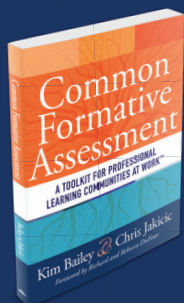


Common Formative Assessment Playlist



Exclusive Videos from Your Favorite Assessment Experts

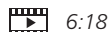
From determining essential outcomes to designing common formative assessments, this playlist includes must-have information on all things assessment while providing supplemental content for this bestselling book.

CHAPTER 1: Getting Started as a Collaborative Team



Embedding Collaboration into the Routine Practice of a School

– Rebecca DuFour, Richard DuFour



6:18

A Focus on Learning and the Four Essential Questions of a PLC

– Rebecca DuFour



4:08

Establishing and Monitoring Norms

– Kenneth C. Williams



4:33

Seven Keys to Effective Teams: Team Products

– Rebecca DuFour, Richard DuFour



7:11

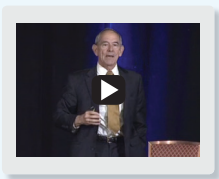
Understanding the Common Formative Assessment Process

– Richard DuFour



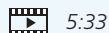
8:41

CHAPTER 2: Setting the Stage for Common Formative Assessments



Common Formative Assessments: A Powerful Tool for Teacher Collaboration

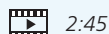
– Rebecca DuFour, Richard DuFour



5:33

What Does Proficiency Look Like?

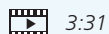
– Sharon Kramer



2:45

Effective Leaders Don't Leave Learning to Chance

– Richard DuFour



3:31

Balanced Assessment Systems

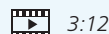
– Nicole Dimich Vagle



8:29

Unwrapping Standards into Learning Targets

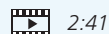
– Sharon Kramer



3:12

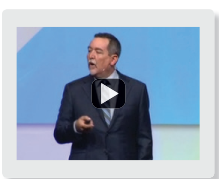
Defining Validity and Reliability

– Chris Jakicic



2:41

CHAPTER 3: Power Standards - The Essential Outcomes



Doing the Right Work: Studying the Standards

– Richard DuFour, Rebecca DuFour



13:44

Getting Insanely Clear About What Students Have to Learn

– Mike Mattos



12:55

Communicating Priorities by Establishing a Guaranteed and Viable Curriculum

– Richard DuFour



3:41

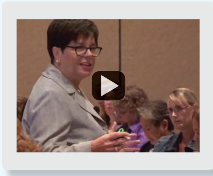
How Do We Decide Our Essential Standards?

– Mike Mattos



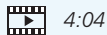
6:17

CHAPTER 4: *The Unwrapping Process - Achieving Collective Clarity on Learning Targets*



Unwrapping Standards With Your Teacher Team

– Sharon Kramer



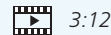
A Protocol for Unwrapping Standards

– Sharon Kramer

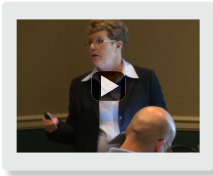


Unwrapping Standards into Learning Targets

– Sharon Kramer



CHAPTER 5: *Designing Quality Common Formative Assessments*



Writing Constructed Response Questions: Context and Clarity

– Chris Jakicic



Choosing Stimulus for Constructed Response Questions

– Chris Jakicic



Building Rubrics to Measure Qualitative Responses

– Chris Jakicic



Rules for Writing Quality Question Stems

– Chris Jakicic



Rules for Writing Quality Multiple Choice Answers

– Chris Jakicic



Rules for Writing Matching and True/False Questions

– Chris Jakicic

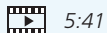


CHAPTER 6: *Pacing Guides and Unit Design*



Using the Four Critical Questions to Guide Unit Planning

– Janel Keating



Common Formative Assessments: Pacing Guide Template

– Kim Bailey, Chris Jakicic



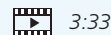
Common Formative Assessments: Backward Planning Unit Design Template

– Kim Bailey, Chris Jakicic

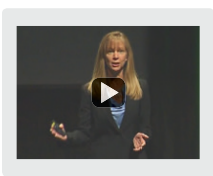


Carving Out Time in Your Schedule for Interventions

– Mike Mattos



CHAPTER 7: *Using Data to Make a Difference*



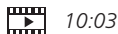
Accountability and Evidence for Learning

– Rebecca DuFour



Using a Data Analysis Protocol to Turn Data into Usable Information for Teams

– Sarah Schuhl



An Inside Look as Teacher Teams Review Assessment Data

– Various

