

Narrative Revision Sheet

Descriptors		Circle Yes or No	
The writing genre is a realistic short story .		Yes	No
There are no grammar or conventions errors ; the paper is properly formatted .		Yes	No
Paragraphs are used and structured properly.		Yes	No
There is an original or creative title .		Yes	No
The paper maintains a consistent and appropriate point of view or is written from multiple viewpoints that readers can easily follow.		Yes	No
Descriptors	Story Elements		
An engaging beginning draws in readers.	Write a sentence that draws in readers:		
A setting and characters are established and provide context.	Who are the characters?		
	What is the setting?		
A central conflict is presented at the beginning to set the story in motion.	Briefly identify the central conflict:		
The rising action creates suspense .	Include three major events that build suspense toward the climax.		
	1.		
	2.		
3.			
The story's climax presents the highest point of tension.	Identify the moment of climax in the story.		

<p>The resolution addresses the central conflict.</p>	<p>What satisfying ending resolves the central conflict?</p>
<p>Descriptor</p>	<p>Literary Devices</p>
<p>Literary devices involving the plot create interest, but do not distract or confuse readers.</p>	<p>Which device is used, such as flashback, flash-forward, multiple plotline, suspense?</p> <p>Provide proof (evidence) of its effectiveness.</p>
<p>Dialogue is intentionally used and meaningful to the storyline.</p>	<p>Write an important dialogue exchange showing plot movement or character interaction. (Or indicate this section on the actual paper.)</p>
<p>Dialect reflects characters' geographical region, social status, era, bias or other.</p>	<p>Write (or reference) two excerpts of dialogue where dialect is effectively used:</p> <p>1.</p> <p>2.</p>

Descriptors	Description
Vocabulary and figurative language enhance setting, characters, or events.	Provide two examples of figurative language—simile, metaphor, personification, hyperbole, imagery. Underline precise words. 1.
	2.
The writing elicits emotion through mood .	Write two phrases that show mood. Indicate the emotion in parentheses. 1.
	2.
Strong verbs in the dialogue tags accentuate a character's words.	List at least four strong verbs used in dialogue tags.
Descriptor	Sentence Structure and Transitions
Sentences begin in different ways.	Write two sentences that each begin in a different way. 1.
	2.
Sentence structures vary.	Write two sentences that each have a different sentence structure: 1.
	2.

The writing includes parallel construction.	Write two sentences that use parallelism. 1.
	2.
Appropriate transitions show event sequence and a shift in time and place.	Write two examples of transitional usage. 1.
	2.

Figure 5.31: Narrative revision sheet. (Re)Designing Narrative Writing Units for Grades 5-12 by Kathy Glass. © 2018 Solution Tree.

(Original Source: **Adapted from** *Mapping Comprehensive Units to the ELA Common Core Standards K-5* by Kathy Tuchman Glass. © 2012 by Corwin.)

Argumentation Revision Sheet

Descriptors	Circle	
The writing genre is an argumentation essay (or literary critique, argumentation speech).	Yes	No
The paper stays on topic and focuses on one overarching claim .	Yes	No
There are no grammar or conventions errors ; the paper is properly formatted .	Yes	No
Each paragraph is correctly indented .	Yes	No
There is an original title that captures the intent of the argument.	Yes	No
The paper maintains a consistent and appropriate point of view .	Yes	No
Descriptors	Idea Development / Organization	
The opening provides context and engages the reader.	Write a sentence or two from the introduction that shows context and engagement.	
There is a clearly stated thesis to stake a claim.	Write the thesis statement.	
The writer states logical and specific reasons to support the thesis. The reasons are expressed as topic sentences.	Write the reasons that support the claim.	
There is relevant and sufficient evidence throughout the paper to build a logical argument.	Check all that apply: <ul style="list-style-type: none"> <input type="checkbox"/> There is relevant and sufficient evidence in all body paragraphs. <input type="checkbox"/> It's hard to see how the evidence in paragraph _____ relates to the reason or reasons. <input type="checkbox"/> More evidence is needed in paragraph _____. 	
	Comments: 	

Each reason (topic sentence) is supported by evidence and elaboration .	Write the three strongest pieces of evidence.	Enter elaboration for the evidence.
	1.	
	2.	
	3.	
The opposing viewpoint is acknowledged and addressed.	State an acknowledgement of an opposing viewpoint.	
	Write a reason for countering the opposing viewpoint.	
A strong conclusion sums up the major points and leaves an impression on readers.	Write a sentence that sums up the overriding argument or leaves a lasting impression.	
Descriptor	Language and Style	
The paper includes accurate and strong words to support the argument .	Write at least four strong words relevant to the argument. They may be discipline-related.	
The paper maintains a formal style and objective tone .	Write two sentences indicating appropriate style and tone for the audience.	
	1.	
	2.	

Descriptor	Transitions and Sentence Structure
<p>Transitions connect ideas so the paper flows from sentence to sentence within a paragraph and also from one paragraph to the next.</p>	<p>Write three transitional words or phrases used to connect sentences.</p>
	<p>Write transitional words or phrases that connect paragraphs.</p>
<p>Sentences begin in different ways.</p>	<p>Write two sentences that each begin in a different way.</p> <p>1.</p>
	<p>2.</p>
<p>Sentence structures vary.</p>	<p>Write two sentences that each have a different sentence structure.</p> <p>1.</p>
	<p>2.</p>

Figure 2.1: Argument revision sheet. (Re)Designing Argumentation Writing Units for Grades 5-12 by Kathy Glass. © 2017 Solution Tree.

(Original Source: **Adapted from** *Mapping Comprehensive Units to the ELA Common Core Standards 6-12* by Kathy Tuchman Glass. © 2013 by Corwin.)