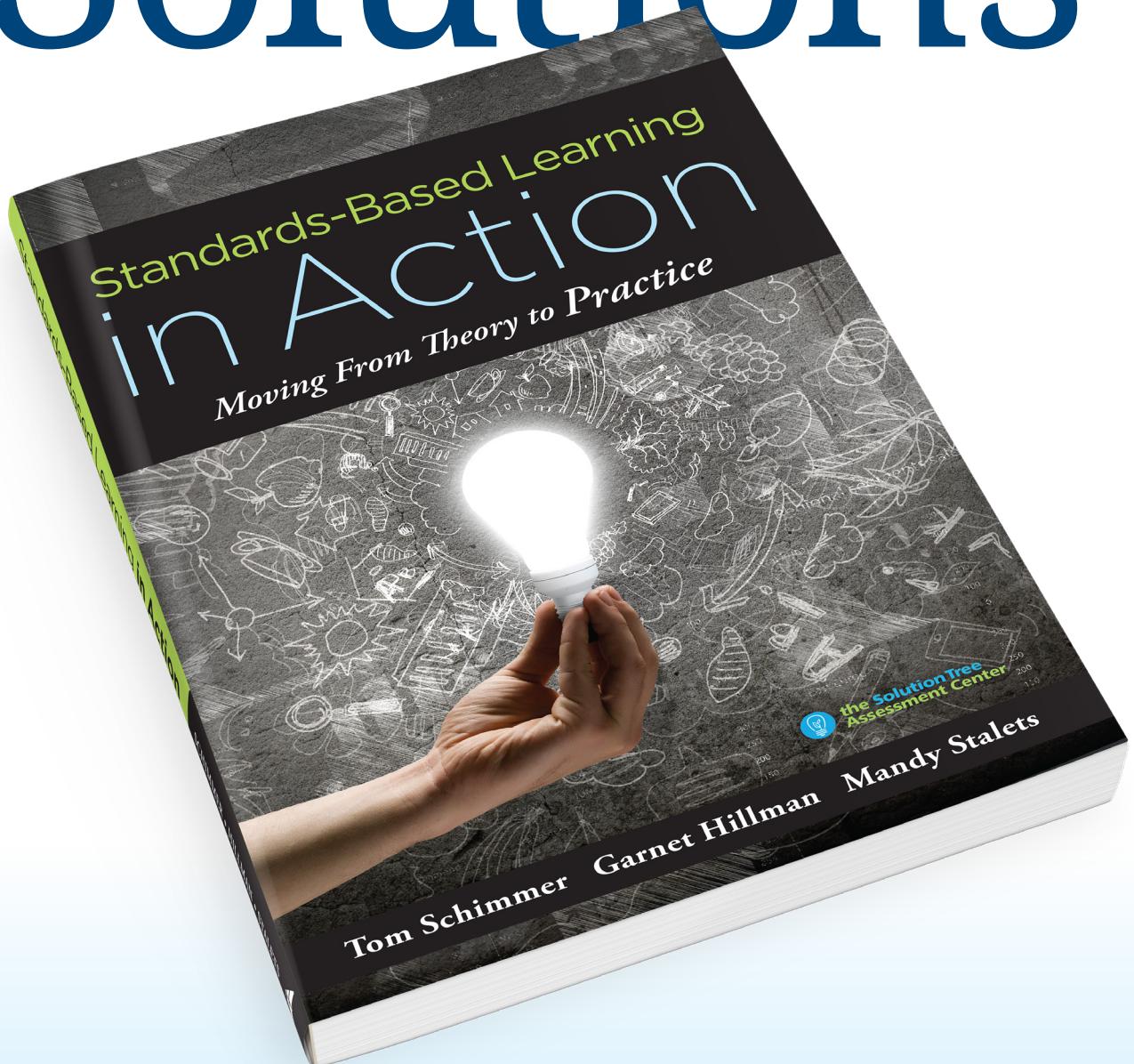




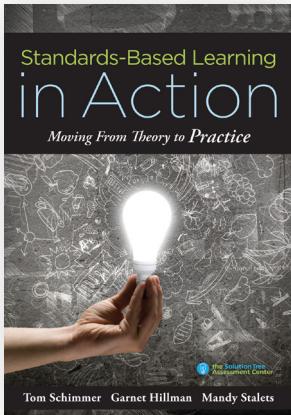
Solutions



Assessment Resources

Books • DVDs • Online Courses • Toolkit • Global PD

Develop assessment literacy across your school or district to ensure every student, regardless of background, is college- and career-ready.



Standards-Based Learning in Action NEW

Moving From Theory to Practice

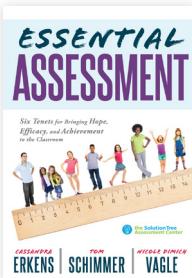
By Tom Schimmer, Garnet Hillman, and Mandy Stalets

Get past the knowing-doing gap and confidently implement standards-based learning. Instead of comparing students to each other, this powerful educational approach compares students' comprehension to performance standards. Each chapter offers readers a well-thought-out action plan for implementation and effective communication strategies for talking with students and parents about the classroom changes that will occur during the transition. 240 pages

- Explore concrete steps for putting standards-based learning, grading, and instruction into action.
- Implement schoolwide change beginning with classroom practices.
- Address common implementation mistakes and challenges.

86BCA-BKF782 \$34.95 USD | \$44.00 CAD
ISBN 978-1-945349-01-0

COMPANION RESOURCES



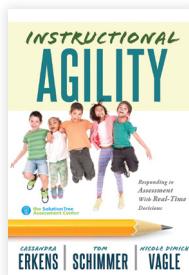
Essential Assessment NEW

Six Tenets for Bringing Hope, Efficacy, and Achievement to the Classroom

By Cassandra Erkens, Tom Schimmer, and Nicole Dimich Vagle

Discover how to use the power of assessment to instill hope, efficacy, and achievement in your students. Explore six essential tenets of assessment that will help deepen your understanding of assessment to not only meet standards but also enhance students' academic success. 176 pages

86BCA-BKF752 \$29.95 USD | \$37.50 CAD
ISBN 978-1-943874-49-1



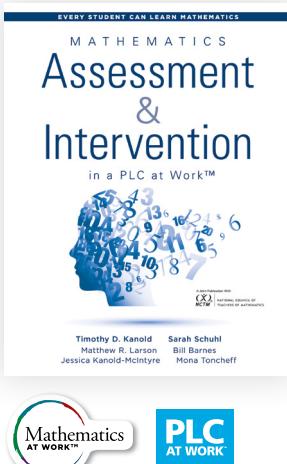
Instructional Agility NEW

Responding to Assessment With Real-Time Decisions

By Cassandra Erkens, Tom Schimmer, and Nicole Dimich Vagle

This highly practical resource empowers readers to become instructionally agile—moving seamlessly among instruction, formative assessment, and feedback—to enhance student engagement, proficiency, and ownership of learning. Each chapter concludes with reflection questions that assist readers in determining next steps. 200 pages

86BCA-BKF764 \$34.95 USD | \$44.00 CAD
ISBN 978-1-943874-70-5



Mathematics Assessment and Intervention in a PLC at Work™

NEW

By Timothy D. Kanold, Sarah Schuhl, Matthew R. Larson, Bill Barnes, Jessica Kanold-McIntyre, and Mona Toncheff

Harness the power of formative assessment to inspire mathematics learning. This user-friendly resource is divided into two parts, covering key team actions for mathematics in a PLC at Work™. Learn how to develop high-quality common assessments. Discover how to use the assessments for formative student learning and intervention. The book features unit samples for learning standards, sample unit exams, student performance trackers, and more.

- Explore an assessment model for writing quality common assessments.
- Utilize RTI Tier 2 intervention strategies for effectively responding to student learning.
- Make sense of the grade-level content standards and corresponding tasks.
- Learn how to write quality common unit assessments and score them accurately.

86BCA-BKF823 \$29.95 USD | \$37.50 CAD
ISBN 978-1-945349-97-3

► Part of the Every Student Can Learn Mathematics series.

EXPERT Q&A



Tom Schimmer,
author



Garnet Hillman,
author



Mandy Stalets,
author

What inspires or drives your work in standards-based learning systems?

The inspiration for our work in standards-based learning and grading systems stems from our experiences as educators, whether it be at the classroom, school, or district level. When making the shift from a traditional system to one that is standards-based, a powerful culture of learning is created. Standards-based learning environments provide students and teachers with clear targets, a balanced assessment system that informs next steps, and a safe place to take risks and maximize learning. The drive to support these environments guides the work we do as educators, authors, and consultants.

What makes *Standards-Based Learning in Action* unique?

Standards-Based Learning in Action flips the usual script, in that it's heavy on practical implementation strategies, supplemented by a synthesis of the research. Most books tend to go heavy on research, but this book is designed for practitioners looking for ways to bring standards-based learning to life in their classrooms. As well, this book is comprehensive, in that it spans the breadth and depth of both formative and summative assessment; from teaching to grading and reporting. Finally, this book uniquely features sections on both directly talking to learners and parents so that teachers can effectively communicate to all stakeholders the necessary shifts to modernize assessment and grading.

What challenges will this book help educators overcome?

This book takes the big idea of standards-based learning and makes it manageable. It takes a deep look at what the ideas will look like in action. Whether a teacher is grappling with grading, self-assessment, reassessment, or formative assessment, *Standards-Based Learning in Action* offers many examples and takeaways that can be used immediately. Revising or revamping assessment

and grading practices can feel daunting; it doesn't have to be. *Standards-Based Learning in Action* provides multiple solutions to common implementation dilemmas, as well as personal vignettes from leading practitioners whose experience in making the necessary assessment and grading transformations is invaluable.

What is one big idea you hope educators will gain from this book?

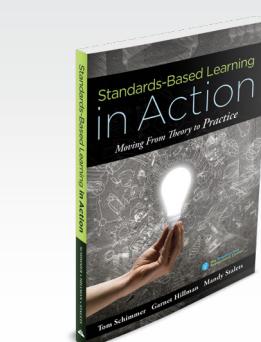
With *Standards-Based Learning in Action*, educators will understand the full scope of what standards-based learning can and will look like in their classrooms and schools. There is no one right way to implement all that encompasses standards-based learning, so it can be contextually adjusted and nuanced to effectively and efficiently put into practice. Other than grades based on the achievement of standards, teachers have the opportunity to create a learner-responsive classroom that accelerates growth toward proficiency. This book emphasizes the fact that this work is important, necessary, and feasible for those looking to create a more learning-centered culture in their classrooms.



**the Solution Tree
Assessment Center**

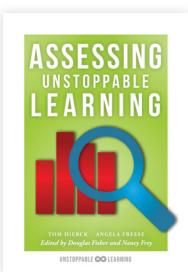
Hope through achievement

FEATURED BOOK



ORDER YOUR COPY TODAY

More information on
the opposite page



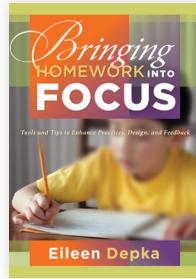
Assessing Unstoppable Learning NEW

By Tom Hierck and Angela Freese

Edited by Douglas Fisher and Nancy Frey

The Unstoppable Learning model includes seven elements—(1) planning, (2) launching, (3) consolidating, (4) assessing, (5) adapting, (6) managing, and (7) leading. This user-friendly resource focuses on the assessing element, giving readers step-by-step actions for collectively reworking their assessment systems. 160 pages

86BCA-BKF735 \$29.95 USD | \$37.50 CAD
ISBN 978-1-936763-23-1



Bringing Homework Into Focus

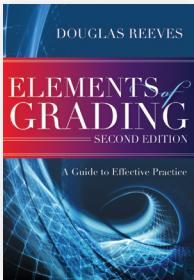
Tools and Tips to Enhance Practices, Design, and Feedback

By Eileen Depka

Prepare students and measure their comprehension by assigning purposeful work, setting clear expectations, and providing ongoing feedback as the unit of study unfolds. 136 pages

86BCA-BKF616 \$29.95 USD | \$37.50 CAD
ISBN 978-1-936763-23-8

COMPANION RESOURCES



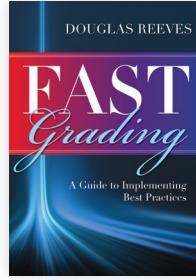
Elements of Grading

A Guide to Effective Practice

By Douglas Reeves

Second Edition The author provides educators with practical suggestions for making the grading process more fair, accurate, specific, and timely. In addition to examples and case studies, new content addresses how the Common Core State Standards and new technologies impact grading practices. 232 pages

86BCA-BKF648 \$34.95 USD | \$44.00 CAD
ISBN 978-1-936763-89-4



FAST Grading

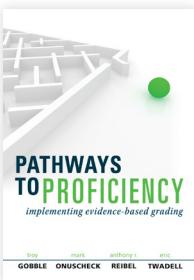
A Guide to Implementing Best Practices

By Douglas Reeves

Embrace effective grading procedures that have the power to reduce failure rates and encourage learning. Discover practical strategies teachers and administrators can use to ensure their grading practices center on four essential criteria: fairness, accuracy, specificity, and timeliness. 168 pages

86BCA-BKF647 \$29.95 USD | \$37.50 CAD
ISBN 978-1-936763-87-0

COMPANION RESOURCES



Pathways to Proficiency NEW

Implementing Evidence-Based Grading

By Troy Gobble, Mark Onuscheck, Anthony R. Reibel, and Eric Twadell

Adopt a new, more effective grading model for students. This book provides the pathway for implementing evidence-based grading practices in schools through a straightforward, five-phase creative model. Readers will follow a hypothetical curriculum team's challenging journey through each phase of this process. 176 pages

86BCA-BKF682 \$29.95 USD | \$37.50 CAD
ISBN 978-1-942496-13-7



Proficiency-Based Assessment

Process, Not Product

By Troy Gobble, Mark Onuscheck, Anthony R. Reibel, and Eric Twadell

With this resource, teachers will discover how to close the gaps between assessment, curriculum, and instruction by replacing outmoded assessment methods with proficiency-based assessments. Learn the essentials of proficiency-based assessment, and explore evidence-based strategies for successful implementation. 192 pages

86BCA-BKF631 \$34.95 USD | \$44.00 CAD
ISBN 978-1-936763-54-2

EXPERT Q&A



Angela Freese, author



Tom Hierck, author

What inspires or drives your work?

Tom Hierck: I have been an educator for 35 years and am both humbled and honored to have had this opportunity. I believe my children had a high-quality education, and I believe my grandchildren deserve nothing less. I am committed to ensure *all* students learn and grow in the most positive, academically inspiring, safe learning environment. I must do my part to make that happen.

Angela Freese: I absolutely love being a public educator. I am inspired daily by my staff and students, and the regular dialogue and collaboration we share is such a gift. I learn so much from the people within my organization, and they drive me to learn more and be a better version of myself every day. My experiences in the classroom humble me in my current work, as I will never forget what it was like to be a teacher.

What makes *Assessing Unstoppable Learning* unique?

TH: This approach builds on Douglas Fisher and Nancy Frey's Unstoppable Learning model, which identifies seven essential elements for successful teaching and learning. We've taken one of the elements—assessment—and greatly expanded upon it.

AF: This resource was truly designed to be an experience for the reader. We intentionally created places within the book for readers to pause, reflect, and jot down their thinking. Rather than expecting or modeling "perfection" in our stories and examples, we tried to highlight the true development of this work and provide strong layers of support for teachers and teams as they grow their own capacity along the way.

What challenges will this book help educators overcome?

TH: This book will help educators understand that this work can no longer be—and probably never should have been—managed in isolation. It frames assessment as a practice of evidence-gathering, not number-gathering, and sets the focus of our work on the learning, not the earning.

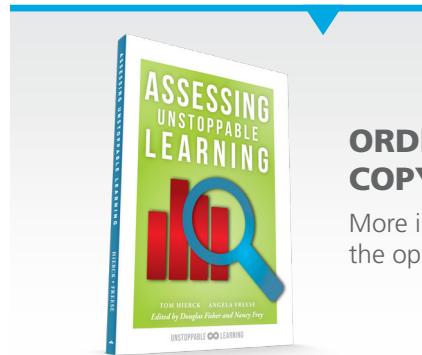
AF: One of the most essential elements of our work is also the most challenging: adult collaboration. Some teams, schools, or districts say they value adult collaboration, yet the system does not provide the time, support, or training for those collaboration practices to come to fruition. This book is crafted to enable educators to collectively develop trusting relationships, engage in strong communication, be responsive to each other's needs and the needs of students, and ultimately create a sustainable system that impacts achievement.

What professional development do you offer to support these books?

TH: We offer personalized on-site support for teachers, teacher teams, and administrators. We've also created free reproducibles and a study guide that will assist colleagues in diving into the content of this book.

AF: In addition, we are available for group workshops, keynotes, virtual sessions, and conference calls.

FEATURED BOOK



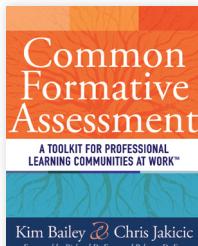
ORDER YOUR COPY TODAY

More information on the opposite page

Assessment



COMPANION RESOURCES



Common Formative Assessment

A Toolkit for Professional Learning Communities at Work™

By Kim Bailey and Chris Jakicic

Foreword by Richard DuFour
and Rebecca DuFour

Bestseller The catalyst for real student improvement begins with a decision to implement common formative assessments. In this conversational guide, the authors offer tools, templates, and protocols to incorporate common formative assessments into the practices of a PLC to monitor and enhance student learning.

144 pages

86BCA-BKF538 \$32.95 USD | \$41.50 CAD
ISBN 978-1-936765-14-0

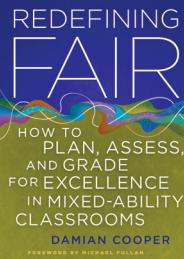
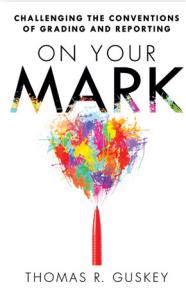
On Your Mark

Challenging the Conventions of Grading and Reporting

By Thomas R. Guskey

Bestseller Create and sustain a learning environment where students thrive and stakeholders are accurately informed of student progress. Clarify the purpose of grades, craft a vision statement aligned with this purpose, and discover research-based strategies to implement effective grading and reporting practices.

144 pages
86BCA-BKF606 \$24.95 USD | \$31.50 CAD
ISBN 978-1-935542-77-3



Redefining Fair

How to Plan, Assess, and Grade for Excellence in Mixed-Ability Classrooms

By Damian Cooper

Foreword by Michael Fullan

Learn how to implement equitable instruction, assessment, grading, and reporting practices to help diverse 21st century learners reach proficiency.

200 pages

86BCA-BKF412 \$34.95 USD | \$44.00 CAD
ISBN 978-1-935542-14-8



Simplifying Common Assessment

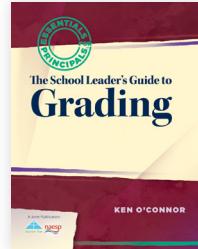
A Guide For Professional Learning Communities at Work™

By Kim Bailey and Chris Jakicic

Discover how to develop effective and efficient assessments. The authors simplify assessment development to give teacher teams the confidence to write and use team-designed common formative assessments that help ensure all students master essential skills and concepts.

160 pages

86BCA-BKF750 \$29.95 USD | \$37.50 CAD
ISBN 978-1-943874-45-3



The School Leader's Guide to Grading

By Ken O'Connor

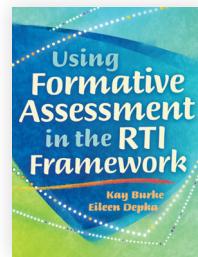
Ensure your school's grading procedures are supportive of learning, accurate, meaningful, and consistent. Improve effectiveness in supporting assessment and communicating student achievement.

112 pages; grades K-8

86BCA-BKF553 \$24.95 USD | \$31.50 CAD
ISBN 978-1-935542-52-0

Joint publication with the National Association of Elementary School Principals

► Visit SolutionTree.com/EssentialsForPrincipals to find more books in this series.



Using Formative Assessment in the RTI Framework

By Kay Burke and Eileen Depka

Understand RTI and its connection to formative assessment, and adjust instruction to increase levels of student understanding and achievement with this practical guide.

144 pages

86BCA-BKF369 \$29.95 USD | \$37.50 CAD
ISBN 978-1-935249-74-0



COMPANION RESOURCES

Embedded Formative Assessment NEW

By Dylan Wiliam

Second Edition The second edition of this best-selling resource presents new research, insights, examples, and formative assessment techniques teachers can immediately apply in their classrooms. Updated examples and templates help teachers elicit evidence of learning, provide meaningful feedback, and empower students to take ownership of their education. 240 pages

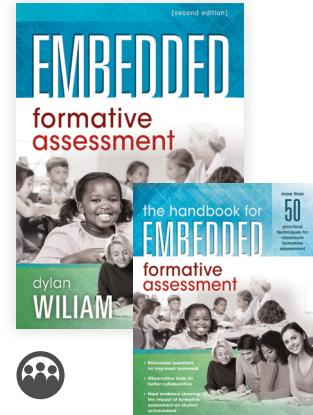
86BCA-BKF790 \$34.95 USD | \$44.00 CAD
ISBN 978-1-945349-22-5

The Handbook for Embedded Formative Assessment NEW

By Solution Tree

Developed as a companion to *Embedded Formative Assessment, 2nd ed.*, this handbook guides K–12 teachers through the process of developing effective formative assessments. Inside its pages, you'll find tried-and-tested classroom techniques, practical how-tos, and exercises designed to guide implementation. 200 pages

86BCA-BKF803 \$29.95 USD | \$37.50 CAD
ISBN 978-1-945349-50-8



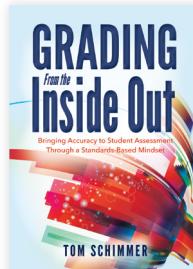
Grading From the Inside Out

Bringing Accuracy to Student Assessment Through a Standards-Based Mindset

By Tom Schimmer

Bestseller The time for grading reform is now. While the transition to standards-based practices may be challenging, it is essential for effective instruction and assessment. Discover the steps your team can take to transform grading and reporting schoolwide. 216 pages

86BCA-BKF646 \$34.95 USD | \$44.00 CAD
ISBN 978-1-936763-85-6



Collaborative Common Assessments

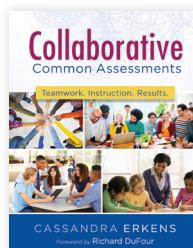
Teamwork. Instruction. Results.

By Cassandra Erkens

Foreword by Richard DuFour

Reignite the passion and energy assessment practices bring as tools to guide teaching and learning. Strengthen instruction with collaborative common assessments that collect vital information. Explore the practical steps teams must take to establish assessment systems, and discover how to continually improve results. 192 pages

86BCA-BKF605 \$34.95 USD | \$44.00 CAD
ISBN 978-1-936763-00-9



Design in Five

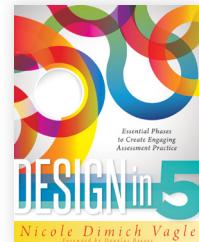
Essential Phases to Create Engaging Assessment Practice

By Nicole Dimich Vagle

Foreword by Douglas Reeves

Discover how to work with your school team to create innovative, effective, engaging assessments using a five-phase design protocol. Explore various types of assessment, learn the traits of quality assessment, and evaluate whether your current assessments meet the design criteria. 176 pages

86BCA-BKF604 \$29.95 USD | \$37.50 CAD
ISBN 978-1-936764-95-2



Softening the Edges NEW

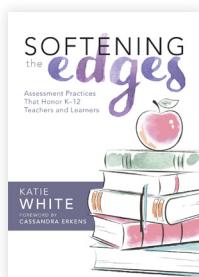
Assessment Practices That Honor K–12 Teachers and Learners

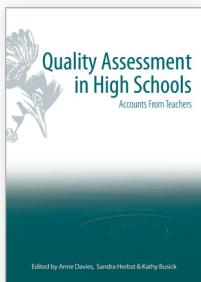
By Katie White

Foreword by Cassandra Erkens

Discover the difference between *soft edges* and *hard edges* regarding alignment between students' and teachers' needs and the assessment practices meant to meet them. Assessment must smoothly guide students through their learning, engaging them so their confidence grows. 240 pages

86BCA-BKF781 \$34.95 USD | \$44.00 CAD
ISBN 978-1-943874-07-1





Quality Assessment in High Schools

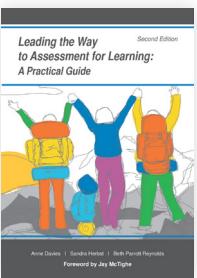
Accounts From Teachers

Edited by Anne Davies,
Sandra Herbst, and Kathy Busick

Foreword by Rick Stiggins

Discover how to increase the efficacy of your assessment practices and motivate students to take ownership of their learning. 200 pages

86BCA-BKF526 \$34.95 USD | \$44.00 CAD
ISBN 978-1-935543-97-8



Leading the Way to Assessment for Learning

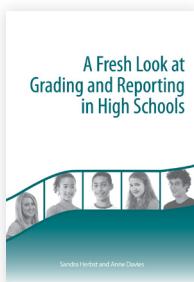
A Practical Guide

By Anne Davies, Sandra Herbst,
and Beth Parrott Reynolds

Foreword by Jay McTighe

Second Edition Designed to support school and system instruction leaders, this guide offers a practical approach to the challenges of meeting traditional evaluation standards while assessing learning. 184 pages

86BCA-BKF524 \$34.95 USD | \$44.00 CAD
ISBN 978-1-935543-94-7

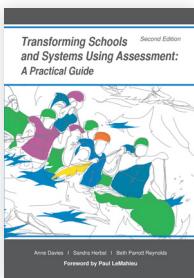


A Fresh Look at Grading and Reporting in High Schools

By Sandra Herbst and Anne Davies

Understand what must take place before, during, and after learning to communicate student progress to students, parents, and other stakeholders. 112 pages

86BCA-BKF528 \$24.95 USD | \$31.50 CAD
ISBN 978-1-936764-80-8



Transforming Schools and Systems Using Assessment

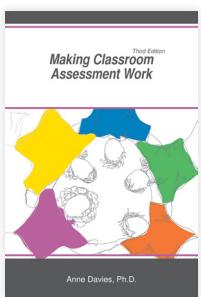
A Practical Guide

By Anne Davies, Sandra Herbst,
and Beth Parrott Reynolds

Foreword by Paul LeMahieu

Second Edition Using stories and samples, the authors illustrate the assessment processes that enable leaders to successfully work toward school transformation and identify trouble before it happens. 176 pages

86BCA-BKF522 \$29.95 USD | \$37.50 CAD
ISBN 978-1-935543-91-6

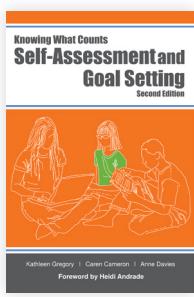


Making Classroom Assessment Work

By Anne Davies

Third Edition Learn to use assessment for learning to guide instruction, provide feedback, collect evidence of learning, present evidence of success, and produce accurate standards-based report cards. 136 pages

86BCA-BKF520 \$29.95 USD | \$37.50 CAD
ISBN 978-1-935543-88-6



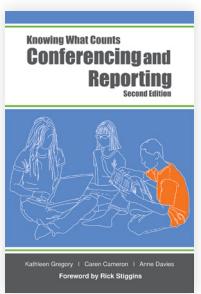
Self-Assessment and Goal Setting

By Kathleen Gregory, Caren Cameron,
and Anne Davies

Foreword by Heidi Andrade

Second Edition This book provides ways to motivate students to work harder while engaging in assessment for learning strategies that result in higher achievement. 80 pages

86BCA-BKF514 \$19.95 USD | \$25.00 CAD
ISBN 978-1-935543-76-3



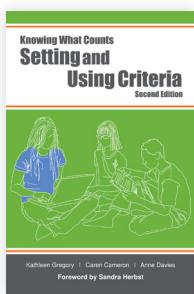
Conferencing and Reporting

By Kathleen Gregory, Caren Cameron,
and Anne Davies

Foreword by Rick Stiggins

Second Edition Learn ways to involve students in the assessment process, including having them reflect, collect and share evidence, and ask for specific feedback. 80 pages

86BCA-BKF512 \$19.95 USD | \$25.00 CAD
ISBN 978-1-935543-79-4



Setting and Using Criteria

By Kathleen Gregory, Caren Cameron,
and Anne Davies

Foreword by Sandra Herbst

Second Edition Increase student engagement, learning, and achievement. This book shows teachers how to involve students in the process of classroom assessment. 80 pages

86BCA-BKF510 \$19.95 USD | \$25.00 CAD
ISBN 978-1-935543-73-2



All titles on this page are joint publications with Building Connections Publishing, Inc.
Canadian customers: Visit connect2learning.com to order.



The Teacher as Assessment Leader

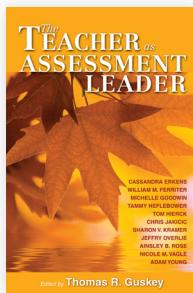
Edited by Thomas R. Guskey

By Cassandra Erkens, William M. Ferriter, Michelle Goodwin, Tammy Heflebower, Tom Hierck, Chris Jakicic, Sharon V. Kramer, Jeffry Overlie, Ainsley B. Rose, Nicole Dimich Vagle, and Adam Young

Bestseller Meaningful examples, expert research, and real-life experiences illustrate the capacity and responsibility every educator has to ignite positive change. Packed with practical strategies for designing, analyzing, and using assessments, this book shows how to turn best practices into usable solutions.

280 pages

86BCA-BKF345 \$34.95 USD | \$44.00 CAD
ISBN 978-1-934009-49-9



Ahead of the Curve

The Power of Assessment to Transform Teaching and Learning

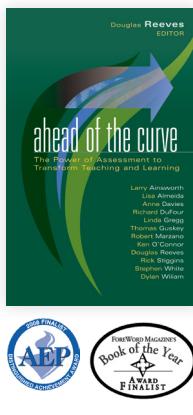
Edited by Douglas Reeves

By Larry Ainsworth, Lisa Almeida, Anne Davies, Richard DuFour, Linda Gregg, Thomas R. Guskey, Robert J. Marzano, Ken O'Connor, Douglas Reeves, Rick Stiggins, Stephen White, and Dylan Wiliam

Bestseller Leaders in education contribute their perspectives on effective assessment design and implementation, sending out a call for redirecting assessment to improve student achievement and inform instruction. 280 pages; hardcover

86BCA-BKF232 \$37.95 USD | \$47.50 CAD
ISBN 978-1-934009-06-2

► Visit SolutionTree.com/LeadingEdge to find more books in this series.



ALLTHINGSASSESSMENT

Visit AllThingsAssessment.info today to discover innovative ideas and new solutions for addressing your most pressing assessment challenges.

Common Formative Assessment in a PLC at Work™

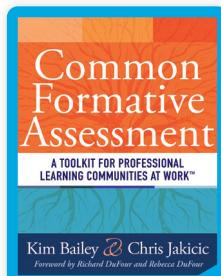
Online Course

Presenters: Kim Bailey and Chris Jakicic

Understand the background, rationale, and strategic steps for planning and implementing common formative assessments in a PLC at Work™. You'll gain a deeper understanding of PLCs, learn the importance of common formative assessments, and develop techniques for designing effective common formative assessments. Quizzes, personal reflections, and writing assignments will be used to assess learning and competency.

- Explore the big ideas, and discover best practice for working as a team in a professional learning community.
- Discover the benefits of common assessments and their role in providing equitable education.
- Learn what and how to assess, develop assessment plans and timelines, and write effective common assessments as a team.

Graduate Credit
86BCA-OTK020 \$286.00 USD
CEU
86BCA-OTK021 \$173.00 USD
SPECIAL PRICE \$125.00 USD

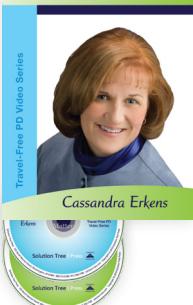


Features Online Course Reading from **Common Formative Assessment**, page 6





Making Homework Matter



Cassandra Erkens

Travel-Free PD Video Series

Educational Leadership Video Series

Solution Tree | Professional Development

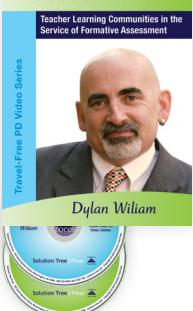
Making Homework Matter

Featuring Cassandra Erkens

By asking participants to evaluate homework through the eyes of different stakeholders, Cassandra illustrates the value of allowing students to make mistakes, the impact of descriptive feedback from teacher to student, and the critical effect of student involvement in setting and achieving learning targets. 64-minute DVD with presentation; CD with presentation handouts and supporting resources

86BCA-DVF039 \$195.00 USD | \$244.00 CAD
UPC 811796010360

Content, Then Process



Dylan Wiliam

Teacher Learning Communities in the Service of Formative Assessment

Travel-Free PD Video Series

Wilson Education Group

Solution Tree | Professional Development

Content, Then Process

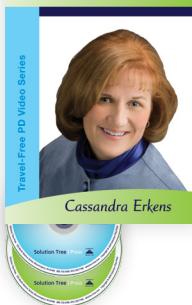
Teacher Learning Communities in the Service of Formative Assessment

Featuring Dylan Wiliam

Bestseller In this striking keynote, Dr. Wiliam encourages the building of teacher learning communities (TLCs). He provides practical techniques to embed formative assessment in regular classroom practice and illustrates how TLCs can be established and sustained within schools and districts to support teachers. 86-minute DVD with presentation; CD with presentation handouts and supporting resources

86BCA-DVF058 \$195.00 USD | \$244.00 CAD
UPC 811796010544

Transformational Learning



Cassandra Erkens

Travel-Free PD Video Series

Solution Tree | Professional Development

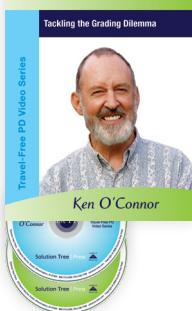
Transformational Learning

Featuring Cassandra Erkens

Real learning isn't transactional, it's transformational. Cassandra offers multiple techniques on how to apply the tenets of professional learning communities to transform your teaching and help students see where they are, where they're going, and how to close the gap between the two. 71-minute DVD with presentation; CD with presentation handouts and supporting resources

86BCA-DVF059 \$195.00 USD | \$244.00 CAD
UPC 811796010551

The Last Frontier



Ken O'Connor

Tackling the Grading Dilemma

Travel-Free PD Video Series

DCentral

Solution Tree | Professional Development

The Last Frontier

Tackling the Grading Dilemma

Featuring Ken O'Connor

Ken outlines eight fundamental grading guidelines that will move traditional grades to standards-based. He also details how to support your staff as they change their attitudes and approaches toward grading—particularly in middle and high schools. 99-minute DVD with presentation; CD with presentation handouts and supporting resources

86BCA-DVF061 \$195.00 USD | \$244.00 CAD
UPC 811796010582

► Visit SolutionTree.com/TravelFreePD to find more DVDs in this series.

PD ▶ PLAYLISTS *Enhance your book study with video playlists*



Embedded Formative Assessment PD Playlist

- CHAPTER 1:** Why Educational Achievement Matters
- CHAPTER 2:** The Case for Formative Assessment
- CHAPTER 3:** Clarifying, Sharing, and Understanding Learning Intentions and Success Criteria
- CHAPTER 4:** Eliciting Evidence of Learning
- CHAPTER 5:** Providing Feedback That Moves Learning Forward
- CHAPTER 6:** Activating Learners as Instructional Resources for One Another
- CHAPTER 7:** Activating Learners as Owners of Their Own Learning

Common Formative Assessment PD Playlist

- CHAPTER 1:** Getting Started as a Collaborative Team
- CHAPTER 2:** Setting the Stage for Common Formative Assessments
- CHAPTER 3:** Power Standards—The Essential Outcomes
- CHAPTER 4:** The Unwrapping Process—Achieving Collective Clarity on Learning Targets
- CHAPTER 5:** Designing Quality Common Formative Assessments
- CHAPTER 6:** Pacing Guides and Unit Design
- CHAPTER 7:** Using Data to Make a Difference

LEARN MORE | SolutionTree.com/AssessmentPlaylists

More resources to strengthen your assessment practices



The Assessment Toolkit NEW AND IMPROVED

Transform assessment into a powerful tool that inspires student learning. Curated by leading assessment experts, the toolkit includes twenty books and three DVDs for whole-school professional development. Access a complete collection of strategies and practices for involving students in the assessment process, integrating assessments into instruction, and ensuring reporting practices accurately measure student achievement.

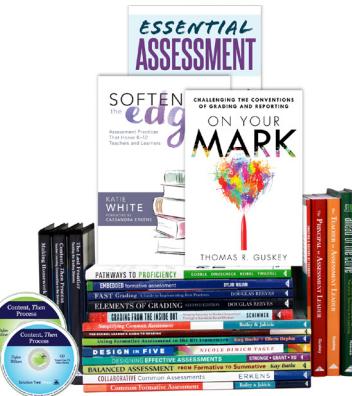
15% off regular retail price of these resources when you buy them as a toolkit. **You save \$185!**

- Build a comprehensive library of premium staff resources on assessment that easily adapt to meet the needs of your school or district.
- Discover research-based solutions for tackling any assessment-related challenge.
- Leverage tips, tools, and templates from experts proven to boost student achievement.

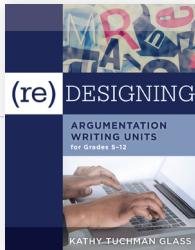
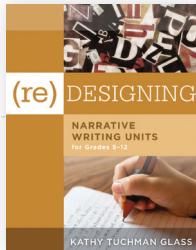
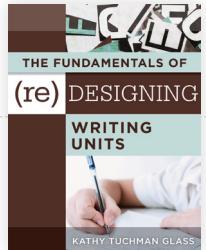
86BCA-KTF132 **\$1,234.00 USD**

TOOLKIT PRICE \$1,049.00 USD

This product is only available to ship within the US.



Extend the benefits of your toolkit with 40 seats to the Global PD Library. Call 800.733.6786 to learn more.



The Fundamentals of (Re)designing Writing Units

By Kathy Tuchman Glass

Discover practical strategies and best practices for teaching writing skills in drafting, editing, revising, feedback, assessment, and student collaboration. 128 pages

86BCA-BKF711 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-942496-76-2

(Re)designing Narrative Writing Units for Grades 5–12 NEW

By Kathy Tuchman Glass

This user-friendly resource provides practical recommendations and strategies for designing units of study that center on students writing narrative fiction and nonfiction. 184 pages

86BCA-BKF712 **\$34.95 USD | \$44.00 CAD**
ISBN 978-1-942496-78-6

(Re)designing Argumentation Writing Units for Grades 5–12 NEW

By Kathy Tuchman Glass

Discover how to establish engaging argumentation units of instruction that empower students to present and convince others of their position. 136 pages

86BCA-BKF708 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-942496-70-0

Breaking With Tradition NEW

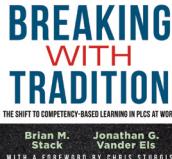
The Shift to Competency-Based Learning in PLCs

By Brian M. Stack and Jonathan G. Vander Els

Foreword by Chris Sturgis

Shifting to competency-based learning allows educators to replace traditional, ineffective systems with a personalized, student-centered approach. Throughout the resource, the authors explore how the components of PLCs promote the principles of competency-based education and share real-world examples from practitioners who have made the transition.

86BCA-BKF780 **\$34.95 USD | \$44.00 CAD**
ISBN 978-1-943874-89-7



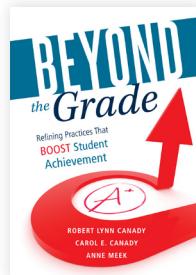
Beyond the Grade NEW

Refining Practices That Boost Student Achievement

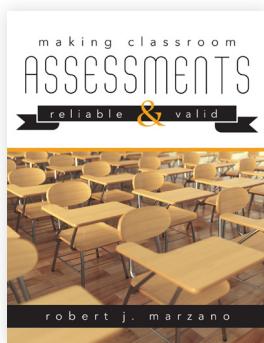
By Robert Lynn Canady, Carol E. Canady, and Anne Meek

To help all students succeed, vast changes in grading policies and scheduling are needed. In this research-based resource, the authors examine why current practices are ineffective and share how switching to a standards-based grading system can transform teaching and learning. 144 pages

86BCA-BKF726 **\$29.95 USD | \$37.50 CAD**
ISBN 978-1-943874-04-0



Assessment



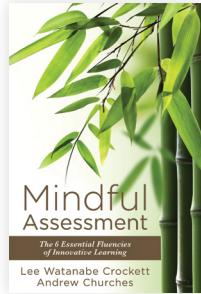
Making Classroom Assessments Reliable and Valid NEW

By Robert J. Marzano

Classroom assessments (CAs) have key advantages over interim, end-of-course, and state assessments. This resource details why CAs should become the primary method for formally measuring student learning and growth over time and outlines how teachers, schools, and districts can design CAs that are equally if not more reliable and valid than traditional large-scale assessments. 144 pages

- Consider the history of large-scale assessments in US education.
- Inspect the importance of and future role of classroom assessment.
- Explore the three mathematical models of reliability, as well as the three major types of validity.
- Survey the development of traditional and new paradigms of validity and reliability.

86BCA-BKF789 \$29.95 USD | \$37.50 CAD
ISBN 978-1-945349-17-1



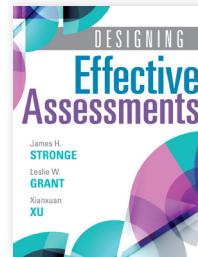
Mindful Assessment

The 6 Essential Fluencies of Innovative Learning

By Lee Watanabe Crockett and Andrew Churches

It is time to rethink the relationship between teaching and learning and assess the crucial skills students need to succeed in the 21st century. Educators must focus assessment on mindfulness and feedback, framing assessment around six fluencies students need to cultivate. 176 pages

86BCA-BKF717 \$29.95 USD | \$37.50 CAD
ISBN 978-1-942496-88-5



Designing Effective Assessments NEW

By James H. Stronge, Leslie W. Grant, and Xianxuan Xu

Assessment is a critical component of effective teaching and learning. Designed specifically for K-12 educators, this title presents ten key assessment design tools and clearly outlines how to incorporate each tool into daily classroom practices. With quality assessment processes in place, teachers at all grade levels can accurately measure student mastery and shape instruction to increase achievement.

160 pages

86BCA-BKF638 \$29.95 USD | \$37.50 CAD
ISBN 978-1-936763-70-2



Creating a Culture of Feedback

By William M. Ferriter and Paul J. Cancellieri

Because of the importance placed on high-stakes evaluations, schools have built up cultures that greatly emphasize grading. Discover how to shift your classroom focus to prioritize effective feedback over grades, giving students all the information they need to succeed. 80 pages; grades 3-12

86BCA-BKF731 \$17.95 USD | \$22.50 CAD
ISBN 978-1-943874-14-9

► Part of the Solutions for Creating the Learning Spaces Students Deserve series.



Using Digital Games as Assessment and Instruction Tools

By Ryan L. Schaaf

Combine hard work and deep fun in classrooms with digital game-based learning. Discover how to incorporate digital tools and use them to craft engaging, academically applicable classroom activities that address content standards and revitalize learning for both teachers and students. 80 pages

86BCA-BKF666 \$17.95 USD | \$22.50 CAD
ISBN 978-1-935542-53-7



Focused Assessment

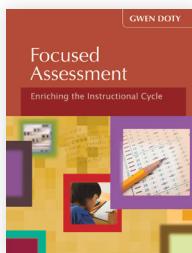
Enriching the Instructional Cycle

By Gwen Doty

Learn how to create relevant and appropriate assessments throughout the learning cycle so your students will have ample opportunity to show competence in ways that make sense to them and are in accordance with their readiness levels.

192 pages

86BCA-BKF361 \$34.95 USD | \$44.00 CAD
ISBN 978-1-935249-66-5



Balanced Assessment

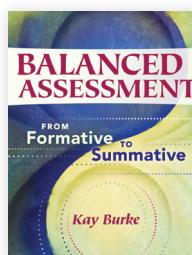
From Formative to Summative

By Kay Burke

Learn how to integrate formative and summative assessments seamlessly into instruction. Research, rationale, strategies, and examples help teachers develop their own repertoire of assessments to monitor, grade, and gauge a student's ability to meet standards and curriculum goals.

176 pages

86BCA-BKF272 \$29.95 USD | \$37.50 CAD
ISBN 978-1-934009-52-9



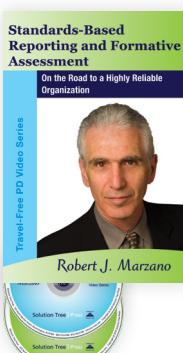
Standards-Based Reporting and Formative Assessment

On the Road to a Highly Reliable Organization

Featuring Robert J. Marzano

Dr. Marzano offers a research-based framework that outlines strategies for designing and scoring formative assessments. You'll learn why the 100-point grading scale can stunt a student's potential, how to design measurement topics, and what opportunities exist to migrate traditional practices into a formative-assessment system. 90-minute DVD with presentation; CD with presentation handouts and supporting resources

86BCA-DVF040 \$195.00 USD | \$244.00 CAD
UPC 811796010377



Record Book Plus

By Lee Canter

Bestseller Parents need to be involved in their children's education every step of the way. *Record Book Plus* includes open-ended and traditional grading sheets, behavior-management documentation sheets, and parent communication resources with helpful tips and guidelines. 168 pages; spiral-bound; grades K-8

86BCA-BKF190 \$17.95 USD | \$22.50 CAD
ISBN 978-1-932127-59-1



Counting What Counts

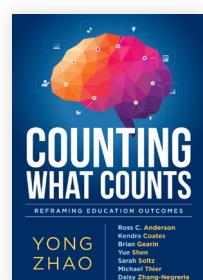
Reframing Education Outcomes

Edited by Yong Zhao

By Ross C. Anderson, Kendra Coates, Brian Gearin, Yue Shen, Sarah Soltz, Michael Thier, and Daisy Zhang-Negrerie

Essential traits such as mindset, motivation, social skills, creativity, and entrepreneurial spirit need to be acknowledged and cultivated in the classroom. Educators must shift the evaluation paradigm to focus on a multiplicity of skills necessary for success in the 21st century. 200 pages

86BCA-BKF632 \$34.95 USD | \$44.00 CAD
ISBN 978-1-936763-58-0

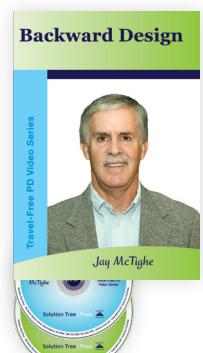


Backward Design

Featuring Jay McTighe

The Understanding by Design framework reflects the meeting of the ideas of teaching and assessing for understanding with the process for curriculum design. In this keynote, Jay uses that framework as the foundation to help participants distinguish three learning goals and their implications. 60-minute DVD with presentation; CD with presentation handouts and supporting resources

86BCA-DVF055 \$195.00 USD | \$244.00 CAD
UPC 811796010520



► Visit SolutionTree.com/TravelFreePD to find more DVDs in this series.



ALLTHINGSASSESSMENT



All Things Assessment, All in One Place

All Things Assessment is an **information-rich website** designed to help educators improve their current assessment culture and practices. Educators can discover new assessment practices, as well as ideas for refining their current systems or processes. This resource supports educators committed to ensuring student success through best assessment practices. You'll find expert insights into today's most pressing challenges and most innovative ideas.

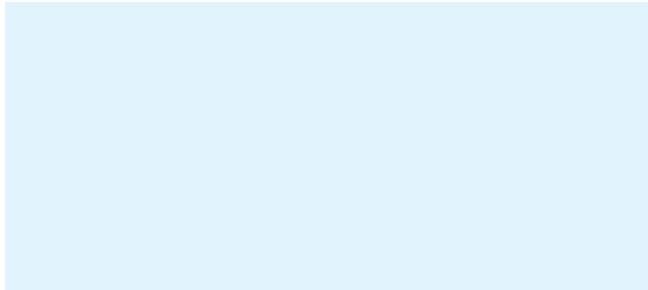


SUBSCRIBE TO THE BLOG
allthingsassessment.info/blog



555 North Morton Street
Bloomington, IN 47404

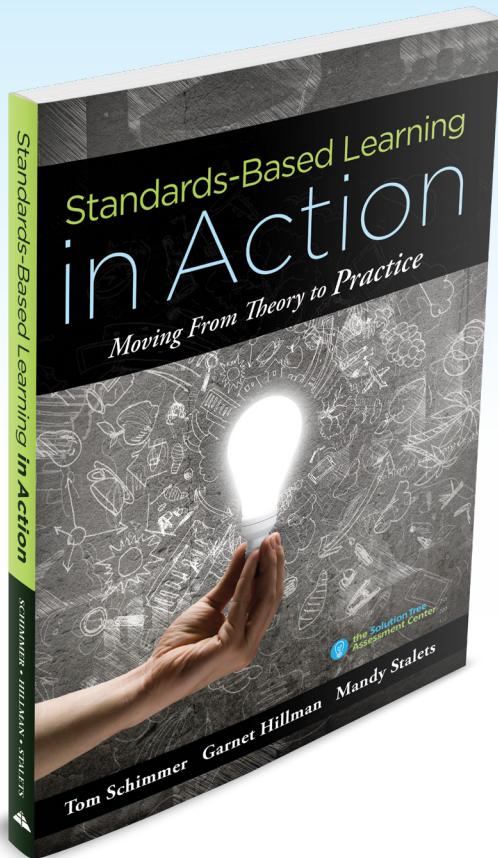
PRESORTED
STANDARD
US POSTAGE
PAID
SOLUTION TREE



Please recycle.



A clear action plan for implementing standards-based learning



NEW

Confidently implement standards-based learning in your classroom, school, or district. Each chapter offers readers a blueprint for implementation as well as effective communication strategies for getting student and parent buy-in.

Learn more on page 2



**the Solution Tree
Assessment Center**

Hope through achievement