

Day 1 Agenda

8:00–11:30 a.m.

- Introductions
- Check in and burning questions
- Understand past realities regarding special education.
- Learn strategies to build a school or district culture where staff members believe all students can learn at high levels.
- Examine collaborative structures that support high levels of learning for all.
- Consider the protocols used in collaborative problem-solving meetings.

11:30 a.m.–1:00 p.m.

- Lunch (on your own)

1:00–4:00 p.m.

- Explore the essential elements of a guaranteed and viable curriculum for all.
- Apply a protocol for unpacking and prioritizing units at the team level—including scaffolding instruction—to ensure success for all.
- Understand how to design a balanced and coherent system of assessment.
- Participate in Q&A based on the morning’s burning questions.

Refreshment breaks and team time to meet and develop plans are embedded in both days.

Day 2 Agenda

8:00–11:30 a.m.

- Revisit mindset and culture: team building, check in, and learning reflection.
- Design a standards-aligned instructional cycle with a focus on tailoring learning based on data.
- Make connections between response to intervention (RTI), professional learning communities (PLCs), and special education.
- Create individualized education program (IEP) goals specific to student areas of deficit.

11:30 a.m.–1:00 p.m.

- Lunch (on your own)

1:00–4:00 p.m.

- Develop leadership strategies to support system change to a shared, all means *all* (loose–tight) mindset at the team, school, or district level.
- Plan and share next steps.